#### **UNIVERSITY OF MADRAS**

#### **Faculty of Commerce**

#### BACHELOR OF COMMERCE DEGREE COURSE IN PROFESSIONAL ACCOUNTING

# CHOICE BASED CREDIT SYSTEM (CBCS) WITH GRADING SEMESTER SYSTEM WITH CREDITS [LEARNING OUTCOMES – BASED CURRICULUM FRAMEWORK]

Dwaraka Doss Goverdhan Doss Vaishnav College (Autonomous) Shift - II

B.Com. (Professional Accounting) (Effective from the Academic year 2025-26)

#### REGULATIONS

#### 1. ELIGIBILITY FOR ADMISSION

Candidates for admission to the first year of the B.Com. (Professional Accounting) programme shall be required to have passed the higher secondary examinations under Commerce stream with commerce and accountancy (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Syndicate of the University of Madras.

#### PROGRAMME OBJECTIVE: [PO]

The B. Com [Professional Accounting] Degree Programme provides ample exposure to courses from the fields of Commerce, Accountancy and Management. The course equips the students for entry level jobs in industry, promotes the growth of their professional career, entrepreneurship and a key contributor to the economic development of the country.

| PO 1 | <b>Disciplinary knowledge:</b> Capable of demonstrating comprehensive knowledge          |
|------|--|
|      | and understanding of one or more Disciplines that form a part of an Undergraduate        |
|      | Programme of Study   |
| PO 2 | Communication Skills: Ability to express thoughts and ideas effectively in               |
|      | writing and orally; Communicative with others using appropriate media:                   |
|      | confidently share one's views and express herself / himself; demonstrate the ability     |
|      | to listen carefully, read and write analytically and present complex information in a    |
|      | clear and concise manner to different groups.  |
| PO 3 | Critical Thinking: Capability to apply analytic thought to the body of knowledge;        |
|      | analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical      |
|      | evidence; identify relevant assumptions or implications; formulate coherent              |
|      | arguments; critically evaluate practices, policies and theories by following             |
|      | scientific approach to knowledge development.  |
| PO 4 | <b>Problem Solving:</b> Capacity to extrapolate from what one has learnt and apply their |
|      | competencies to solve different kinds of non- familiar problems, rather than             |
|      | replicate curriculum content knowledge; and apply one's learning to real life            |
|      | situations.  |
| PO 5 | Analytical Reasoning: Ability to evaluate the reliability and relevance of               |

|       | evidence; identify logical flaws and holes in the arguments of others; analyse and synthesize data from the variety of sources; draw valid conclusion and support   |
|-------|---|
|       | them with evidence and examples and addressing opposing viewpoints.   |
| PO 6  | <b>Research-related skill:</b> A sense of inquiry and capability for asking relevant / appropriate questions, problem arising, synthesising and articulating, Ability to recognise cause and effect relationships, define problems, formulate hypothesis, analyse and interpret and draw conclusions from data, establish hypothesis, predict cause and effect relationships, execute and report the results of an experiment or investigation. |
| PO 7  | Co-operation/Team work: Ability to work effectively and respectfully with   |
|       | diverse teams; facilitate cooperative or coordinated effort on the part of a group,   |
|       | and act together as a group or a team in the interests of a common cause and work   |
|       | efficiently as a member of the team.  |
| PO 8  | Scientific reasoning: Ability to analyse, interpret and draw conclusions from   |
|       | quantitative or qualitative data: and critically evaluate ideas, evidence and   |
| 70.0  | experiences from an open minded and reasoned perspective.   |
| PO 9  | <b>Reflective thinking:</b> Critical sensibility to lived experiences, with self awareness  |
| DO 10 | and reflexivity of both self and society.   |
| PO 10 | Information/Digital Literacy: Capability to use ICT in variety of learning  |
|       | situations, demonstrate ability to access, evaluate and use a variety of relevant information sources, and use appropriate software for analysis of data.   |
| PO 11 | Self-directed learning: Ability to work independently, identify appropriate   |
| 1011  | resources required for a project and manage a project through to completion.  |
| PO 12 | Multicultural competence: Possess knowledge of values and belief of multiple  |
| 1012  | cultures and global perspective: and capability to effectively engage in a  |
|       | multicultural society and interact respectfully with diverse groups.  |
| PO 13 | Moral and Ethical awareness /reasoning: Ability to embrace moral/ethical  |
|       | values in conducting one's life, formulate a position/argument about an ethical   |
|       | issue from multiple perspectives and use ethical practices in all work. Capable of  |
|       | demonstrating the ability to identify ethical issue's related to one's work, avoid  |
|       | unethical behaviour such as fabrication, falsification or misrepresentation of data   |
|       | or committing plagiarist, not adhering to intellectual property rights; appreciating  |
|       | environmental and sustainability issues; and adopting objective, unbiased and   |
| 70.11 | truthful actions in all aspects of work.  |
| PO 14 | Leadership readiness/qualities: Capability for mapping out the task of the team   |
|       | or an organization, and setting direction, formulating and inspiring vision, building   |
|       | a team who can help achieve the vision, motivating and inspiring team members to  |
|       | engage with that vision and using management skill to guide people to the right destination in a smooth and efficient way.  |
| PO 15 | Life Long Learning: Ability to acquire knowledge and skills, including "learning  |
| 1013  | how to learn", that are necessary for participating in learning activities throughout   |
|       | life, through self-paced and self-directed learning aimed at personal development,  |
|       | meeting economic, social and cultural objectives and adapting to changing trades  |
|       | and demands of workplace through knowledge/skill development/reskilling.  |
|       | and demands of workplace unrough knowledge/skill development/feskilling.  |

**Programme Specific Outcomes: [PSO]** 

| PSO 1 | <b>Placement:</b> To prepare the students who will demonstrate respectful engagement |
|-------|--|
|       | with others' ideas, behaviours, beliefs and apply diverse frames of reference to     |
|       | decisions and action. Further the students are encouraged with add-on value based    |
|       | and job oriented courses which ensure them to sustain in the organization level.     |
| PSO 2 | Contribution to Business World: Apply theoretical concepts to business practices     |
|       | to produce employable, ethical, and innovative professionals to sustain in the       |
|       | dynamic business world.  |
| PSO 3 | Contribution to the Society: To contribute to the development of the society by      |
|       | collaborating with stakeholders for mutual benefit. Become acquainted with           |
|       | commercial knowledge and soft skill to react in the most appropriate way when        |
|       | faced with challenges in the society.  |

# B.Com (Professional Accounting) FIRST SEMESTER

| Sl.No | Course     | Name of the Course   | Hours | Credits | N      | Max. Marks |       |  |  |
|-------|------------|----------------------|-------|---------|--------|------------|-------|--|--|
|       | Component  |                      |       |         | In     | External   | Total |  |  |
|       |            |                      |       |         | ternal |            |       |  |  |
| 1     | Part – I   | Language – 1         | 4     | 3       | 50     | 50         | 100   |  |  |
| 2     | Part – II  | English – 1          | 4     | 3       | 50     | 50         | 100   |  |  |
| 3     | Part – III | Core Course 1        | 5     | 5       | 50     | 50         | 100   |  |  |
|       |            | Business Accounting  |       |         |        |            |       |  |  |
|       |            | - I                  |       |         |        |            |       |  |  |
| 4     | Part – III | Core Course 2        | 6     | 5       | 50     | 50         | 100   |  |  |
|       |            | Business Laws        |       |         |        |            |       |  |  |
| 5     | Part – III | Generic Elective     |       |         |        |            |       |  |  |
|       |            | Course – 1           |       |         |        |            |       |  |  |
|       |            | Business Mathematics |       |         |        |            |       |  |  |
|       |            | and Logical          |       |         |        |            |       |  |  |
|       |            | Reasoning for        | 5     | 3       | 50     | 50         | 100   |  |  |
|       |            | Professional         | 3     |         |        |            |       |  |  |
|       |            | Accounting [Or]      |       |         |        |            |       |  |  |
|       |            | Enterprise           |       |         |        |            |       |  |  |
|       |            | Information System   |       |         |        |            |       |  |  |
|       |            | (EIS)                |       |         |        |            |       |  |  |
| 6     | Part – IV  | Skill Enhancement    |       |         |        |            |       |  |  |
|       |            | Course- 1 [SEC-1]    |       |         |        |            |       |  |  |
|       |            | Microsoft Office for |       |         |        |            |       |  |  |
|       |            | Business – Practical |       |         |        |            |       |  |  |
|       |            | [Or]                 | 2     | 2       | 50     | 50         | 100   |  |  |
|       |            | For Other Language   |       |         |        |            |       |  |  |
|       |            | Students:            |       |         |        |            |       |  |  |
|       |            | *Basic Tamil         |       |         |        |            |       |  |  |
|       | D . IV     | /Advanced Tamil - I  | 2     | 2       | 50     | 70         | 100   |  |  |
| 7     | Part – IV  | Skill Enhancement    | 2     | 2       | 50     | 50         | 100   |  |  |
|       |            | Course- 1 [DS-1]     |       |         |        |            |       |  |  |
|       | D . IV     | Professional Ethics  | 2     | 2       | 50     | 50         | 100   |  |  |
| 8     | Part – IV  | Soft Skills – I      | 2     | 2       | 50     | 50         | 100   |  |  |
|       | Total      |                      | 30    | 25      |        |            |       |  |  |

- \* 1. Students who have studied Tamil upto XII STD and also have taken Tamil in Part I shall take SEC-I.
- 2. Students who have not studied Tamil upto XII STD and have taken any Language other than Tamil in Part-I shall take Basic Tamil comprising of Two Courses (level will be at 6th Std.).
- 3. Students who have studied Tamil upto XII STD and have taken any Language other than Tamil in Part-I shall take Advanced Tamil comprising of Two Courses.

#### **SECOND SEMESTER**

| Sl.No | Course     | Name of the Course        | Hours | Credits | N      | Iax. Marks |       |
|-------|------------|---------------------------|-------|---------|--------|------------|-------|
|       | Component  |                           |       |         | In     | External   | Total |
|       |            |                           |       |         | ternal |            |       |
| 1     | Part – I   | Language – 2              | 4     | 3       | 50     | 50         | 100   |
| 2     | Part – II  | English – 2               | 4     | 3       | 50     | 50         | 100   |
| 3     | Part – III | Core Course 3             |       |         |        |            |       |
|       |            | Business Accounting       | 5     | 5       | 50     | 50         | 100   |
|       |            | - II                      |       |         |        |            |       |
| 4     | Part – III | Core Course 4             |       |         |        |            |       |
|       |            | Principles of             | 6     | 5       | 50     | 50         | 100   |
|       |            | Management                |       |         |        |            |       |
| 5     | Part – III | Generic Elective          |       |         |        |            |       |
|       |            | Course – 2                |       |         |        |            |       |
|       |            | Statistical Methods       | 5     | 3       | 50     | 50         | 100   |
|       |            | for Professional          |       | 3       | 30     | 30         | 100   |
|       |            | Accounting [Or]           |       |         |        |            |       |
|       |            | Digital Finance           |       |         |        |            |       |
| 6     | Part – IV  | Skill Enhancement         |       |         |        |            |       |
|       |            | Course- 2 [SEC-2]         |       |         |        |            |       |
|       |            | Accounting using          |       |         |        |            |       |
|       |            | Excel [Practical] [Or]    |       |         | 50     | 50         | 100   |
|       |            | For Other                 | 2     | 2       | 20     |            | 100   |
|       |            | <b>Language Students:</b> |       |         |        |            |       |
|       |            | *Basic Tamil              |       |         |        |            |       |
|       |            | /Advanced Tamil-II        |       |         | 7.0    |            | 100   |
| 7     | Part – IV  | Soft Skills II            | 2     | 2       | 50     | 50         | 100   |
|       |            | Language                  |       |         |        |            |       |
|       |            | Proficiency for           |       |         |        |            |       |
|       |            | Employability             |       |         |        |            |       |
| 0     | D . 177    | [English]                 | 2     | 2       | 50     | 50         | 100   |
| 8     | Part – IV  | Skill Enhancement         | 2     | 2       | 50     | 50         | 100   |
|       |            | Course – 3 [DS - II]      |       |         |        |            |       |
|       | TD : 4 : 1 | Retail Management         | 20    | 25      |        |            |       |
|       | Total      |                           | 30    | 25      |        |            |       |

#### THIRD SEMESTER

| Sl.No | Course     | Name of the         | Hours | Credits | Max. Marks |               |         |  |
|-------|------------|---------------------|-------|---------|------------|---------------|---------|--|
|       | Component  | Course              |       |         | In         | External      | Total   |  |
|       |            |                     |       |         | ternal     |               |         |  |
| 1     | Part – I   | Language – 3        | 6     | 3       | 50         | 50            | 100     |  |
| 2     | Part – II  | English – 3         | 4     | 3       | 50         | 50            | 100     |  |
| 3     | Part – III | Core Course 5       | 6     | 5       | 50         | 50            | 100     |  |
|       |            | Corporate           |       |         |            |               |         |  |
|       |            | Accounting          |       |         |            |               |         |  |
| 4     | Part – III | Core Course 6       | 6     | 5       | 50         | 50            | 100     |  |
|       |            | Corporate and       |       |         |            |               |         |  |
|       |            | Mercantile Laws     |       |         |            |               |         |  |
| 5     | Part – III | Generic Elective    | 5     | 3       | 50         | 50            | 100     |  |
|       |            | Course – 3          |       |         |            |               |         |  |
|       |            | International Trade |       |         |            |               |         |  |
|       |            | and Export          |       |         |            |               |         |  |
|       |            | Management [Or]     |       |         |            |               |         |  |
|       |            | Supply Chain        |       |         |            |               |         |  |
|       |            | Management          |       |         |            |               |         |  |
| 6     | Part – IV  | Soft Skills III     | 2     | 2       | 50         | 50            | 100     |  |
| 7     | Part – IV  | Industrial Visit    |       | 1       | 50         | 50            | 100     |  |
| 8     | Part – IV  | Environmental       | 1     | -       | Examina    | ation will be | held in |  |
|       |            | Studies             |       |         | S          | emester - IV  |         |  |
|       | Total      |                     | 30    | 22      |            |               |         |  |

