



## **DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

**(Autonomous)**

**College with Potential for Excellence, Linguistic Minority Institution**

**Affiliated to University of Madras**

**Arumbakkam, Chennai – 600 106**

### **BEST PRACTICES 2019-2020**

#### **1. Professional Coaching and Training**

The prime objective of the institution is to empower students from diverse backgrounds, equip them with knowledge and appropriate skill sets and thereby enhancing their job prospects and enabling them to emerge as achievers. In its efforts to realize this objective the departments have been encouraged to collaborate with premier institutions both at the national and international level and provide opportunity for the students for professional development. The department of B.Com Finance and Taxation has signed a MoU with ACCA, UK. The curriculum of the department is integrated with the professional course, offered by ACCA of UK. The students will be partly qualified for the professional ACCA (Association of certified Chartered Accountants) degree on completion of the program. The departments have been encouraged to offer diploma and certificate courses that would impart professional training in diverse fields like media, theatre, management studies and social work to name a few. Faculty and students are encouraged to enroll in professional organisations like MMA, NHRD. Students are given special coaching and training to ace the much sought after CPT and CA through the Vaishnav Centre for Skill Development. The students aspiring to serve in the Indian Administrative Services are given adequate support and training right from joining the first year under graduate programme.

## **2. Streaming system in Foundation English Teaching- Shift II**

The institution has a firm belief in supporting and strengthening the students from socially and economically disadvantaged groups. The ever increasing number of first generation learners and the challenges and difficulties they face in acquiring competency in English was analysed and as a remedial measure streaming has been implemented. In this process due consideration was given to the learning aspirations of those students with higher level of competency. Students were grouped based on their performance into Streams A B. An appropriate curriculum and assessment pattern has been designed to cater to their specific needs and requirements. This is intended to mitigate the existing disparities in their abilities and enable them to emerge as confident users of the English language.



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### **INSTITUTIONAL DISTINCTIVENESS**

One of the areas in which the institution focuses its energies is to work towards the uplift of the students from the underprivileged sections of the society. The institution was established with a vision to impart quality education to students from diverse backgrounds, to empower them to chart their own course in life and to create their own identities. The institution and its administrators believe that every student deserves a fair chance at education and opportunities irrespective of who they are. It is this belief that encourages the members of the faculty, the administration and the management to go that extra mile and make an effort to ensure that students who are not endowed with privilege are given due attention, their academic needs met and supported in achieving their dreams and ambitions. Right from the time they enter the institution, they are guided appropriately. The faculty goes out of the way to help underprivileged students in academics by conducting remedial and extra classes to help them to perform on par with others. The faculties also guide them in matters of scholarships and other financial assistance schemes that they are eligible for. The institution has a conducive environment for students to excel in extracurricular activities and many students from underprivileged backgrounds have been given ample opportunities to exhibit their talents. The students also develop a sense of self and confidence and their overall personalities are enhanced when they participate in extracurricular events and excel.

The institution is a haven for sports with the right sporting culture and cutting edge sporting infrastructure. Numerous students from economically backward sections have performed exceedingly well in sports and have been benefitted greatly. Participation in sports also gives students an identity and builds their confidence. Equality is par for the course in the institution and discrimination of any kind is not encouraged. The vision of the institution is to create an equitable society and it constantly works towards achieving this goal by providing education and equal opportunities to all students, by ensuring that every decision made is for the welfare of the students and specifically, for those who are not so privileged. This would lead to real empowerment.