#### FOURTH SEMESTER

| Sl.No | Course     | Name of the         | Hours | Credits | N      | Iax. Marks |       |
|-------|------------|---------------------|-------|---------|--------|------------|-------|
|       | Component  | Course              |       |         | In     | External   | Total |
|       |            |                     |       |         | ternal |            |       |
| 1     | Part – I   | Language – 4        | 6     | 3       | 50     | 50         | 100   |
| 2     | Part – II  | English – 4         | 4     | 3       | 50     | 50         | 100   |
| 3     | Part – III | Core Course 7       | 6     | 5       | 50     | 50         | 100   |
|       |            | Corporate Financial |       |         |        |            |       |
|       |            | Reporting           |       |         |        |            |       |
| 4     | Part – III | Core Course 8       | 6     | 5       | 50     | 50         | 100   |
|       |            | Auditing and        |       |         |        |            |       |
|       |            | Assurance           |       |         |        |            |       |
| 5     | Part – III | Generic Elective    | 5     | 3       | 50     | 50         | 100   |
|       |            | Course – 4          |       |         |        |            |       |
|       |            | Indian Economy      |       |         |        |            |       |
|       |            | [Or]                |       |         |        |            |       |
|       |            | Contemporary        |       |         |        |            |       |
|       |            | Economics           |       |         |        |            |       |
| 6     | Part – IV  | Soft Skills IV      | 2     | 2       | 50     | 50         | 100   |
| 7     | Part – IV  | Environmental       | 1     | 2       | 50     | 50         | 100   |
|       |            | Studies             |       |         |        |            |       |

| To | otal | 30 | 23 |  |  |
|----|------|----|----|--|--|

#### FIFTH SEMESTER

| Sl.No | Course       | Name of the Course    | Hours           | Credits | N          | Iax. Marks | 1     |  |
|-------|--------------|-----------------------|-----------------|---------|------------|------------|-------|--|
|       | Component    |                       |                 |         | In         | External   | Total |  |
|       |              |                       |                 |         | ternal     |            |       |  |
| 1     | Part – III   | Core Course 9         | 5               | 4       | 50         | 50         | 100   |  |
|       |              | -                     | Cost Accounting |         |            |            |       |  |
| 2     | Part – III   | Core Course 10        | 5               | 4       | 50         | 50         | 100   |  |
|       |              | Financial             |                 |         |            |            |       |  |
|       |              | Management            |                 |         |            |            |       |  |
| 3     | Part – III   | Core Course 11        | 5               | 4       | 50         | 50         | 100   |  |
|       |              | Human Resource        |                 |         |            |            |       |  |
|       |              | Management            |                 |         |            |            |       |  |
| 4     | Part – III   | Core Course 12        | 5               | 4       | 50         | 50         | 100   |  |
|       |              | Income Tax – Law      |                 |         |            |            |       |  |
|       | <b>D</b> 111 | and Practice          | _               | 2       | <b>7</b> 0 | 7.0        | 100   |  |
| 5     | Part – III   | Elective - 5          | 5               | 3       | 50         | 50         | 100   |  |
|       |              | Discipline Specific   |                 |         |            |            |       |  |
|       |              | Elective Course – 5   |                 |         |            |            |       |  |
|       |              | Indian Accounting     |                 |         |            |            |       |  |
|       |              | Standards [Ind AS]    |                 |         |            |            |       |  |
|       |              | [Or]<br>International |                 |         |            |            |       |  |
|       |              | Financial Reporting   |                 |         |            |            |       |  |
|       |              | Standards [IFRS]      |                 |         |            |            |       |  |
| 6     | Part – III   | Elective - 6          | 5               | 3       | 50         | 50         | 100   |  |
|       | Tart III     | Discipline Specific   | 3               | 3       | 30         | 30         | 100   |  |
|       |              | Elective Course – 6   |                 |         |            |            |       |  |
|       |              | International         |                 |         |            |            |       |  |
|       |              | Taxation and          |                 |         |            |            |       |  |
|       |              | Technology [Or]       |                 |         |            |            |       |  |
|       |              | Corporate Finance     |                 |         |            |            |       |  |
| 7     | Part – IV    | Summer Internship     | -               | 2       | 50         | 50         | 100   |  |
|       |              | / Industrial          |                 |         |            |            |       |  |
|       |              | Training              |                 |         |            |            |       |  |
|       |              | [Training to be       |                 |         |            |            |       |  |
|       |              | undertaken after      |                 |         |            |            |       |  |
|       |              | Semester – IV]        |                 |         |            |            |       |  |
| 8     | Part – IV    | Value Education       |                 | 2       |            |            |       |  |
|       | Total        |                       | 30              | 26      |            |            |       |  |

#### SIXTH SEMESTER

| Sl.No | Course     | Name of the Course        | Hours  | Credits | 1      | Iax. Marks      | ;     |
|-------|------------|---------------------------|--------|---------|--------|-----------------|-------|
| 2     | Component  | Time of the course        | 110015 |         | In     | <b>External</b> | Total |
|       | Component  |                           |        |         | ternal | 2/10011101      | 1000  |
| 1     | Part – III | Core Course 13            | 6      | 4       | 50     | 50              | 100   |
|       |            | Management                |        |         |        |                 |       |
|       |            | Accounting                |        |         |        |                 |       |
| 2     | Part – III | Core Course 14            | 6      | 4       | 50     | 50              | 100   |
|       |            | Goods and Services        |        |         |        |                 |       |
|       |            | Tax and Customs           |        |         |        |                 |       |
|       |            | Law                       |        |         |        |                 |       |
| 3     | Part – III | Core Course 15            | 6      | 4       | 50     | 50              | 100   |
|       |            | Project Work and          |        |         |        |                 |       |
|       |            | Viva Voce                 |        |         |        |                 |       |
| 4     | Part – III | Elective - 7              | 5      | 3       | 50     | 50              | 100   |
|       |            | Discipline Specific       |        |         |        |                 |       |
|       |            | Elective Course – 7       |        |         |        |                 |       |
|       |            | Forensic Audit [Or]       |        |         |        |                 |       |
|       |            | Information Systems       |        |         |        |                 |       |
|       |            | Security Audit            |        |         |        |                 |       |
| 5     | Part – III | Elective - 8              | 5      | 3       | 50     | 50              | 100   |
|       |            | Discipline Specific       |        |         |        |                 |       |
|       |            | Elective Course – 8       |        |         |        |                 |       |
|       |            | Environmental Social      |        |         |        |                 |       |
|       |            | and Governance            |        |         |        |                 |       |
|       |            | [ESG] – Principles        |        |         |        |                 |       |
|       |            | and Practices             |        |         |        |                 |       |
|       |            | [Or] Corporate Social     |        |         |        |                 |       |
|       |            | Responsibility and        |        |         |        |                 |       |
|       | D . 111    | Social Governance         | 2      | 2       | 50     | 50              | 100   |
| 6     | Part – III | Core Practical            | 2      | 2       | 50     | 50              | 100   |
|       |            | Web Designing             |        |         |        |                 |       |
|       | D 4 M      | [Practical]               |        | 1       |        |                 |       |
| 7     | Part – V   | <b>Extension Activity</b> | -      | 1       |        |                 |       |
|       | Total      |                           | 30     | 21      |        |                 |       |

|       |         |         |        | Co           | re (  | Course – 1  | : Busine    | ss Account    | ing - I                                |          |
|-------|---------|---------|--------|--------------|-------|-------------|-------------|---------------|--|----------|
| Code  |         | L       | Т      | P            | S     | Credits     | Hours       |               | Marks                                  |          |
|       |         | 5       |        |              |       | 5           | 5           | Internal      | External                               | Total    |
|       |         |         |        |              |       |             | •           | 50            | 50                                     | 100      |
|       |         |         |        |              |       | Learr       | ning Obj    | ectives       |  |          |
| LO 1  |         | To ur   | nderst | and          | the   | basic acco  | ounting c   | oncepts and   | l standards.                           |          |
| LO 2  |         |         |        |              |       |             |             | iness profit  |  |          |
| LO 3  |         |         |        |              |       |             |             |               | depreciation and Prepar                | ation of |
|       |         | Bank    | Reco   | onci         | liati | on Statem   | ent         |               | •                                      |          |
| LO 4  |         | To le   | arn th | e m          | etho  | ods of calc | ulating p   | rofit for sin | gle entry system.                      |          |
| LO 5  |         | To ga   | in kn  | owl          | edg   | e on the ac | ccounting   | treatment     | of insurance claims.                   |          |
| Perqu | isites  | Stud    | ents s | shou         | ıld l | nave studi  | ied accou   | intancy in    | XII Standard                           |          |
| Unit  |         | Cont    | ents   |              |       |             |             |               |  | Hours    |
| I     | Accou   | ınting  | - D    | efir         | itio  | n – Brai    | nches of    | Accountin     | ng - Objectives of                     | 15       |
|       |         |         |        |              |       |             |             |               | stem of Accounting -                   |          |
|       | Accou   | ınting  | Con    | cept         | s a   | nd Conve    | entions A   | Accounting    | standards in India,                    |          |
|       | Intern  | ationa  | l acco | ount         | ing   | standards   | - Prepa     | ration of J   | ournal and Ledger -                    |          |
|       | Rectif  | ication | n of E | Erro         | rs -  | Bank Rec    | onciliatio  | n Statemer    | nt – Meaning of Bank                   |          |
|       | Recor   | ciliati | on St  | aten         | nent  | - Causes    | of the di   | fference be   | tween Cash book and                    |          |
|       | Pass t  | ook –   | Prepa  | arati        | on (  | of Bank R   | econcilia   | tion Statem   | ent.                                   |          |
| II    |         |         |        |              |       |             |             |               | ounts–Utility of Final                 | 15       |
|       |         |         | -      |              |       |             |             |               | facturing Account -                    |          |
|       |         | _       |        |              |       |             |             |               | ce Sheet - Adjusting                   |          |
|       |         |         |        |              |       | _           |             |               | g expenses, Prepaid                    |          |
|       | _       |         |        |              |       |             |             |               | vance, Depreciation,                   |          |
|       |         |         | -      |              |       |             | _           |               | rovision for Bad and                   |          |
|       |         |         |        |              |       |             |             |               | nd creditors, Loss of                  |          |
|       |         | -       |        | s, fi        | re e  | tc., stock  | taken aw    | ay by the p   | roprietor, stock given                 |          |
|       |         | samp    |        |              |       | 3.5         |             |               | 011                                    |          |
| III   |         |         |        |              |       |             |             |               | ciation - Objectives of                | 15       |
|       |         |         |        |              |       |             |             |               | ation – methods of                     |          |
|       | -       | _       | -      |              |       | _           |             |               | Diminishing Balance                    |          |
|       |         |         |        | •            |       |             | nking Fu    | ina Method    | d - Insurance Policy                   |          |
| TX7   |         |         |        |              |       | ethod.      | ords C      | ingle Fat     | Cystom Incommist                       | 15       |
| IV    |         |         |        |              |       |             |             |               | y System Incomplete Difference between | 15       |
|       |         |         |        | _            |       |             |             |               | ods of Calculation of                  |          |
|       |         | -       |        |              |       |             |             |               | f final statements by                  |          |
|       |         | - Stai  |        |              |       | ians with   | 10u - 11    |               | i imai statements by                   |          |
| V     |         |         |        |              | alcu  | lation of C | Tlaim Am    | Ount-Aver     | age clause (Loss of                    | 15       |
| •     |         | and L   |        |              |       |             | ziailli All |               | ize ciause (Loss VI                    | 13       |
|       | SIOCK   |         |        |              |       | roblems –   | 80%         |               |  |          |
| Cour  | se Outo |         |        | <b>4</b> U / | UII   | oniciiis –  | JU /0       |               |  |          |
| Cour  | se Out  | Joines  |        |              |       |             |             |               |  |          |

| CO 1  | Remember the concept of rectification of errors and Bank reconciliation             |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
|       | statements  |  |  |  |  |  |  |
| CO 2  | Apply the knowledge in preparing detailed accounts of sole trading concerns         |  |  |  |  |  |  |
| CO 3  |   |  |  |  |  |  |  |
| CO 4  | Evaluate the methods of calculation of profit                                       |  |  |  |  |  |  |
| CO 5  | Determine the royalty accounting treatment and claims from insurance                |  |  |  |  |  |  |
|       | companies in case of loss of stock.   |  |  |  |  |  |  |
|       | Text Books  |  |  |  |  |  |  |
| 1     | S. P. Jain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New Delhi. |  |  |  |  |  |  |
| 2     | S.N. Maheshwari, Financial Accounting, Vikas Publications, Noida.                   |  |  |  |  |  |  |
| 3     | R.L. Gupta and V.K. Gupta, "Financial Accounting", Sultan Chand, New Delhi.         |  |  |  |  |  |  |
| 4     | S Manikandan and Rakesh Shankar, Financial Accounting, Scitech Publications,        |  |  |  |  |  |  |
|       | Chennai   |  |  |  |  |  |  |
| 5     | PC Tulsian, Financial Accounting, S. Chand, New Delhi                               |  |  |  |  |  |  |
|       | Reference Books   |  |  |  |  |  |  |
| 1     | Robert N Anthony, David Hawkins, Kenneth A. Merchant, Accounting: Text and          |  |  |  |  |  |  |
|       | Cases. McGraw-Hill Education, Noida.  |  |  |  |  |  |  |
| 2     | Paul D. Kimmel, Jerry J. Weygandt, Donald E. Kieso, Financial Accounting: Tools for |  |  |  |  |  |  |
|       | Business Decision Making, Wiley   |  |  |  |  |  |  |
| 3     | Frank Wood, Business Accounting, Pearson Edition                                    |  |  |  |  |  |  |
| 4     | Jill Collis, Andrew Holt, Business Accounting, TATA Mc Graw Hill                    |  |  |  |  |  |  |
| 5     | ICAI / ICMAI – Foundation Study Material on Accounting / Financial Accounting       |  |  |  |  |  |  |
| Note: | Latest Editions of the Books shall be used  |  |  |  |  |  |  |
|       | Web Resources   |  |  |  |  |  |  |
| 1     | https://www.icai.org/post/sm-foundation-p1-may2025                                  |  |  |  |  |  |  |
| 2     | https://icmai.in/studentswebsite/Syl-2022-Fdn-Stdy-Mtrls.php                        |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 3     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 12   | 15   | 15   | 14   | 14   | 13   | 13   | 15    | 11    | 12    |
| Average | 3    | 2.4  | 3    | 3    | 2.8  | 2.8  | 2.6  | 2.6  | 3     | 2.2   | 2.4   |

|        | Core Course – 2: Business Laws |         |       |       |             |            |                         |                          |           |  |  |  |  |  |
|--------|--------------------------------|---------|-------|-------|-------------|------------|-------------------------|--------------------------|-----------|--|--|--|--|--|
| Course | L                              | T       | P     | S     | Credits     | Hours      | Marks                   |                          |           |  |  |  |  |  |
| Code   |                                |         |       |       |             |            | Internal External Total |                          |           |  |  |  |  |  |
|        | 5                              |         |       |       | 5           | 6          |                         |                          |           |  |  |  |  |  |
|        | 50 50 100                      |         |       |       |             |            |                         |                          |           |  |  |  |  |  |
|        |                                |         |       |       | Learı       | ning Obj   | ectives                 |                          |           |  |  |  |  |  |
| LO 1   | Ana                            | lyze    | the   | fun   | damental    | principl   | es of The               | Indian Contract Ac       | et, 1872, |  |  |  |  |  |
|        | incl                           | uding   | the   | for   | mation, p   | erforman   | ice, and br             | reach of contracts, as   | well as   |  |  |  |  |  |
|        | spec                           | ial typ | es c  | of co | ontracts su | ch as ind  | emnity, gua             | rantee, bailment, and p  | oledge.   |  |  |  |  |  |
| LO 2   | Den                            | nonstr  | ate a | ın u  | nderstandi  | ing of the | Sale of Go              | ods Act, 1930, focusir   | ng on key |  |  |  |  |  |
|        | topi                           | cs suc  | h as  | con   | ditions, w  | arranties, | delivery, r             | ights of unpaid sellers, | -         |  |  |  |  |  |

| LO 3         |        | Demonstrate an understanding of the Negotiable Instruments Act focusing on the legal framework for negotiable instruments like pronotes and bills of exchange. |             |
|--------------|--------|--|-------------|
| LO 4         |        | Compare the Indian Partnership Act, 1932, and Limited Liability Pa   | rtnerchin   |
| LO 4         |        | Act, 2008, understanding their features, legal implications, and dis   |             |
|              |        | from other business organizations like companies.  | stifictions |
| LO 5         |        |  | 2011040411  |
| LUS          |        | Explain the legal and constitutional foundation of Indian reference works including the roles and responsibilities of SERI BRI IRI                             |             |
|              |        | frameworks, including the roles and responsibilities of SEBI, RBI, IRI   |             |
| <b>D</b>     | • .•4  | IBBI, as well as the powers derived from State, Union, and Concurrent  | Lists.      |
|              | isites | Contont  | TT          |
| Unit         | TCL T  | Contents   | Hours       |
| I            |        | ndian Contract Act, 1872:  | 15          |
|              |        | ral Nature of Contract, Consideration, Other Essential elements of a   |             |
|              |        | contract, Performance of contract, breach of contract, Contingent and  |             |
|              |        | Contract, Contract of Indemnity and Guarantee, Contract of Bailment  |             |
|              |        | ledge, Contract of Agency  |             |
| II           |        | ale of Goods Act, 1930:  | 15          |
|              |        | ation of the Contract of Sale, Conditions and Warranties, Transfer of  |             |
|              |        | rship and Delivery of Goods, Unpaid Seller and his rights  |             |
| III          |        | ndian Partnership Act, 1932:   | 15          |
|              |        | ral Nature of Partnership, Rights and Duties of Partners, Reconstitution   |             |
|              |        | tnership and Firms, Registration and Dissolution of Firms.   |             |
|              |        | imited Liability Partnership Act, 2008:  |             |
|              |        | uction – Nature and Scope, Essential Features, Characteristics of LLP,   |             |
|              | _      | poration, Management of LLP - Distinction from Partnership and   |             |
|              | Comp   | any form of Organisation   |             |
| IV           |        | Negotiable Instruments Act, 1881:  | 15          |
|              |        | ing of Negotiable Instruments – Types – Characteristics – Distinction  |             |
|              | betwe  | en the Instruments -Transfer and Endorsements.   |             |
| $\mathbf{V}$ |        | n Regulatory Framework:  | 15          |
|              |        | ment of Laws based on Constitution of India – State List – Union List  |             |
|              | - Con  | current List – Powers of Duties of Regulatory Bodies – Ministry of   |             |
|              | Finac  | e, Corporate Affairs, Law and Justice, SEBI, RBI, IRDAI, IBBI.   |             |
| Cours        | se Out | comes  |             |
| CO 1         |        | Effectively interpret and apply the provisions of The Indian Contract A  | Act, 1872   |
|              |        | to assess the validity of contracts, handle breaches, and understand the   | he rights   |
|              |        | and obligations under special contracts like indemnity, guarantee, bailn   | nent, and   |
|              |        | agency.  |             |
| CO 2         |        | Evaluate legal issues related to the Sale of Goods Act, 1930, such as tra  | insfer of   |
|              |        | ownership, delivery terms, and the rights of unpaid sellers, with a clear  |             |
|              |        | understanding of conditions and warranties.  |             |
| CO 3         |        | Explain the nature, types, and transfer mechanisms of negotiable ins   | truments    |
|              |        | under The Negotiable Instruments Act, 1881, and distinguish between  |             |
|              |        | instruments like promissory notes and bills of exchange.   |             |
| CO 4         |        | Assess the legal framework governing partnerships under The  | Indian      |
|              |        | Partnership Act, 1932, and The Limited Liability Partnership Act,  |             |
|              |        | make informed decisions about business structuring and management.   | ,           |
| CO 5         |        | Illustrate the roles of key regulatory authorities like SEBI, RBI, and   | IRDAI       |
|              |        | and describe how laws enacted under the Indian Constitution empoy  |             |
|              |        | and accepted from hamb chacted ander the matan constitution empoy  | . 51 111050 |

|      | bodies to govern business activities effectively.                           |  |  |  |  |  |  |  |  |
|------|---|--|--|--|--|--|--|--|--|
|      | Text Books  |  |  |  |  |  |  |  |  |
| 1    | N D Kapoor, Business Laws, Sultan Chand & Sons.                             |  |  |  |  |  |  |  |  |
| 2    | M.C. Kuchhal & Vivek Kuchhal, Business Law, Vikas Publishing House          |  |  |  |  |  |  |  |  |
| 3    | Akhileshwar Pathak, Legal Aspects of Business, McGraw Hill Education        |  |  |  |  |  |  |  |  |
| 4    | P.C. Tulsian, Business Laws, Tata McGraw Hill                               |  |  |  |  |  |  |  |  |
| 5    | Rohini Aggarwal, "Mercantile Law", Taxmann Publications                     |  |  |  |  |  |  |  |  |
|      | Reference Books   |  |  |  |  |  |  |  |  |
| 1    | 1 Ashok Sharma, Business Laws, V K Global Publications                      |  |  |  |  |  |  |  |  |
| 2    | S.N. Maheshwari and S.K. Maheshwari, "A Manual of Mercantile Law", Himalaya |  |  |  |  |  |  |  |  |
|      | Publications  |  |  |  |  |  |  |  |  |
| 3    | S.S. Gulshan & G.K. Kapoor, S S Gulshan & G K Kapoor, New Age International |  |  |  |  |  |  |  |  |
|      | Publishers,   |  |  |  |  |  |  |  |  |
| 4    | Bare Act of the above Laws  |  |  |  |  |  |  |  |  |
| 5    | ICAI / ICMAI / ICSI Publications of the Business Laws                       |  |  |  |  |  |  |  |  |
| Note | : Latest Editions of the Books shall be used                                |  |  |  |  |  |  |  |  |
|      | Web Resources   |  |  |  |  |  |  |  |  |
| 1    | https://www.icai.org/post/sm-foundation-p2-may2025                          |  |  |  |  |  |  |  |  |
| 2    | https://icmai.in/studentswebsite/Syl-2022-Fdn-Stdy-Mtrls.php                |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

| Core Course – 3: Business Accounting - II |   |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
|---|---|------------------|---|---|-------------|-----------|-------------------------|-----------------------|--------|--|--|--|--|--|
| Course                                    | L   | T                | P | S | Credits     | Hours     | Marks                   |                       |        |  |  |  |  |  |
| Code                                      |   |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
|   | 5   |                  |   |   | 5           | 5         | Internal External Total |                       |        |  |  |  |  |  |
| 50 50 1                                   |   |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
| Learning Objectives                       |   |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
| LO 1                                      | retirement, death, and dissolution.   |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
| LO 2                                      | Apply advanced accounting concepts for partnership dissolution, insolvency, and piecemeal distribution.   |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
| LO 3                                      | Understand the fundamental accounting principles for Limited Liability Partnerships (LLPs).  Learn the procedures for converting a partnership firm into a company and treat profits prior to incorporation.  Develop proficiency in journalizing complex financial transactions for partnership firms and companies. |                  |   |   |             |           |                         |                       |        |  |  |  |  |  |
| LO 4                                      |   | er acc<br>lebent |   | _ | g for vario | us corpor | ate financir            | ng methods, including | shares |  |  |  |  |  |

| LO 5     |  | Comprehend the redemption process for preference shares and debentu  | res,      |  |  |  |
|----------|--|--|-----------|--|--|--|
| <b>D</b> | • • •  | including post-redemption balance sheet preparation.   | •         |  |  |  |
| _        | uisites  | Students should have studied Business Accounting – I in Semester I   |           |  |  |  |
| Unit     |  | Contents   | Hours     |  |  |  |
| I        | [Com   | ership Accounts – I – Admission, Retirement and Death of Partner prehensive Problems ONLY to be examined in ESE] – Treatment of will as per AS-10  | 15        |  |  |  |
| II       | Garne  | ership Accounts – II – Dissolution of Firm – Insolvency of Partner[s] – er Vs Murray – Piecemeal Distribution unting for Limited Liability Partnership [Basic Concepts and Theory  | 15        |  |  |  |
| III      | Sale of Prior for Ri   | of Partnership Firm to Company – Accounting and Treatment of Profits to Incorporation – Definition of Shares and Debentures – Accounting ights Issue, Bonus Issue, Employee Stock Option Plan and Employee Purchase Plan   | 15        |  |  |  |
| IV       | IV Redemption of Preference Shares – Computation of Capital Redemption Reserve – Journal Entries for Redemption - Preparation of Balance Sheet after Redemption of Preference Shares [Extracts only] |  |           |  |  |  |
| V        | Reder<br>Purch<br>Prepa  | mption of Debentures – Treatment of Ex-interest and Cum Interest – ase and Cancellation of Own Debentures – Journal Entries and ration of Balance Sheet after Redemption [Extracts only]: Sinking Fund method is excluded] | 15        |  |  |  |
|          |  | Theory – 20% Problems – 80%  |           |  |  |  |
| Cour     | se Outo  |  |           |  |  |  |
| CO 1     |  | Solve comprehensive partnership problems involving admission, retirer  | ment,     |  |  |  |
| CO 2     |  | and death of partners.  Execute dissolution accounting procedures, including the application of Garner vs. Murray rule.  | fthe      |  |  |  |
| CO 3     |  | Analyze and interpret the theoretical aspects of LLP accounting.  Accurately record transactions related to the sale of a partnership firm t company.  | o a       |  |  |  |
| CO 4     |  | Prepare journal entries and financial statements for share and debenture transactions, including rights and bonus issues, ESOPs, and ESPPs.  | <b>;</b>  |  |  |  |
| CO 5     |  | Compute and account for the redemption of preference shares and debe<br>Enhance practical skills in preparing extracts of balance sheets after fin<br>events.  |           |  |  |  |
|          | 1  | Text Books   |           |  |  |  |
| 1        |  | ain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New  | Delhi.    |  |  |  |
| 2        |  | Maheshwari, Financial Accounting, Vikas Publications, Noida.   |           |  |  |  |
| 3        |  | Gupta and V.K. Gupta, "Financial Accounting", Sultan Chand, New Delh   |           |  |  |  |
| 4        | Cheni  |  | 18,       |  |  |  |
| 5        |  | ulsian, Financial Accounting, S. Chand, New Delhi  |           |  |  |  |
| 6        | _  | a, R. L., & Radhaswamy, M. (2021). Advanced Accountancy - Volume II  | (19th     |  |  |  |
|          | ea.). S  | Sultan Chand & Sons.   |           |  |  |  |
| 1        | D a1   | Reference Books  | n d       |  |  |  |
| 1        |  | rt N Anthony, David Hawkins, Kenneth A. Merchant, Accounting: Text a<br>McGraw-Hill Education, Noida.  | na        |  |  |  |
| 2        | Paul I   | D. Kimmel, Jerry J. Weygandt, Donald E. Kieso, Financial Accounting: T   | Cools for |  |  |  |
|          |  | 12   |           |  |  |  |

|       | Business Decision Making, Wiley  |
|-------|--|
| 3     | Frank Wood, Business Accounting, Pearson Edition                               |
| 4     | Jill Collis, Andrew Holt, Business Accounting, TATA Mc Graw Hill               |
| 5     | ICAI / ICMAI – Foundation Study Material on Accounting / Financial Accounting  |
| 6     | Maheshwari, S. N., & Maheshwari, S. K. (2020). Advanced Accounting - Volume II |
|       | (10th ed.). Vikas Publishing House.  |
| Note: | Latest Editions of the Books shall be used                                     |
|       | Web Resources  |
| 1     | https://www.icai.org/post/sm-foundation-p1-may2025                             |
| 2     | https://icmai.in/studentswebsite/Syl-2022-Fdn-Stdy-Mtrls.php                   |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 3     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 12   | 15   | 15   | 14   | 14   | 13   | 13   | 15    | 11    | 12    |
| Average | 3    | 2.4  | 3    | 3    | 2.8  | 2.8  | 2.6  | 2.6  | 3     | 2.2   | 2.4   |

| Cour                |   |      | ,      | core  | Cou       | ırse – 4: Pr          | inciples of  | Managemen       | t                              |         |
|---------------------|---|------|--------|-------|-----------|-----------------------|--------------|-----------------|--------------------------------|---------|
|                     | se  | L    | T      | P     | S         | Credits               | Hours        | 1 1 1 1         | Marks                          |         |
| Code                | <u> </u>  |      |        |       |           |                       |              |                 |                                |         |
|                     |   | 5    |        |       |           | 5                     | 6            | Internal        | External                       | Total   |
|                     |   |      |        |       |           |                       |              | 50              | 50                             | 100     |
| Learning Objectives |   |      |        |       |           |                       |              |                 |                                |         |
| LO 1                |   |      |        |       |           |                       |              | cepts and fun   |                                |         |
|                     | LO 2 To know the various techniques of planning and decision making |      |        |       |           |                       |              |                 |                                |         |
| <b>LO 3</b>         |   |      |        |       |           |                       |              | isation structi |                                |         |
| <b>LO 4</b>         |   |      |        |       |           |                       |              | nponents of st  |                                |         |
| LO 5                |   | То є | enable | the   | stud      | ents in unde          | erstanding t | he control tec  | hniques of man                 | agement |
|                     | uisites   | -    |        |       |           |                       |              |                 |                                |         |
| Unit                |   | Cor  | tents  | 3     |           |                       |              |                 |                                | Hours   |
| I                   | Introdu   |      |        |       |           |                       |              |                 |                                | 15      |
|                     |   |      |        |       |           |                       |              |                 | anagement –                    |         |
|                     | -   |      |        | _     |           |                       |              | -               | Science or Art                 |         |
|                     |   |      |        | _     |           | _                     | •            | •               | yol, Peter F.                  |         |
|                     |   |      |        | •     |           |                       | -            |                 | Challenges of                  |         |
| -                   |   |      | . Mar  | iager | $s-\zeta$ | <u> Lualification</u> | 1 – Duties & | & Responsibil   | ities.                         | 1.5     |
| II                  | Plannin   | _    | N /    | •     | Ъ         | - C' '4'              | NI - 4       | C 1             | F4:                            | 15      |
|                     |   |      |        |       |           |                       |              |                 | Functions –                    |         |
|                     |   |      |        |       |           |                       |              |                 | ocess - Tools<br>BO). Decision |         |
|                     |   | _    |        |       |           | -                     | •            | •               | on Making –                    |         |
|                     | Forecas   |      | aimig  | - C   | 11414     | ciciisiics –          | Types - St   | cps in Decisi   | on making –                    |         |
| III                 | Organi  |      |        |       |           |                       |              |                 |                                | 15      |
| 111                 | 0   | _    | ofinit | ione  | _ Na      | iture and Sc          | one Cha      | racteristics –  | Importance                     | 13      |

|              | Types -     | Formal and Informal Organization - Organization Chart -                                |           |
|--------------|-------------|--|-----------|
|              |             | ation Structure: Meaning and Types - Departmentalization—                              |           |
|              | _           | y and Responsibility – Centralization and Decentralization – Span of                   |           |
|              | Manager     |  |           |
| IV           | Staffing    |  | 15        |
|              | Introduc    | tion - Concept of Staffing- Staffing Process – Recruitment – Sources                   |           |
|              | of Recru    | uitment - Modern Recruitment Methods - Selection Procedure -                           |           |
|              | Test- Inte  | erview - Training: Need - Types - Promotion - Management Games -                       |           |
|              | Performa    | ance Appraisal - Meaning and Methods – 360 degree Performance                          |           |
|              | Appraisa    | al – Work from Home - Managing Work from Home [WFH].                                   |           |
| $\mathbf{V}$ | Directin    |  | 15        |
|              |             | on –Meaning - Theories – Communication – Types - Barriers to                           |           |
|              |             | nications – Measures to Overcome the Barriers. Leadership –                            |           |
|              |             | Types and Theories of Leadership - Styles of Leadership - Qualities                    |           |
|              |             | d Leader – Successful Women Leaders – Challenges faced by                              |           |
|              |             | n workforce - Supervision.   |           |
|              |             | nation and Control Co-ordination   |           |
|              | _           | g - Techniques of Co-ordination. Control - Characteristics -                           |           |
|              | -           | nce – Stages in the Control Process - Requisites of Effective Control                  |           |
| <u> </u>     |             | trolling Techniques – Management by Exception [MBE].                                   |           |
|              | rse Outco   |  |           |
| CO           |             | Demonstrate the importance of principles of management                                 |           |
| CO           | 2           | Paraphrase the importance of planning and decision making in an                        |           |
| CO           | 2           | organization.  Comprehend the concept of various authorizes and responsibiliti         | as of an  |
| CO           | 3           | organization.  | es of all |
| CO           | 1           | Enumerate the various methods of Performance appraisal                                 |           |
| CO           |             | Demonstrate the notion of directing, co-coordination and control                       | ol in the |
| CO           | 3           | management.  | n in the  |
|              |             | Text Books   |           |
| 1            | Gupta C     | B, -Principles of Management-L.M. Prasad, S.Chand& Sons Co. Ltd,                       | New       |
| 1            | Delhi.      | .b, Timesples of Management E.M. Trasad, S. Chande Sons Co. Eta,                       | 11011     |
| 2            |             | Pagare, Principles of Management, Sultan Chand & Sons Publications,                    | New       |
| _            | Delhi.      | uguro, ramarpado or ramangomento, o urum camana oo o o o o u u u u u u u u u u u u u u | 21011     |
| 3            |             | athi & P.N Reddy, Principles of Management. Tata McGraw, Hill, Noice                   | da.       |
| 4            |             | sad, Principles of Management, S.Chand&Sons Co. Ltd, New Delhi.                        |           |
| 5            |             | arma, Shashi K. Gupta, Rahul Sharma, Business Management, Kalyani                      |           |
|              |             | ions, New Delhi.   |           |
|              | •           | Reference Books  |           |
| 1            | K Sundh     | ar, Principles Of Management, Vijay Nichole Imprints Limited, Chenr                    | nai       |
| 2            | Harold K    | Koontz, Heinz Weirich, Essentials of Management, McGraw Hill, Sulta                    | ın Chand  |
|              | and Sons    | s, New Delhi.  |           |
| 3            |             | Management principles and applications, Cengage learning, India.                       |           |
| 4            |             | berg - The Nature of Managerial Work, Harper & Row, New York.                          |           |
| Note         | e: Latest l | Editions of the Books shall be used  |           |
|              | ı           | Web Resources  |           |
| 1            |             | ww.universityofcalicut.info/sy1/management   |           |
| 2            |             | ww.managementstudyguide.com/manpower-planning.htm                                      |           |
| 3            | https://w   | ww.businessmanagementideas.com/notes/managementnotes/coordinat                         | ion/coor  |
|              |             | 1/1  |           |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

|              |        |        |   | Co    | re (  | Course – :  | 5: Corpo   | rate Accou   | nting                   |           |  |
|--------------|--------|--------|---|-------|-------|-------------|------------|--------------|-------------------------|-----------|--|
| Cour<br>Code | _      | L      | T   | P     | S     | Credits     | Hours      |              | Marks                   |           |  |
|              |        | 5      |   |       |       | 5           | 6          | Internal     | External                | Total     |  |
|              |        |        |   |       |       |             |            | 50           | 50                      | 100       |  |
|              |        |        |   |       |       | Learr       | ning Obj   | ectives      |                         |           |  |
| LO 1         |        | Unde   | erstan  | d the | e str | ructure and | d prepara  | tion of fina | ncial statements as per | the       |  |
|              |        |        | panie   |       |       |             |            |              |                         |           |  |
| LO 2         |        |        |   |       |       |             |            | Cash Flow    | Statement based on the  | 2         |  |
|              |        |        |   |       |       | ig standard |            |              |                         |           |  |
| LO3          |        |        | _   |       |       |             |            |              | struction of companies  | 5,        |  |
|              |        |        |   |       |       | vant accou  |            |              |                         |           |  |
| LO 4         |        |        | -   |       |       | _           | f busines  | s combinati  | ions, amalgamation, an  | d         |  |
|              |        |        | rption  | 1     |       |             |            |              |                         |           |  |
| LO 5         |        |        |   |       |       |             |            | reatment fo  | r the buyback of securi | ities and |  |
| -            | • • •  |        |   |       |       | gibles and  |            |              |                         |           |  |
| Perqu        | isites | Stud   | lents s   | shou  | ıld I | nave studi  | ied Busii  | iess Accoui  | nting – I & II – Semes  | ter I &   |  |
| Unit         |        |        | tents   |       |       |             |            |              |                         | Hours     |  |
| I            | Comr   |        |   | nte   | P     | Preparation | of Fine    | ancial State | ements [Statement of    | 15        |  |
| 1            |        | •      |   |       |       | -           |            |              | III to the Companies    | 13        |  |
|              |        |        |   |       |       |             |            | al Statemen  |                         |           |  |
| II           |        |        |   |       |       |             |            |              | Cash Flow Statement     | 15        |  |
|              | [AS 3  |        |   |       |       | p           |            |              |                         | 10        |  |
| III          |        |        |   |       |       | uction of   | Compani    | es – Interna | al Reconstruction and   | 15        |  |
|              | Capita | _      |   |       |       |             | •          |              |                         |           |  |
| IV           | Accou  | ınting | for l   | Exte  | rnal  | Reconstr    | uction –   | Amalgama     | tion, Absorption and    | 15        |  |
|              | Busin  | ess Co | ombir   | atio  | n [a  | s per AS1   | 4 and IN   | D AS 103]    |                         |           |  |
| V            | Accou  |        |   | _     |       |             |            | uation of In | tangibles and Shares    | 15        |  |
|              |        |        |   | 20%   | o Pi  | roblems –   | 80%        |              |                         |           |  |
|              | se Out |        |   |       |       |             |            |              |                         |           |  |
| CO 1         |        |        | Prepare financial statements (Profit & Loss and Balance Sheet) for companie |       |       |             |            |              |                         |           |  |
|              |        |        |   |       |       |             |            |              | es Act, 2013.           |           |  |
| CO 2         |        |        |   | _     | -     |             |            |              | AS 3 and IND AS 7.      |           |  |
| CO 3         |        | Appl   | ly acc  | ount  | ing   | knowledg    | ge for the | internal rec | onstruction and capital | -         |  |
|              |        |        |   |       |       |             |            |              |                         |           |  |

|       | reduction of companies.   |  |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|--|
| CO 4  | Analyze and record accounting transactions for amalgamation, absorption, and      |  |  |  |  |  |  |  |
|       | business combinations in compliance with AS 14 and IND AS 103.                    |  |  |  |  |  |  |  |
| CO 5  | Account for the buyback of securities and apply appropriate valuation methods     |  |  |  |  |  |  |  |
|       | for shares and intangible assets.   |  |  |  |  |  |  |  |
|       | Text Books  |  |  |  |  |  |  |  |
| 1     | Gupta, R. L., & Radhaswamy, M. (2021). Advanced Accountancy - Volume II (19th     |  |  |  |  |  |  |  |
|       | ed.). Sultan Chand & Sons.  |  |  |  |  |  |  |  |
| 2     | -   |  |  |  |  |  |  |  |
|       | S. Chand Publishing.  |  |  |  |  |  |  |  |
| 3     | Jain, S. P., & Narang, K. L. (2021). Advanced Accountancy (20th ed.). Kalyani     |  |  |  |  |  |  |  |
|       | Publishers.   |  |  |  |  |  |  |  |
| 4     | 4 Maheshwari, S. N., & Maheshwari, S. K. (2020). Advanced Accounting - Volume II  |  |  |  |  |  |  |  |
|       | (10th ed.). Vikas Publishing House.   |  |  |  |  |  |  |  |
| 5     | Tulsian, P. C. (2019). Advanced Accounting (6th ed.). Pearson Education.          |  |  |  |  |  |  |  |
|       | Reference Books   |  |  |  |  |  |  |  |
| 1     | ICAI (2022). Study Material on Accounting Standards. Institute of Chartered       |  |  |  |  |  |  |  |
|       | Accountants of India.   |  |  |  |  |  |  |  |
| 2     | Chawla, S. & Jain, S. (2021). Corporate Accounting (7th ed.). Kalyani Publishers. |  |  |  |  |  |  |  |
| Note: | Latest Editions of the Books shall be used  |  |  |  |  |  |  |  |
|       | Web Resources   |  |  |  |  |  |  |  |
| 1     | https://www.icai.org/post/intermediate-nset                                       |  |  |  |  |  |  |  |
| 2     | https://icmai.in/studentswebsite/Syl-2022-Inter-Stdy-Mtrls.php                    |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 3     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 12   | 15   | 15   | 14   | 14   | 13   | 13   | 15    | 11    | 12    |
| Average | 3    | 2.4  | 3    | 3    | 2.8  | 2.8  | 2.6  | 2.6  | 3     | 2.2   | 2.4   |

|        | Core Course – 6: Corporate and Mercantile Laws  |         |     |      |                        |          |            |                        |           |  |  |  |  |
|--------|---|---------|-----|------|------------------------|----------|------------|------------------------|-----------|--|--|--|--|
| Course | L   | T       | P   | S    | Credits                | Hours    |            | Marks                  |           |  |  |  |  |
| Code   |   |         |     |      |                        |          |            |                        |           |  |  |  |  |
|        | 5   |         |     |      | 5                      | 6        | Internal   | External               | Total     |  |  |  |  |
|        | 50 50 100   |         |     |      |                        |          |            |                        |           |  |  |  |  |
|        | Learning Objectives   |         |     |      |                        |          |            |                        |           |  |  |  |  |
| LO 1   | Gain an in-depth understanding of the Companies Act, 2013, including its provisions on incorporation, share capital, dividends, and corporate governance. |         |     |      |                        |          |            |                        |           |  |  |  |  |
| LO 2   |   |         | •   | •    | gal requii<br>Companie |          |            | ny audits and financi  | al record |  |  |  |  |
| LO 3   |   |         |     |      |                        |          |            |                        |           |  |  |  |  |
| LO 4   | Mas   | ter the | pri | ncij | oles and c             | omplianc | e procedur | es under the Foreign l | Exchange  |  |  |  |  |

|             |   | Management Act (FEMA).   |           |  |  |  |  |  |  |  |  |
|-------------|---|--|-----------|--|--|--|--|--|--|--|--|
| LO 5        |   | Develop an understanding of the Prevention of Money Launder  |           |  |  |  |  |  |  |  |  |
|             |   | (PMLA), its definitions, penalties, and the role of financial institu  | itions in |  |  |  |  |  |  |  |  |
|             |   | compliance.  |           |  |  |  |  |  |  |  |  |
| Perqu       | iisites   | -  |           |  |  |  |  |  |  |  |  |
| Unit        | ı   | Contents   | Hours     |  |  |  |  |  |  |  |  |
| I           | _   | panies Act, 2013 – Preliminary – Incorporation of Company –  | 15        |  |  |  |  |  |  |  |  |
|             | _   | ectus and Allotment of Securities – Share Capital and Debentures –   |           |  |  |  |  |  |  |  |  |
|             |   | otance of Deposits – Registration of Charges   |           |  |  |  |  |  |  |  |  |
| II          |   | gement and Administration of Company – Declaration and Payment of  | 15        |  |  |  |  |  |  |  |  |
|             |   | end – Accounts of Companies – Company's Audit – Corporate  |           |  |  |  |  |  |  |  |  |
|             |   | rnance   | 15        |  |  |  |  |  |  |  |  |
| III         |   | d Clauses Act – Important Definitions – Extent and Applicability –   |           |  |  |  |  |  |  |  |  |
|             |   | ral Rules of Construction – Powers and Functionaries – Provisions as   |           |  |  |  |  |  |  |  |  |
| TX7         |   | ers, rules, etc  | 1.5       |  |  |  |  |  |  |  |  |
| IV          |   | Foreign Exchange Management Act, 1999 - Introduction, Board  | 15        |  |  |  |  |  |  |  |  |
|             |   | ure of FEMA, Definitions, Regulation & gement of Foreign Exchange, Contraventions & Penalties –  |           |  |  |  |  |  |  |  |  |
|             | Procedure for Compliance  |  |           |  |  |  |  |  |  |  |  |
| V           | Prevention of Money Laundering Act, 2002                                    |  |           |  |  |  |  |  |  |  |  |
| •           | Definitions – Punishment for the offence of Money Laundering, Obligations   |  |           |  |  |  |  |  |  |  |  |
|             | of Banking Companies, Financial Institutions and Intermediaries or a person |  |           |  |  |  |  |  |  |  |  |
|             | carrying on a designated business or profession, Adjudication authorities & |  |           |  |  |  |  |  |  |  |  |
|             | Proce   |  |           |  |  |  |  |  |  |  |  |
| Cours       | se Out  |  |           |  |  |  |  |  |  |  |  |
| CO 1        |   | Incorporate and manage companies effectively in accordance v   | with the  |  |  |  |  |  |  |  |  |
|             |   | provisions of the Companies Act, 2013.   |           |  |  |  |  |  |  |  |  |
| CO 2        |   | Prepare and manage company audits and ensure compliance with statut  | ory       |  |  |  |  |  |  |  |  |
|             |   | requirements regarding financial records and disclosures.  |           |  |  |  |  |  |  |  |  |
| CO 3        |   | Interpret and apply the General Clauses Act, including understanding legal   |           |  |  |  |  |  |  |  |  |
|             |   | definitions and the scope of its provisions.   |           |  |  |  |  |  |  |  |  |
| <b>CO 4</b> |   | Analyze and apply FEMA regulations regarding foreign exchange transactions   |           |  |  |  |  |  |  |  |  |
|             |   | and compliance.  |           |  |  |  |  |  |  |  |  |
| CO 5        |   | Evaluate the provisions of the Prevention of Money Laundering Act (  | (PMLA),   |  |  |  |  |  |  |  |  |
|             |   | and apply them in the context of financial institutions and de   | esignated |  |  |  |  |  |  |  |  |
|             |   | businesses.  |           |  |  |  |  |  |  |  |  |
|             | Т   | Text Books   |           |  |  |  |  |  |  |  |  |
| 1           |   | delwal, S. S., & Goyal, V. K. (2020). Corporate Laws (10th ed.). Vikas   |           |  |  |  |  |  |  |  |  |
|             |   | shing House.   |           |  |  |  |  |  |  |  |  |
| 2           | _   | al, A. K. (2019). Companies Act, 2013: A Practical Guide (5th ed.). Univ   | ersal     |  |  |  |  |  |  |  |  |
|             |   | Publishing Prince Princ |           |  |  |  |  |  |  |  |  |
| 3           |   | r, S. (2021). Corporate Governance: Principles, Policies and Practices (4)   | th ed.).  |  |  |  |  |  |  |  |  |
|             |   | Learning Pvt. Ltd.   | 1 1 \     |  |  |  |  |  |  |  |  |
| 4           |   | ra, M. R., & Mishra, P. (2020). General Clauses Act: With Case Laws (7th   | n ed.).   |  |  |  |  |  |  |  |  |
| ~           |   | al Law Agency.   |           |  |  |  |  |  |  |  |  |
| 5           |   | ajan, S., & Gopalan, V. (2021). The Foreign Exchange Management Act:   | A         |  |  |  |  |  |  |  |  |
|             | Comp  | orehensive Guide (2nd ed.). LexisNexis.  |           |  |  |  |  |  |  |  |  |
| 1           | C J .   | Reference Books  | ad )      |  |  |  |  |  |  |  |  |
| 1           | Sunda   | aram, K., & Varma, A. (2019). Prevention of Money Laundering Act (1st  | eu.).     |  |  |  |  |  |  |  |  |

|               | Bharat Law House.  |  |  |  |  |  |  |  |  |  |
|---------------|--|--|--|--|--|--|--|--|--|--|
| 2             | Ramaiya, A. (2020). Guide to the Companies Act (19th ed.). Wadhwa & Company. |  |  |  |  |  |  |  |  |  |
| 3             | Dr. J. Jayasankar, Corporate Laws Margham Publications, Chennai.             |  |  |  |  |  |  |  |  |  |
| Note:         | Note: Latest Editions of the Books shall be used                             |  |  |  |  |  |  |  |  |  |
| Web Resources |  |  |  |  |  |  |  |  |  |  |
| 1             | https://www.icai.org/post/sm-foundation-p2-may2025                           |  |  |  |  |  |  |  |  |  |
| 2             | https://icmai.in/studentswebsite/Syl-2022-Fdn-Stdy-Mtrls.php                 |  |  |  |  |  |  |  |  |  |
| 3             | https://www.sebi.gov.in  |  |  |  |  |  |  |  |  |  |
| 4             | https://www.finmin.nic.in  |  |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

|       |   |   | Coi  | re C     | our  | rse – 7: Co | orporate  | Financial    | Reporting                 |             |  |
|-------|---|---|--|----------|------|-------------|-----------|--------------|---------------------------|-------------|--|
| Cours | se  | L   | T  | P        | S    | Credits     | _         |              | Marks                     |             |  |
| Code  |   |   |  |          |      |             |           |              |                           |             |  |
|       |   | 5   |  |          |      | 5           | 6         | Internal     | External                  | Total       |  |
|       |   |   |  |          |      |             |           | 50           | 50                        | 100         |  |
|       |   |   |  |          |      | Learn       | ning Obje | ectives      |                           |             |  |
| LO 1  |   |   | -  |          |      |             | _         |              | accounting, including th  |             |  |
|       |   |   |  |          |      |             |           | •            | and fair value of net ass |             |  |
| LO 2  |   |   |  |          | •    |             | 0 1       |              | or banking companies,     | with a      |  |
|       |   | focus on provisioning for NPAs and Basel III regulations.               |  |          |      |             |           |              |                           |             |  |
| LO 3  |   | Master the preparation of financial statements for insurance companies, |  |          |      |             |           |              |                           |             |  |
|       | including revenue accounts, profit and loss accounts, and valuation balance |   |  |          |      |             |           |              |                           |             |  |
| 7.0.4 |   | sheets.   |  |          |      |             |           |              |                           |             |  |
| LO 4  |   |   |  | _        |      |             | _         |              | rinciples, and the challe | enges of    |  |
| 105   |   |   |  | _        |      | in the pul  |           |              | 1 1                       |             |  |
| LO 5  |   |   | -  |          |      | _           |           | • •          | ting, including the GRI   |             |  |
|       |   | respo   |  |          | ЛС   | , and other | megrau    | eu reporting | g frameworks for corpo    | rate        |  |
| Perqu | igitag  |   |  | <u> </u> | 14 1 | aovo studi  | ad Corn   | orata A aga  | unting Lin Somestor       | . TTT       |  |
| Unit  | 1151165   |   | Students should have studied Corporate Accounting – I in Semester Contents |          |      |             |           |              |                           |             |  |
| I     | Introd  |   |  | 'ons     | olid | ation - M   | easureme  | ent of Fair  | Value of Net Assets,      | Hours<br>15 |  |
| •     |   |   |  |          |      |             |           |              | urchase – Preparation     | 10          |  |
|       |   |   | _  |          |      |             |           | _            | Excluded]                 |             |  |
| II    |   |   |  |          |      |             |           |              | of Non-Performing         | 15          |  |
|       |   | _   |  |          | _    |             |           | ·            | nancial Statements of     |             |  |
|       |   | ng Co   |  |          |      |             | - I       |              |                           |             |  |
| III   |   |   |  |          | ance | e Compan    | ies – Pr  | eparation of | of Revenue Account,       | 15          |  |

|   | Profit and Loss Account, Balance Sheet of Life and General Insurance          |                 |  |  |  |  |  |  |
|---|---|-----------------|--|--|--|--|--|--|
|   | Companies – Preparation of Valuation Balance Sheet.                           |                 |  |  |  |  |  |  |
| IV  | Government Accounting Standards issued by Government Accounting               | 15              |  |  |  |  |  |  |
|   | Standards Advisory Board - Government Accounting and Reporting – Basic        |                 |  |  |  |  |  |  |
|   | and Introductory Problems on Government Accounting                            |                 |  |  |  |  |  |  |
| $\mathbf{V}$  | 4P Bottom Line Reporting - Sustainability Reporting and Global Reporting      | 15              |  |  |  |  |  |  |
|   | Initiative - Business Responsibility and Sustainability Report - Integrated   |                 |  |  |  |  |  |  |
|   | Reporting - Human Resource Reporting - Value Added Statement -                |                 |  |  |  |  |  |  |
|   | Economic Value Added and Market Value Added                                   |                 |  |  |  |  |  |  |
|   | Theory – 20% Problems – 80%   |                 |  |  |  |  |  |  |
| Cour  | rse Outcomes  |                 |  |  |  |  |  |  |
| CO 1  | Prepare consolidated financial statements for groups of companies and         |                 |  |  |  |  |  |  |
|   | calculate goodwill, non-controlling interest, and gains on bargain purcha     |                 |  |  |  |  |  |  |
| CO 2  |   |                 |  |  |  |  |  |  |
|   | provisioning and compliance with Basel III standards.                         |                 |  |  |  |  |  |  |
| CO 3 Prepare the financial statements of insurance companies, including special |   |                 |  |  |  |  |  |  |
|   | accounts for life and general insurance.                                      |                 |  |  |  |  |  |  |
| CO 4  | Solve problems related to government accounting, preparing basic final        | ncial           |  |  |  |  |  |  |
|   | reports under GASAB standards.  |                 |  |  |  |  |  |  |
| CO 5  | Prepare and interpret sustainability reports, BRSR, and integrated repor      | ts for          |  |  |  |  |  |  |
|   | business responsibility and environmental, social, and governance (ESC        | $\mathcal{G}$ ) |  |  |  |  |  |  |
|   | practices.  |                 |  |  |  |  |  |  |
|   | Text Books  |                 |  |  |  |  |  |  |
| 1   | Gupta, R. L., & Radhaswamy, M. (2021). Advanced Accountancy - Volume II       | (19th           |  |  |  |  |  |  |
|   | ed.). Sultan Chand & Sons.  |                 |  |  |  |  |  |  |
| 2   | Shukla, M. C., Grewal, T. S., & Gupta, S. C. (2021). Advanced Accounts - Vol  | ume II.         |  |  |  |  |  |  |
|   | S. Chand Publishing.  |                 |  |  |  |  |  |  |
| 3   | Jain, S. P., & Narang, K. L. (2021). Advanced Accountancy (20th ed.). Kalyan  | i               |  |  |  |  |  |  |
|   | Publishers.   |                 |  |  |  |  |  |  |
| 4   | Maheshwari, S. N., & Maheshwari, S. K. (2020). Advanced Accounting - Volu     | ıme II          |  |  |  |  |  |  |
|   | (10th ed.). Vikas Publishing House.   |                 |  |  |  |  |  |  |
| 5   | Tulsian, P. C. (2019). Advanced Accounting (6th ed.). Pearson Education.      |                 |  |  |  |  |  |  |
|   | Reference Books   |                 |  |  |  |  |  |  |
| 1   | ICAI (2022). Study Material on Accounting Standards. Institute of Chartered   |                 |  |  |  |  |  |  |
|   | Accountants of India.   |                 |  |  |  |  |  |  |
| 2   | Chawla, S. & Jain, S. (2021). Corporate Accounting (7th ed.). Kalyani Publish | ers.            |  |  |  |  |  |  |
| Note  | : Latest Editions of the Books shall be used                                  |                 |  |  |  |  |  |  |
|   | Web Resources   |                 |  |  |  |  |  |  |
| 1   | https://www.icai.org/post/intermediate-nset                                   |                 |  |  |  |  |  |  |
| 2   | https://icmai.in/studentswebsite/Syl-2022-Inter-Stdy-Mtrls.php                |                 |  |  |  |  |  |  |
|   |   |                 |  |  |  |  |  |  |

|       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|-------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1  | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2  | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3  | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| CO 4  | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 3     | 3     | 2     |
| CO 5  | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| Total | 15   | 12   | 15   | 15   | 14   | 14   | 13   | 13   | 15    | 11    | 12    |

|              |        |         |         | Co   | re C  | Course – 8   | : Auditir   | ng and Assi  | urance                                  |           |
|--------------|--------|---------|---------|------|-------|--------------|-------------|--------------|---|-----------|
| Cours        | se     | L       | T       | P    | S     | Credits      | Hours       |              | Marks                                   |           |
| Code         |        |         |         |      |       |              |             |              |   |           |
|              |        | 5       |         |      |       | 5            | 6           | Internal     | External                                | Total     |
|              |        |         |         |      |       |              |             | 50           | 50                                      | 100       |
|              |        | 1       |         |      |       |              | ning Obj    |              |   |           |
| LO 1         |        |         |         | d th | ie d  | lifferent ty | ypes of     | audits and   | their significance in                   | financial |
| 100          |        | repor   |         | '11  | C     | 1 '          |             | 1 1          | 114                                     |           |
| LO 2         |        |         |         |      |       |              |             | _            | menting audit engager                   |           |
| LO 3         |        |         |         |      | -     | niques effe  |             | sk, evaluat  | e internal controls, a                  | na appry  |
| LO 4         |        |         |         |      |       |              | •           | a intagrata  | d into auditing and o                   | marging   |
| LO 4         |        |         |         |      |       | _            | -           | _            | ance audits, and social                 |           |
| LO 5         |        |         |         |      |       |              |             |              | (SA) and the audit pro                  |           |
|              |        |         |         |      |       |              |             |              | he audit report.                        |           |
| Perqu        | isites | -       |         |      |       | ,            | <u> 1 F</u> |              | 1                                       |           |
| Unit         |        | Cont    | ents    |      |       |              |             |              |   | Hours     |
| I            | Mean   | ing an  | d defi  | niti | on c  | of auditing  | - Object    | ives and Si  | gnificance – Scope of                   | 15        |
|              | audit  | - clas  | ssifica | atio | ns c  | of audits-   | Statutor    | y audit, Co  | ost Audit, Secretarial                  |           |
|              |        | -       |         |      |       | •            |             | ırrent audit |   |           |
|              |        |         | -       |      |       | _            | -           | -            | Audit Documentation-                    |           |
|              |        |         |         |      |       |              |             | king papers  |   |           |
|              |        |         |         |      |       |              |             | _            | nd Routine checking -                   |           |
|              |        |         |         |      | -     |              |             |              | ontrol system.                          |           |
|              |        | nation  |         |      |       |              |             | dit- Forer   | - Emerging areas – asic audit-Corporate |           |
|              |        |         | •       |      |       | l audit.     | iriy au     | uit- Poici   | isic addit-Corporate                    |           |
| II           |        |         |         |      |       |              | ds- Elem    | ents of syst | em of quality control                   | 15        |
|              |        |         |         |      |       |              |             |              | ident auditor and the                   |           |
|              | _      |         |         |      |       |              |             | -            | Auditing, SA 210-                       |           |
|              | Agree  | ing th  | e teri  | ns o | of a  | udit engag   | gements,    | SA 220- Q    | Quality Control for an                  |           |
|              | audito | or of l | Finan   | cial | sta   | tements, S   | SA 230-     | Audit doc    | umentation, SA 300-                     |           |
| _            |        |         |         |      |       | incial state |             |              |   |           |
| III          | _      | -       |         |      |       |              |             | _            | n - Appointment of                      | 15        |
|              |        |         | _       |      |       |              |             | -            | noval/ Resignation of                   |           |
|              |        |         |         |      |       |              |             |              | owers and Duties of                     |           |
| IV           |        |         |         |      |       |              |             | equirement   | s.<br>ervice income, other              | 15        |
| 1 4          |        |         |         |      |       |              |             |              | e of investments etc.],                 | 13        |
|              |        |         |         |      |       |              |             |              | st, Depreciation and                    |           |
|              |        |         | -       | •    |       |              |             | ating exper  |   |           |
|              |        |         |         |      |       |              |             |              | m borrowings, Short                     |           |
|              |        |         |         | _    |       |              | _           | _            | Property, plant and                     |           |
|              | equip  | ment,   | Loan    | s ar | nd a  | dvances,     | Investme    | ents (Curre  | nt and Non-Current),                    |           |
|              |        | nt asse |         |      |       |              |             |              |   |           |
| $\mathbf{V}$ | Audit  | Repor   | rt – P1 | repa | ratio | on and Pre   | sentation   | - Basic ele  | ments- SA 700-                          | 15        |

|          | Forming an opinion and reporting on financial statements, Types of Opinion- Modified opinion, Qualified opinion, Adverse opinion, Disclaimer |
|----------|--|
|          | of opinion. SA 706- Emphasis of matter paragraphs and other matter   |
|          | paragraphs in the independent auditors' report- An overview of Independent   |
| <u> </u> | auditor's report and its presentation.   |
| -        | se Outcomes  |
| CO 1     | forensic, and social audits.   |
| CO 2     | 11 7   |
|          | control systems of organizations.  |
| CO 3     | Demonstrate proficiency in preparing and presenting audit reports, including forming an opinion based on audit findings.                     |
| CO 4     | Gain practical knowledge of auditing financial statement items such as income,   |
|          | expenses, liabilities, and assets.   |
| CO 5     | Interpret and apply audit standards in the context of different audits and engagements.  |
|          | Text Books   |
| 1        | Arens, A. A., Elder, R. J., & Beasley, M. S. (2020). Auditing and Assurance Services:  |
|          | An Integrated Approach (15th ed.). Pearson Education.  |
| 2        | Basu, S. (2018). Auditing: Principles and Techniques (3rd ed.). Tata McGraw-Hill.  |
| 3        | Dandekar, V. D. (2019). Principles and Practices of Auditing (7th ed.). Vikas  |
|          | Publishing House.  |
| 4        | Singh, S., & Bansal, N. (2020). Advanced Auditing and Professional Ethics (1st ed.).   |
|          | Cengage Learning.  |
| 5        | Snape, J. (2021). Modern Auditing (9th ed.). Wiley.  |
|          | Reference Books  |
| 1        | Kumar, R., & Gupta, P. (2019). Auditing: Theory and Practice (5th ed.). Sahitya  |
|          | Bhawan Publications.   |
| 2        | Rao, S. S., & Reddy, K. R. (2016). Auditing and Assurance Services (1st ed.). Tata   |
|          | McGraw-Hill Education.   |
| 3        | Arora, M. N. (2017). Practical Auditing (11th ed.). Sultan Chand & Sons.   |
| 4        | Awasthi, A., & Sharma, R. (2018). Auditing and Assurance: Theory and Practice (1st   |
|          | ed.). Taxmann Publications.  |
| Note:    | Latest Editions of the Books shall be used   |
|          | Web Resources  |
| 1        | https://www.icai.org   |
| 2        | https://www.iaasb.org  |
| 3        | https://www.sebi.gov.in  |
| 4        | https://www.aicpa.org  |

|       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|-------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1  | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2  | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3  | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4  | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5  | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |

| Average  | 3 | 2.2 | 2.8 | 2.4 | 2.4 | 2.6 | 2.8 | 2.6 | 2.8 | 2.4 | 2.4 |
|----------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 11101050 | _ |     | -:- |     |     |     |     |     |     |     |     |

|       |  |   |        |        | Co    | re Course              | -9:Co       | st Account   | ing   |       |  |  |  |  |
|-------|--|---|--------|--------|-------|------------------------|-------------|--------------|---|-------|--|--|--|--|
| Cour  |  | L   | T      | P      | S     | Credits                | Hours       |              | Marks   |       |  |  |  |  |
| Code  |  |   |        |        |       | _                      |             |              |   |       |  |  |  |  |
|       |  | 5   |        |        |       | 4                      | 5           | Internal     | External  | Total |  |  |  |  |
|       |  |   |        |        |       |                        | . 01.1      | 50           | 50  | 100   |  |  |  |  |
| I O 1 |  | I I a d a   |        | ما داء | - f   |                        | ning Obj    |              | ita assura and signific                               |       |  |  |  |  |
| LO 1  |  |   |        |        |       |                        |             |              | , its scope, and signific<br>as and their application |       |  |  |  |  |
| LO 2  |  |   |        |        |       |                        |             |              | or managing material c                                |       |  |  |  |  |
|       |  |   | tively |        | CO    | introl syste.          | ilis alia u | Zimiques iv  | or managing material e                                | OStS  |  |  |  |  |
| LO 3  |  | Analyze the different methods for computing employee and labour cos     |        |        |       |                        |             |              |   |       |  |  |  |  |
| LO 4  |  | Master the different overhead absorption techniques and methods of co   |        |        |       |                        |             |              |   |       |  |  |  |  |
| LO 5  |  | Apply job costing, batch costing, contract costing, and process costing |        |        |       |                        |             |              |   |       |  |  |  |  |
|       |  | life business situations.   |        |        |       |                        |             |              |   |       |  |  |  |  |
| Perqu | isites -   |   |        |        |       |                        |             |              |   |       |  |  |  |  |
| Unit  | 0000   | Cont  |        |        |       |                        |             |              |   | Hours |  |  |  |  |
| Ι     |  | ACC   |        |        |       |                        | : a.        | :C:          | Dalationalis Issues                                   | 15    |  |  |  |  |
|       | Definition, meaning, scope, objectives, Significance- Relationship between Financial, Cost, Management Accounting – Terminology- Cost unit, Cost |   |        |        |       |                        |             |              |   |       |  |  |  |  |
|       |  |   |        |        |       |                        |             |              | CAS-1] - Elements of                                  |       |  |  |  |  |
|       |  |   |        |        |       |                        |             | _            | ost sheet and Tenders                                 |       |  |  |  |  |
|       |  | ncial b   | -      |        |       |                        | , , , , ,   | 8            |   |       |  |  |  |  |
|       | Overv  | iew o   | of in  | tegr   | atec  | d and no               | n-integra   | ited accoun  | nts - Reconciliation                                  |       |  |  |  |  |
|       |  |   |        |        |       |                        |             | icial books. |   |       |  |  |  |  |
| II    |  |   |        | -      |       | oduction to            | -           |              |   | 15    |  |  |  |  |
|       |  |   |        | -      |       | -                      |             | _            | elements of material                                  |       |  |  |  |  |
|       |  |   |        |        |       |                        |             |              | requisition, Material rder- Goods received            |       |  |  |  |  |
|       | _  | Bin ca  |        | Stol   | ics . | iccord &               | Leugei-     | i urchase o. | idei- Goods received                                  |       |  |  |  |  |
|       |  |   |        | Mate   | eria  | l Control              | – Perr      | etual inve   | entory system, ABC                                    |       |  |  |  |  |
|       |  |   |        |        |       |                        |             |              | uantity, Estimation of                                |       |  |  |  |  |
|       | Maxii  | mum,  | Miniı  | nun    | n ar  | nd Reorde              | ring leve   | els – Metho  | ods of Pricing Issues                                 |       |  |  |  |  |
|       |  |   |        |        | _     | methods                | •           | <u> </u>     |   |       |  |  |  |  |
| III   |  |   |        |        |       | _                      |             | on to CAS 7  |   | 15    |  |  |  |  |
|       |  |   |        |        |       |                        | -           | -            | ooking – Methods of                                   |       |  |  |  |  |
|       |  |   |        |        |       | •                      |             | •            | n - Incentive schemes<br>emium Bonus plans            |       |  |  |  |  |
|       |  |   | -      |        |       | . •                    |             | 110K 3,) 11V | cilifum bonus pians                                   |       |  |  |  |  |
|       | (Halsey, Halsey Weir, Rowan Plans only) Labour turnover – Meaning, causes, Measurement of labour turnover  |   |        |        |       |                        |             |              |   |       |  |  |  |  |
|       |  |   |        |        |       | _                      |             |              | t of specific items of                                |       |  |  |  |  |
|       |  |   |        |        |       |                        |             |              | ry, Statutory Bonus,                                  |       |  |  |  |  |
|       |  |   |        |        |       |                        |             |              | ge benefits, Holiday                                  |       |  |  |  |  |
|       | _  |   |        |        |       | _                      | -           |              | wards retirement)                                     |       |  |  |  |  |
|       | _  |   |        |        |       | ee cost,<br>d over tim |             | quirea for   | payment of wages-                                     |       |  |  |  |  |
| IV    |  |   |        |        |       | tion to CA             |             |              |   | 15    |  |  |  |  |
| 1 1   |  | MILITA.   | חט [ד  | пиО    | auc   | HOII IU CA             | וט טן       |              |   | 13    |  |  |  |  |

| 1            | https:/  | //icmai.in/upload/Students/Syllabus2016/Inter/Paper-8-Feb-2022.pdf  |          |  |  |  |  |  |  |  |  |
|--------------|--|---|----------|--|--|--|--|--|--|--|--|
|              |  | Web Resources   |          |  |  |  |  |  |  |  |  |
| Note:        |  | Editions of the Books shall be used   |          |  |  |  |  |  |  |  |  |
| 4            |  | & Management accounting (Paper-3 Intermediate), The Institute of Chart untants of India.  | ereu     |  |  |  |  |  |  |  |  |
| 3            |  | Accounting (Paper-8), The Institute of Cost Accountants of India.   | arad     |  |  |  |  |  |  |  |  |
|              |  | shing, Chennai, Tamil Nadu, India.  |          |  |  |  |  |  |  |  |  |
| 2            | Arora  | , M. N. (2021) Cost Accounting: Principles and Practice. 13th Ed. Vikas   |          |  |  |  |  |  |  |  |  |
|              |  | gement Accounting for CA Intermediate. McGraw-Hill Education, New   |          |  |  |  |  |  |  |  |  |
| 1            | Bhalla   | a, Kapileshwar., & Sharma, Parveen. (2020) Problems and Solutions in C  | Cost and |  |  |  |  |  |  |  |  |
|              | Lauca  | Reference Books   |          |  |  |  |  |  |  |  |  |
| 5            |  | , M. (2017) Modern Cost and Management Accounting. McGraw-Hill ation, New Delhi, India.   |          |  |  |  |  |  |  |  |  |
|              | McGr   | aw-Hill Education, New Delhi, India.  |          |  |  |  |  |  |  |  |  |
| 4            |  | adri, S., Nafeesa, S., & Jalalutheen, R. B. S. A. (2019) Cost Accounting.   |          |  |  |  |  |  |  |  |  |
| 3            |  | S. P., Narang, K. L., Agrawal, Simmi., & Sehgal, Monika. (2019) Cost unting: Principles and Practice. Kalyani Publishers, New Delhi, India. |          |  |  |  |  |  |  |  |  |
|              | Chanc  | l Publisher, New Delhi, India   |          |  |  |  |  |  |  |  |  |
| 2            |  | n, P. C., & Tulsian, Bharat. (2017) Cost Accounting for CA-IPC (Group-  | -I). S   |  |  |  |  |  |  |  |  |
| 1            |  | sher, New Delhi, India.   | J        |  |  |  |  |  |  |  |  |
| 1            | Shukl  | Text Books a, M. C., Gupta, M. P., & Grewal, T. S. (2019) Cost Accounting. S Chance   |          |  |  |  |  |  |  |  |  |
|              |  | batch costing, contract costing, and process costing.   |          |  |  |  |  |  |  |  |  |
| CO 5         | Apply costing methods to different business scenarios including job costing,     |   |          |  |  |  |  |  |  |  |  |
| <b>CO 4</b>  |  | Effectively allocate and apportion overheads and compute recovery rate  |          |  |  |  |  |  |  |  |  |
|              |  | incentive schemes and the impact of labour turnover.  |          |  |  |  |  |  |  |  |  |
| CO 3         |  | Classify labour costs and compute employee cost, while understanding  |          |  |  |  |  |  |  |  |  |
| CO 2         |  | Apply material control techniques and calculate Economic Ordering Qu (EOQ).   | antity   |  |  |  |  |  |  |  |  |
| <u> </u>     |  | Prepare and interpret cost sheets and financial bids.   |          |  |  |  |  |  |  |  |  |
|              |  | costs.  |          |  |  |  |  |  |  |  |  |
| CO 1         | oc Out   | Define and explain cost accounting concepts, objectives, and classificat  | ion of   |  |  |  |  |  |  |  |  |
| Cours        | Theory – 20% Problems – 80% ourse Outcomes                                       |   |          |  |  |  |  |  |  |  |  |
|              | Service Costing- Transport and Cinema theatre only.  Theory – 20% Problems – 80% |   |          |  |  |  |  |  |  |  |  |
|              | -  | and Equivalent production)  |          |  |  |  |  |  |  |  |  |
|              |  | ss Costing – Normal loss and abnormal loss (Excluding Inter process   |          |  |  |  |  |  |  |  |  |
|              | only   | 5 1   |          |  |  |  |  |  |  |  |  |
|              |  | act Costing – Preparation of Contract ledger, Contractee's account  |          |  |  |  |  |  |  |  |  |
|              |  | osting- Preparation of Job cost sheet and Job cost ledger Costing- Computation of Economic Batch Quantity only                              |          |  |  |  |  |  |  |  |  |
| $\mathbf{V}$ |  | HODS OF COSTING   | 15       |  |  |  |  |  |  |  |  |
|              |  | ine Hour Rate- Simple and Comprehensive Machine Hour Rate.  |          |  |  |  |  |  |  |  |  |
|              | Hour)  | - I   |          |  |  |  |  |  |  |  |  |
|              |  | ial cost, Direct wages, Prime cost, Direct Labour Hour, Machine   |          |  |  |  |  |  |  |  |  |
|              |  | ation, Apportionment & Reapportionment and its methods ption of Overheads – Computation of overhead recovery rates Direct                   |          |  |  |  |  |  |  |  |  |
|              | A 11   | -ti A   |          |  |  |  |  |  |  |  |  |

| 2 | https://icmai.in/CASB/casb-resources.php     |
|---|--|
| 3 | https://www.icai.org/post.html?post_id=17759 |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 3     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 12   | 15   | 15   | 14   | 14   | 13   | 13   | 15    | 11    | 12    |
| Average | 3    | 2.4  | 3    | 3    | 2.8  | 2.8  | 2.6  | 2.6  | 3     | 2.2   | 2.4   |

|             |   |        |         | Cor   | e C  | ourse – 10  | 0 : Finan  | cial Manag    | gement   |         |  |  |  |
|-------------|---|--------|---------|-------|------|-------------|------------|---------------|--|---------|--|--|--|
| Cour        | se  | L      | T       | P     | S    | Credits     | Hours      |               | Marks  |         |  |  |  |
| Code        |   |        |         |       |      |             |            |               |  |         |  |  |  |
|             |   | 5      |         |       |      | 4           | 5          | Internal      | External   | Total   |  |  |  |
|             |   |        |         |       |      |             |            | 50            | 50   | 100     |  |  |  |
|             |   |        |         |       |      |             | ning Obj   |               |  |         |  |  |  |
| LO 1        |   |        |         |       |      |             | ots, objec | tives, and in | mportance of financial   |         |  |  |  |
|             | management in a business.   |        |         |       |      |             |            |               |  |         |  |  |  |
| LO 2        |   |        |         |       |      |             | ct the cap | pital structu | re of a company and do   | etermin |  |  |  |
|             | the right debt-equity ratio.  |        |         |       |      |             |            |               |  |         |  |  |  |
|             | Use various capital budgeting techniques to evaluate investment project  Calculate and analyze the cost of capital using different methods.     |        |         |       |      |             |            |               |  |         |  |  |  |
| LO 3        |   |        |         |       |      |             |            |               |  |         |  |  |  |
| LO 4        |   |        |         |       |      |             |            |               |  |         |  |  |  |
| <u>LO 5</u> |   |        |         |       |      |             |            |               |  |         |  |  |  |
|             | uisites -   |        |         |       |      |             |            |               |  |         |  |  |  |
| Unit        |   |        |         |       |      |             |            |               |  |         |  |  |  |
| Ι           | Meaning, objectives and Importance of Finance – Sources of finance –  |        |         |       |      |             |            |               |  |         |  |  |  |
|             | Functions of financial management – Role of financial manager in Financial Management - Capital structures planning - Factors affecting capital |        |         |       |      |             |            |               |  |         |  |  |  |
|             |   | _      |         |       |      |             | -          | _             | 0 1  |         |  |  |  |
|             |   |        |         |       | _    |             |            | -             | <ul><li>Leverage concept –</li><li>everage, EBIT – EPS</li></ul> |         |  |  |  |
|             | Analy   |        |         |       | icia | i, Operain  | ng and C   | omomed is     | everage, EDII – EFS  |         |  |  |  |
| II          |   |        |         |       | Cor  | ntrol Ca    | nital Ru   | daetina Tec   | chniques – Pay-Back  | 15      |  |  |  |
| 11          |   |        |         |       |      |             |            |               | Return (ARR) – Net   | 13      |  |  |  |
|             |   |        |         |       |      |             |            |               | rn (IRR), Profitability  |         |  |  |  |
|             |   |        |         |       |      |             |            |               | ree Analysis.  |         |  |  |  |
|             | [Prob]  |        |         |       | 5 ~  |             | ,          |               |  |         |  |  |  |
| III         | _   |        | ital –  | Cos   | t of | equity – c  | cost of pr | eference ca   | pital – Cost of debt –   | 15      |  |  |  |
|             |   | -      |         |       |      |             | -          |               | •  |         |  |  |  |
|             | Cost of retained earnings – Weighted Average cost of capital (WACC) [Problems]  |        |         |       |      |             |            |               |  |         |  |  |  |
| IV          | Divid   | end po | olicie  | s – : | Fact | tors affect | ing divid  | end policie   | es - Dividend Models   | 15      |  |  |  |
|             | (Walter's, Gordon's, Modigliani Miller Hypothesis only. [Problems]  |        |         |       |      |             |            |               |  |         |  |  |  |
| V           | Worki   | ng cap | pital - | - coi | npo  | nents of w  | orking c   | apital – wo   | rking capital  | 15      |  |  |  |
|             | operat  | ing cy | /cle –  | Fac   | tors | influenci   | ng worki   | ng capital –  | Forecasting of   |         |  |  |  |
|             | worki   |        |         |       |      | ent. [Prob  |            |               |  |         |  |  |  |
|             |   | Theo   | rv –    | 20%   | o Pı | roblems –   | 80%        |               |  |         |  |  |  |

|             | se Outcomes   |  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|--|
| CO 1        | Explain the role of financial management and financial managers in an             |  |  |  |  |  |  |  |
|             | organization.   |  |  |  |  |  |  |  |
| CO 2        | Evaluate investment projects using capital budgeting techniques like NPV, IRR,    |  |  |  |  |  |  |  |
|             | and payback period.   |  |  |  |  |  |  |  |
| CO 3        | Compute the cost of equity, debt, preference shares, and retained earnings.       |  |  |  |  |  |  |  |
| <b>CO 4</b> | Understand different dividend models and how they affect the financial            |  |  |  |  |  |  |  |
|             | decisions of a company.   |  |  |  |  |  |  |  |
| CO 5        | Plan and forecast working capital requirements based on business needs and        |  |  |  |  |  |  |  |
|             | economic factors.   |  |  |  |  |  |  |  |
|             | Text Books  |  |  |  |  |  |  |  |
| 1           | Pandey, I. M. (2021) Financial Management. 25th Ed. Pearson Education, New Delhi, |  |  |  |  |  |  |  |
|             | India.  |  |  |  |  |  |  |  |
| 2           | Berk, Jonthan., & Demarzo, Peter. (2016) Financial Management. Pearson Education, |  |  |  |  |  |  |  |
|             | New Delhi, India.   |  |  |  |  |  |  |  |
| 3           | Rustagi, R. P. (2020) Taxmann's Fundamentals of Financial Management. Taxmann's   |  |  |  |  |  |  |  |
|             | Publication, New Delhi, India   |  |  |  |  |  |  |  |
| 4           | Chandra, Prasanna. (2019) Financial Management, Theory and Practice. McGraw-Hill  |  |  |  |  |  |  |  |
|             | Education, New Delhi, India.  |  |  |  |  |  |  |  |
| 5           | Tulsian, P. C., Tulsian, Bharat., & Tulsian, Tushar. (2020) Tulsian's Financial   |  |  |  |  |  |  |  |
|             | Management for CA Intermediate. McGraw-Hill Education, New Delhi, India.          |  |  |  |  |  |  |  |
|             | Reference Books   |  |  |  |  |  |  |  |
| 1           | Jhabak, Pawan. (2015) Advanced Financial Management. Himalaya Publishing House,   |  |  |  |  |  |  |  |
|             | India.  |  |  |  |  |  |  |  |
| 2           | Maheswari, S. N. (2018) Financial Management. Sultan Chand & Sons Publishers,     |  |  |  |  |  |  |  |
|             | New Delhi, India  |  |  |  |  |  |  |  |
| 3           | Khan, M. Y., & Jain, P. K. (2018) Financial Management: Text, Problems and Cases. |  |  |  |  |  |  |  |
|             | McGraw-Hill Education, New Delhi, India.  |  |  |  |  |  |  |  |
| 4           | Kishore, Ravi M. (2020) Taxmann's Financial Management-Theory/Problems/Cases.     |  |  |  |  |  |  |  |
|             | Taxmann's Publication, New Delhi, India.  |  |  |  |  |  |  |  |
| Note:       | Latest Editions of the Books shall be used  |  |  |  |  |  |  |  |
|             | Web Resources   |  |  |  |  |  |  |  |
| 1           | https://www.coursera.org/courses?query=financial%20management                     |  |  |  |  |  |  |  |
| 2           | https://www.khanacademy.org/college-careers-more/finance-and-capital-markets      |  |  |  |  |  |  |  |
| 3           | https://corporatefinanceinstitute.com/resources/knowledge/finance/                |  |  |  |  |  |  |  |

# 3 https://corporatefinanceinstitute.com/resources/knowledge/finance/ MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 3     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 12   | 15   | 15   | 14   | 14   | 13   | 13   | 15    | 11    | 12    |
| Average | 3    | 2.4  | 3    | 3    | 2.8  | 2.8  | 2.6  | 2.6  | 3     | 2.2   | 2.4   |

|        |   | Cor | e Co | ours | se – 11 : H | luman R | esource Management |
|--------|---|-----|------|------|-------------|---------|--------------------|
| Course | L | T   | P    | S    | Credits     | Hours   | Marks              |
| Code   |   |     |      |      |             |         |                    |

|           |  | 5      | Ī              |       |              | 4           | 5          | Internal                   | External                                | Total       |  |  |
|-----------|--|--------|----------------|-------|--------------|-------------|------------|----------------------------|---|-------------|--|--|
|           |  |        |                |       |              |             |            | 50                         | 50                                      | 100         |  |  |
|           |  |        |                |       |              | Learr       | ning Obj   | ectives                    |   |             |  |  |
| LO 1      |  | To ex  | xplore         | to t  | he a         | aspects rel | ating of l | Human resc                 | ource management                        |             |  |  |
| LO 2      |  |        |                |       |              |             |            |                            | ent and Selection                       |             |  |  |
| LO 3      |  |        | -              | ղuaiı | nted         | l with Tra  | aining n   | nethods and                | d the concept of Perf                   | formance    |  |  |
| T O 1     |  |        | raisal         |       |              |             |            |                            |   |             |  |  |
| LO 4      |  |        |                |       |              | ustrial Re  |            | 1.0                        |   |             |  |  |
| LO 5      |  | To as  | <u>ssimila</u> | ate k | cnov         | wledge on   | employe    | e welfare.                 |   |             |  |  |
| Perqu     | iisites  | Conf   | tonta          |       |              |             |            |                            |   | House       |  |  |
| Unit<br>I | Intro  |        | tents          | ш     | <u></u>      |             |            |                            |   | Hours<br>15 |  |  |
| 1         |  |        |                |       |              | iectives    | Importa    | nce Nati                   | ire- Scope, Role and                    | 13          |  |  |
|           |  |        |                |       |              |             |            |                            | Planning - Meaning,                     |             |  |  |
|           | _  |        |                |       |              | -           |            |                            | s Involved in Human                     |             |  |  |
|           |  |        | -              |       |              |             | _          |                            | ystem (HRIS) - Job                      |             |  |  |
|           | Analysis, Need for Job Analysis, Steps in Job Analysis, Job Description and  |        |                |       |              |             |            |                            |   |             |  |  |
|           | Specif   |        |                |       |              | •           | 1          | •                          | , <u>I</u>                              |             |  |  |
| II        | RECI   | RUIT   | MEN'           | TA    | ND           | SELECT      | ION        |                            |   | 15          |  |  |
|           | Definition – Objectives – Factors affecting recruitment – internal and       |        |                |       |              |             |            |                            |   |             |  |  |
|           | external source of recruitment – Selection Process – Curriculum Vitae –Test- |        |                |       |              |             |            |                            |   |             |  |  |
|           | types- Kinds of employment interview - Medical Screening - Appointment       |        |                |       |              |             |            |                            |   |             |  |  |
|           | Order.   |        | ~              |       |              |             |            |                            |   |             |  |  |
| III       |  |        |                |       |              | ELOPME      |            | T.1                        |   | 15          |  |  |
|           |  |        |                |       |              |             |            |                            | ication of the training                 |             |  |  |
|           |  |        | _              |       |              | -           |            | reer Develo                | ppraisal – Transfer –                   |             |  |  |
| IV        | INDU   |        |                |       |              |             | ces – Ca   | ieei Develo                | pilient.                                | 15          |  |  |
| 1 4       |  |        |                |       |              |             | ts (Laws   | Excluded)                  | <ul> <li>Settling Industrial</li> </ul> | 13          |  |  |
|           |  |        | -              |       |              |             |            |                            | Settlement- Labour                      |             |  |  |
|           |  |        |                |       |              |             |            |                            | collective bargaining-                  |             |  |  |
|           |  |        |                |       |              |             |            |                            | ectiveness.                             |             |  |  |
| V         | EMP  |        |                |       |              |             | <u> </u>   |                            |   | 15          |  |  |
|           | Emplo  | oyee V | Velfar         | e: N  | <b>l</b> ear | ing, Obje   | ctives, Pl | nilosophy, S               | Scope, Limitations,                     |             |  |  |
|           |  |        |                |       |              |             | •          |                            | ry Welfare Measures,                    |             |  |  |
|           |  |        |                |       |              |             |            | •                          | Retirement &Other                       |             |  |  |
|           |  |        | emune          | erati | on -         | - Compon    | ents of re | emuneration                | n – Incentives –                        |             |  |  |
| C         | Benef  |        |                |       |              |             |            |                            |   |             |  |  |
|           | se Outo  |        |                | ho -  | -01-         | of HDM      | in the     | OW 600 000                 | conjection and also                     | n norre     |  |  |
| CO 1      |  |        |                |       |              |             |            | ew age org<br>ues of job d | ganisation and plan ma                  | ııı power   |  |  |
| CO 2      |  |        |                |       |              |             |            |                            | nt and Selection.                       |             |  |  |
| CO 3      |  |        |                |       |              | e methods   |            |                            | nt and Defection.                       |             |  |  |
| CO 4      |  |        |                |       |              |             |            |                            | in HRM involving tra                    | de union    |  |  |
| 334       |  |        |                |       |              | oyee reten  |            | ompilation.                | m. orving ua                            | ac annon    |  |  |
| CO 5      |  |        |                |       | _            | es for emp  |            | elfare.                    |   |             |  |  |
|           |  |        |                |       | - 0-         |             | Text Bool  |                            |   |             |  |  |
| 1         | Ashwa  | athapr | oa, Hu         | ımar  | ı Re         |             |            |                            | Graw-Hill Education, I                  | Noida.      |  |  |
| 2         |  |        |                |       |              |             |            |                            | ent, Himalaya Publishii                 |             |  |  |
|           |  | , 0    |                |       |              | ,, 1        | 26         |                            | . ,                                     | 0           |  |  |

|       | House, Mumbai.   |
|-------|--|
| 3     | Sunil Lalla and Neha Shukla, Human Resource Management, Nirali Prakashan           |
|       | Publishers, Pune.  |
| 4     | P.Subba Rao, Personnel and Human Resource Management, Himalaya Publishing          |
|       | House, Mumbai.   |
| 5     | Dr. K. Sundar & Dr. J. Srinivasan, Human Resource Management, Vijay Nicole         |
|       | Imprints Private Limited, Chennai  |
|       | Reference Books  |
| 1     | L.M. Prasad, Human Resource Management, Sultan and Chand sons Publications,        |
|       | New Delhi.   |
| 2     | DeCenzo, D.A. and Robbins, S.P Human Resource Management, Wiley, India.            |
| 3     | Agarwal, J. P., & Shukla, P. (2018). Strategic Management and Business Policy (2nd |
|       | ed.). Tata McGraw-Hill Education.  |
| 4     | Jane Weightman, Human Resource Management, VMP Publishers, Mumbai.                 |
| Note: | Latest Editions of the Books shall be used   |
|       | Web Resources  |
| 1     | https://hr.university/shrm/strategic-human-resource-management/                    |
| 2     | https://www.investopedia.com/terms/c/collective-bargaining.asp                     |
| 3     | https://www.yourarticlelibrary.com/human-resource-management-                      |
|       | 2/employeewelfare/employee-welfare/99778   |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

|                | Core Course – 12 : Income Tax – Law and Practice |  |      |     |            |          |               |                                  |           |  |  |  |
|----------------|--|--|------|-----|------------|----------|---------------|----------------------------------|-----------|--|--|--|
| Course<br>Code | L  | T  | P    | S   | Credits    | Hours    | Marks         |                                  |           |  |  |  |
| 0 0 020        | 5  |  |      |     | 4          | 5        | Internal      | External                         | Total     |  |  |  |
|                |  |  |      |     |            |          | 50            | 50                               | 100       |  |  |  |
|                | Learning Objectives                              |  |      |     |            |          |               |                                  |           |  |  |  |
| LO 1           | Und  | Understand the basic principles and framework of the Income Tax Act, 1961.   |      |     |            |          |               |                                  |           |  |  |  |
| LO 2           |  | -  |      |     |            |          | nt types of i | ncome, including sala<br>ources. | ry, house |  |  |  |
| LO 3           | the c  | Apply the provisions related to exemptions, deductions, and set-off of losses in the computation of total income.  Compute income tax liability under the old and new tax regimes for individuals and firms. |      |     |            |          |               |                                  |           |  |  |  |
| LO 4           | Exai<br>mak                                      |  | he c | onc | ept of tax | planning | g and its sig | nificance in financial           | decision- |  |  |  |

| LO 5  |  | Use technology for e-filing of tax returns, understanding tax assessment the process of e-verification.  Assess the role of tax authorities and the procedure involved in assessment.   |       |
|-------|--|---|-------|
|       |  | reassessment.   |       |
| Perqu | iisites  | -   |       |
| Unit  |  | Contents  | Hours |
| I     | Year a 5] – I Total tax co Salari [sec.  | ne Tax Act 1961 – Definition – Income, Person, Assessee, Assessment and Previous Year - Residential Status [Sec. 6] – Incidence of Tax [Sec. ncomes exempt from Tax [Sec. 10]- Heads of income [Sec. 14]- Gross income [Sec. 80B (5)]- Agricultural income and its impact on income omputation.  es- Basic elements of salary- Definition [Sec.17(1)]– Basis of charge 15]- Tax treatment of Provident Fund, Gratuity, Leave salary hment, Commutation of pension, Allowances, Perquisites, Profit in   | 15    |
|       | lieu o<br>from   | f salary Sec.17(3) – Deduction under Sec.16 - Computation of income salary  |       |
| П     | House<br>[Sec2]<br>prope<br>A]— T<br>Mean<br>of pro<br>Sec. 3  | e property- Chargeability [Sec.22]- Computation of Income from Property – Let-out property [Sec. 23(1)] – Self occupied property [3(2)(a)] -Unoccupied property [Sec23(2)(b)]- Deductions from house rty [Sec. 24] – Recovery of unrealized rent and arrears rent [Sec. 25 reatment of Loss from house property under various circumstances. ing of business and Profession- Chargeability [Sec.28]- Computation of the same gains of business and profession – Admissible deductions [80, 31] – Specific Disallowances – Depreciation [Sec.32] – Treatment as under business and profession. | 15    |
| III   | Capita<br>asset-<br>Acqui<br>54F]-<br>Incom<br>[Sec.5<br>Secur   | al Assets – Basis of charge – Definition [Sec.2(14)]- Types of Capital Transfer [Sec.47]- Computation of Capital Gains [Sec.48] – Cost of isition – Exemption of Capital Gains [Sec.54, 54B, 54D, 54EC, 54EE, Treatment of Loss under Capital Gains.  The from Other Sources – Chargeability [Sec.145]- Casual Income 56(2)(ib)]- Gift [Sec. 56(2)(x)]- Dividend [Sec.2(22)] – Interest on ities [Sec. 56(2)(id)]- Family pension – Deduction from Income from Sources – Treatment of Loss under Other Sources.   | 15    |
| IV    | Provision Incomposition of the Source Source Source Composition of the Source S | sions relating to income of other persons to be clubbed in the Total ne of Assessee– Provisions relating to Set-off & carry forward and Set-Losses.  Citions in respect of certain payments [Chapter VIA] – 80C, 80CCC, D(1), 80CCD(1B), 80CCD(2), 80D, 80DD, 80DDB, 80E, 80EE, A, 80EEB, 80G, 80GG, 80GGA, 80GGC, 80TTA, 80TTB, 80U – cition in respect of income – Simple problems pertaining to utation of tax payable [Individuals only] outation of Tax payable under old regime and New Regime 115BAC]  | 15    |
| V     | Mean<br>remitt<br>Incom<br>26AS<br>e-filin   | ing of TDS, TCS, Advance tax, Self- assessment tax- Modes of cance of tax- Rates of TDS for Sec. 194A, 194C, 194J, 194H, 194I] ne Tax Portal – Annual Information Statement [AIS], TRACES Portal –  | 15    |

|       | Centr  | al Board of Direct Taxes [CDBT] – Powers of Board, Income tax                   |    |  |  |  |  |  |  |  |  |
|-------|--|---|----|--|--|--|--|--|--|--|--|
|       | autho  | rities – Role and Powers – Types of Assessment [Self-Assessment,                |    |  |  |  |  |  |  |  |  |
|       | Best J   | Judgement Assessment, Scrutiny and Re-assessment] - Procedure for               |    |  |  |  |  |  |  |  |  |
|       | assess   | sment – PAN (Permanent Account Number).   |    |  |  |  |  |  |  |  |  |
| Theo  | Theory – 20%, Problems – 80%   |   |    |  |  |  |  |  |  |  |  |
| Cour  | se Out   | comes   |    |  |  |  |  |  |  |  |  |
| CO 1  |  | Be able to explain the fundamental concepts and provisions of the Income Tax    | X  |  |  |  |  |  |  |  |  |
|       | Act, 1961, including definitions, residential status, and tax incidence. |   |    |  |  |  |  |  |  |  |  |
| CO 2  | 1  | Develop the ability to compute income under various heads, including salary     | /, |  |  |  |  |  |  |  |  |
|       |  | business income, capital gains, and income from other sources.                  |    |  |  |  |  |  |  |  |  |
| CO 3  | i  | Gain skills in applying deductions and exemptions to reduce taxable income      | e  |  |  |  |  |  |  |  |  |
|       |  | and understand the computation of tax under both regimes.                       |    |  |  |  |  |  |  |  |  |
| CO 4  |  | Enhance their decision-making skills in tax planning and corporate taxation     | n  |  |  |  |  |  |  |  |  |
|       |  | strategies.   |    |  |  |  |  |  |  |  |  |
| CO 5  |  | Demonstrate proficiency in the e-filing of income tax returns and understanding | g  |  |  |  |  |  |  |  |  |
|       |  | modern digital tax compliance tools.  |    |  |  |  |  |  |  |  |  |
|       |  | Understand the principles of tax administration, including the role of          | ıf |  |  |  |  |  |  |  |  |
|       |  | authorities, assessment procedures, and appeals.                                |    |  |  |  |  |  |  |  |  |
|       |  | Text Books  |    |  |  |  |  |  |  |  |  |
| 1     |  | ania, Vinod. Income Tax Law and Practice, Taxmann Publications.                 |    |  |  |  |  |  |  |  |  |
| 2     |  | h, A. & Arora, R. Direct Tax Laws and Practice. Bharat Law House.               |    |  |  |  |  |  |  |  |  |
| 3     |  | a, H. L. Taxation: Income Tax and GST. Vikas Publishing.                        |    |  |  |  |  |  |  |  |  |
| 4     |  | a, G. & Gupta, R. Systematic Approach to Income Tax. Bharat Law House.          |    |  |  |  |  |  |  |  |  |
| 5     | Mahe   | shwari, S. K. Income Tax Law and Practice. Vikas Publishing.                    |    |  |  |  |  |  |  |  |  |
|       |  | Reference Books   |    |  |  |  |  |  |  |  |  |
| 1     |  | V. P. & Narang, D. B. Income Tax Law and Accounts. Kalyani Publishers.          |    |  |  |  |  |  |  |  |  |
| 2     |  | dra, A. & Ramesh, P. Direct Taxes: Law and Practice. S. Chand & Co.             |    |  |  |  |  |  |  |  |  |
| 3     |  | or, N. D. Income Tax and GST. Sultan Chand & Sons.                              |    |  |  |  |  |  |  |  |  |
| 4     |  | ra, R. K. Direct Taxation: Income Tax and Tax Planning. Taxmann Publications.   |    |  |  |  |  |  |  |  |  |
| Note: | Latest   | t Editions of the Books shall be used   |    |  |  |  |  |  |  |  |  |
|       | 1  | Web Resources   |    |  |  |  |  |  |  |  |  |
| 1     |  | //incometaxindia.gov.in   |    |  |  |  |  |  |  |  |  |
| 2     | https:/  | //www.taxmann.com   |    |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

| Core Course – 13 : Management Accounting |   |   |   |   |         |       |       |  |  |
|--|---|---|---|---|---------|-------|-------|--|--|
| Course                                   | L | T | P | S | Credits | Hours | Marks |  |  |

| Code  |        |   |  |        |      |               |            |               |                         |            |  |  |  |
|-------|--------|---|--|--------|------|---------------|------------|---------------|-------------------------|------------|--|--|--|
|       |        | 6   |  |        |      | 4             | 6          | Internal      | External                | Total      |  |  |  |
|       |        |   |  |        |      |               |            | 50            | 50                      | 100        |  |  |  |
|       |        |   |  |        |      | Learr         | ning Obj   | ectives       |                         |            |  |  |  |
| LO 1  |        | Unde  | erstan   | d th   | ne c | core princ    | ciples, ol | bjectives, a  | and functions of Mai    | nagement   |  |  |  |
|       |        |   |  | _      | and  | its rela      | tionship   | with Cos      | st Accounting and       | Financial  |  |  |  |
|       |        |   | ountin   |        |      |               |            |               |                         |            |  |  |  |
| LO 2  |        |   | Analyze and interpret financial statements using various tools such as   |        |      |               |            |               |                         |            |  |  |  |
|       |        | _   | omparative statements, common size statements, and trend analysis. ompute key financial ratios for liquidity, solvency, profitability, and turnover allysis, and interpret their significance. |        |      |               |            |               |                         |            |  |  |  |
|       |        |   |  |        |      |               |            |               |                         |            |  |  |  |
|       |        | _   |  |        |      | -             | _          |               | lanca shaata ammhasi    | zina matia |  |  |  |
|       |        | analy   |  | ia III | ner  | met incom     | ie statem  | ents and ba   | llance sheets, emphasiz | zing rano  |  |  |  |
| LO 3  |        |   |  | nd o   | conf | rol budge     | te throug  | rh function   | al, fixed, and flexible | hudgate    |  |  |  |
| LUS   |        |   | _  |        |      | _             | _          | ased budge    |                         | buugets,   |  |  |  |
| LO 4  |        |   |  |        |      |               |            |               | cepts, compute varian   | ices, and  |  |  |  |
|       |        |   |  |        |      | etter cost    |            | James Colle   | epis, compare varian    | , und      |  |  |  |
| LO 5  |        |   |  |        |      |               |            | osting tech   | niques like break-even  | analysis.  |  |  |  |
|       |        |   |  |        |      |               |            |               | of these techniques i   |            |  |  |  |
|       |        |   |  |        |      | r buy deci    |            |               | <u>-</u>                |            |  |  |  |
| Perqu | isites | -   |  |        |      |               |            |               |                         | ,          |  |  |  |
| Unit  |        | Cont  |  |        |      |               |            |               |                         | Hours      |  |  |  |
| I     |        | -   |  |        |      |               |            |               | nctions, Significance   | 18         |  |  |  |
|       |        |   |  |        |      | -             |            | -             | ent Accounting, Cost    |            |  |  |  |
|       |        |   |  |        |      |               |            |               | nd interpretation of    |            |  |  |  |
|       |        |   |  |        |      |               |            | end Analys    | ethods - Comparative    |            |  |  |  |
| II    |        |   |  |        |      |               |            | •             | ons. Classification of  | 18         |  |  |  |
|       |        | •   |  |        | -    | e, user, fina |            |               | ons. Classification of  |            |  |  |  |
|       |        |   |  |        |      |               |            |               | come Statement and      |            |  |  |  |
|       | _      | ce she  |  |        |      | C             | 1 1        |               |                         |            |  |  |  |
|       | liquid | ity/ S  | olven  | су,    | [Cu  | rrent ratio   | o, Quick   | ratio, Abs    | solute liquidity ratio, |            |  |  |  |
|       |        |   |  |        |      |               |            |               | atio, Capital Gearing   |            |  |  |  |
|       | ratio] |   |  |        |      |               |            |               |                         |            |  |  |  |
|       |        | •   |  |        |      | -             | •          | - •           | ROCE]- Return on        |            |  |  |  |
|       |        |   |  |        |      | -             | •          |               | unds, Return on Total   |            |  |  |  |
|       |        |   |  |        |      |               |            |               | ing Ratio, Operating    |            |  |  |  |
|       |        |   |  | _      | -    | _             |            |               | ngs Ratio [P/E Ratio],  |            |  |  |  |
|       | _      |   |  |        |      | ice covera    |            | aciia yieia i | ratio, Interest Service |            |  |  |  |
|       |        | _   |  |        |      |               | •          | over. Cred    | itors turnover, Fixed   |            |  |  |  |
|       |        |   |  |        |      | capital tu    |            | .o., ciou     | itoro tarmo vor, i incu |            |  |  |  |
| III   |        |   |  |        |      |               |            | objectives    | s, merits - Types of    | 18         |  |  |  |
|       | _      |   |  | _      | -    |               | _          | -             | al Procurement, Raw     |            |  |  |  |
|       | _      | erials Purchase Budget, Production, Production Cost Budget Sales, |  |        |      |               |            |               |                         |            |  |  |  |
|       |        |   |  |        |      | ng OH, Sa     |            |               |                         |            |  |  |  |
| IV    |        |   |  |        |      |               |            |               | budgeting [ZBB]         | 18         |  |  |  |
|       |        |   |  |        |      |               |            |               | osting Vs. Budgetary    |            |  |  |  |
|       | contro | oi, Adv   | vantag   | ges (  | ot S | tandard C     | costing –  | Computation   | on of Material [Total,  |            |  |  |  |

|       | Price and Usage] and Labour [Total, Rate and Efficiency] Variances ONLY   |            |
|-------|---|------------|
| V     | Marginal Costing – Definition- Techniques- Cost Volume Profit Analysis -  | 18         |
| •     | Break-Even Analysis - Break Even Chart - Differences between Absorption   | 10         |
|       | Costing and Marginal Costing- Determination of Cost and profit under  |            |
|       | Absorption Costing and Marginal Costing.  |            |
|       | Applications of Marginal Costing in Decision Making – Pricing Decision,   |            |
|       | Make or Buy, Accept or Reject Order, Key Factory analysis, Shutdown or  |            |
|       | continue, Sales mix decisions, exploring new markets and evaluation of  |            |
|       | Alternative choices.  |            |
|       | ry – 20%, Problems – 80%  |            |
|       | se Outcomes   | 1          |
| CO 1  | Define the purpose and scope of Management Accounting and ex  | plain its  |
| CO 2  | relationship with Cost and Financial Accounting.  | .4         |
| CO 2  | Analyze and interpret financial statements using comparative statements common-size analysis, and trend analysis. | itements,  |
|       | Compute and interpret key financial ratios and understand their in  | nnact on   |
|       | business decisions.   | ipact on   |
| CO 3  | Develop various budgets (functional, fixed, flexible) and implement b   | udgetarv   |
|       | controls to monitor financial performance.  | <u>J</u> J |
| CO 4  | Understand and apply standard costing principles, compute material a  | nd labor   |
|       | variances, and identify key areas for cost control.   |            |
| CO 5  | Apply marginal costing techniques to evaluate key business decision   | ions like  |
|       | pricing, make-or-buy, and sales mix.  |            |
|       | Text Books  |            |
| 1     | Maheswari, S. N. (2015) Management Accounting. Sultan Chand Publications Delhi, India.                            | , New      |
| 2     | Srinivasan, N. P., & Murugan, Sakthivel M. (2018) Principles and Practice of                                      |            |
|       | Management Accounting. New Age International Publishers, India  |            |
| 3     | Khan, M. Y., & Jain, P. K. (2017) Management Accounting: Text, Problems ar  | d Cases.   |
| 4     | 7th Ed. McGraw-Hill Education, New Delhi, India.  | <u> </u>   |
| 4     | Pillai, R. S. N., & Bagavathi, V. (2018) Management Accounting. S Chand & Publisher, New Delhi, India.            | Co         |
| 5     | Prasath, Saravana. (2019) Advanced Management Accounting. Wolters Kluwe   | r          |
| ]     | Publisers, India.   | 1          |
|       | Reference Books   |            |
| 1     | Gupta, K. L. (2018) Management Accounting. Sahitya Bhawan Publications, A   | Agra,      |
|       | India.  | <b>-</b>   |
| 2     | Tulsian, P. C., Tulsian, Bharat., & Tulsian, Tushar. (2020) Tulsian's Cost and                                    |            |
|       | Management Accounting with Quick Revision Book. McGraw-Hill Education   | , New      |
|       | Delhi, India  |            |
| 3     | Zad, N. S. (2021) MCQs on Corporate & Management Accounting Theory and  | d          |
|       | Problem Based MCQs. Taxmann's Publication, New Delhi, India   |            |
| 4     | Sharma and Shashi K. Gupta- Management accounting, Kalyani Publishers   |            |
| Note: | Latest Editions of the Books shall be used  |            |
| 1     | Web Resources  https://www.cimaglobal.com   |            |
| 2     | https://www.cimaglobal.com https://www.investopedia.com/terms/r/ratios.asp  |            |
|       | nups.//www.mvestopeura.com/terms/1/ratios.asp   |            |

#### PROGRAMME SPECIFIC OUTCOMES

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

|       |  | Core  | Cou    | rse · | <b>- 1</b> 4 | : Goods      | and Serv   | vices Tax a                | nd Customs Law                                    |           |
|-------|--|---|--------|-------|--------------|--------------|------------|----------------------------|---|-----------|
| Cours |  | L   | T      | P     | S            | Credits      |            |                            | Marks   |           |
| Code  |  |   |        |       |              |              | _          |                            |   |           |
|       |  | 6   |        |       |              | 4            | 6          | Internal                   | External  | Total     |
|       |  |   |        |       |              |              |            | 50                         | 50  | 100       |
|       |  |   |        |       |              |              | ning Obj   |                            |   |           |
| LO 1  |  | Understand the genesis and concept of Goods and Services Tax (GST) in India, including the need for its implementation and the benefits it brings to the Indian economy.  Explain the framework of GST as introduced in India, including the role of the GST Council and GSTN.  |        |       |              |              |            |                            |   |           |
|       |  | _   | -      | •     | -            |              |            |                            | and GST Acts, focusin<br>oly, and value of supply | _         |
| LO 2  |  | Understand the concept and application of input tax credit (ITC) under GST, including the conditions and procedures for registration, invoicing, and record maintenance.  Comprehend the taxation of e-commerce operators, OIDAR (Online Information Database Access and Retrieval) services, and the reverse charge mechanism. |        |       |              |              |            |                            |   |           |
| LO 3  |  | Comp  | pute v | vario | ous          | GST-relate   | ed calcula | ations, incl               | uding the determination                           | n of ITC, |
|       |  | paym  | ent o  | f tax | k, ar        | nd filing of | f returns. |                            |   |           |
| LO 4  |  |   |        |       |              |              |            | uty, the lev<br>import/exp | y and collection proce                            | ss, types |
| LO 5  |  |   | er ke  | у сі  | ısto         | ms conce     |            |                            | nent of customs duty,                             | baggage   |
| Perqu | isites   | -   |        |       |              |              |            |                            |   |           |
| Unit  |  | Cont  | ents   |       |              |              |            |                            |   | Hours     |
| I     | Genesis of GST in India – Concept of GST – Need for GST in India – Framework of GST as introduced in India – Benefits of GST- GST Council – Composition and Powers – GSTN – Role of GSTN in Front End and Back End Interface.  Concept of Supply (Section 7 of CGST Act) – Composite and Mixed Supplies (Section 8 of CGST Act) – Interstate Supply (Section 7 of IGST |   |        |       |              |              |            |                            |   | 18        |
| П     |  |   |        |       |              |              |            |                            |   |           |

|              | D 1 1 ' E' '' 1E D'II  |            |
|--------------|--|------------|
|              | Reverse charge mechanism, E-invoicing and E-way Bill                         |            |
|              | [Problems relating to Time of Supply, Place of Supply and Value of Supply]   | 40         |
| III          | Input Tax Credit [ITC] – Eligibility and conditions – Registration [Normal   | 18         |
|              | and Composition] – Persons liable for registration – Procedure for           |            |
|              | registration- Amendment of registration- Cancellation of registration - Tax  |            |
|              | invoice, Credit and Debit Notes,   |            |
|              | Accounts and Records – Payment of Tax, interest, penalty – Electronic cash   |            |
|              | ledger-Electronic credit ledger – Electronic Liability Register – Furnishing |            |
|              | of returns - Returns - GSTR 1- Furnishing details of outward supplies -      |            |
|              | GSTR2A & 2B, GSTR 3B, GSTR9, GSTR 9C.  |            |
| ***          | [Problems relating to Computation of Input Tax Credit]                       | 10         |
| IV           | Basic Concepts- Important Definitions, Territorial Waters, High Seas- Levy   | 18         |
|              | and Collection of Customs duty - Types of Custom Duties, Valuation of        |            |
|              | goods, Procedure for Assessment of Customs duty                              | 10         |
| $\mathbf{V}$ | Customs Procedures, Import and Export Procedures, Baggage Rules &            | 18         |
|              | Exemptions   |            |
|              | y – 80%, Problems – 20%  |            |
|              | se Outcomes  |            |
| CO 1         | Define and explain the origin, concept, need, and benefits of GST in Inc     |            |
| CO 2         | Interpret key provisions under GST, including supply, place of supply        | , time of  |
|              | supply, and value of supply.   |            |
|              | Compute GST-related amounts, prepare GST returns, and understand t           | the filing |
|              | process for various GST forms.   |            |
| CO 3         | Understand and apply the concept of Input Tax Credit (ITC)                   | and the    |
|              | registration process under GST.  |            |
|              | Analyze the taxability of e-commerce operators and understand the            | e reverse  |
|              | charge mechanism, e-invoicing, and e-way bill.                               |            |
| <b>CO 4</b>  | Understand the basics of Customs law, including customs duties,              |            |
| CO 5         | Understand the process relating to import/export procedures, and             | baggage    |
|              | rules.   |            |
|              | Text Books   |            |
| 1            | Ravi, P. (2020). GST and Customs: Theory and Practice. Vikas Publishing.     |            |
| 2            | Kumar, R. (2021). Indirect Taxes: GST & Customs. S. Chand & Co.              |            |
| 3            | Gupta, N. (2021). GST Law and Procedures (5th ed.). Taxmann Publications.    |            |
| 4            | Sharma, V. K. (2020). GST: Law and Practice (3rd ed.). CCH India.            |            |
| 5            | Singh, A. & Khurana, V. (2019). GST and Customs: Complete Guide (2nd ed.)    | ).         |
|              | Pragati Prakashan.   |            |
|              | Reference Books  |            |
| 1            | Gupta, Vineet., & Gupta, N. K. (2019) Bharat's Fundamentals of Goods & Ser   | vices      |
|              | Tax. Bharat Law House Publisher, New Delhi, India                            |            |
| 2            | Kaparti, Amarendar. (2021) Indirect Tax Laws. Bharat Law House Publishers,   | New        |
|              | Delhi, India.  |            |
| 3            | Bansal, K. M. (2021) Taxmann's GST & Customs Law. 5th Ed. Taxmann's          |            |
|              | Publication, New Delhi, India.   |            |
| 4            | V. S. Datey: Goods & Services Tax, Taxmann's Publication, New Delhi, India.  |            |
| Note:        | Latest Editions of the Books shall be used                                   |            |
|              | Web Resources  |            |
| 1            | https://www.gstn.org.in  |            |
|              |  |            |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 2    | 3    | 3    | 2    | 3    | 3    | 3    | 3     | 2     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 2    | 2    | 3     | 2     | 3     |
| CO 3    | 3    | 2    | 3    | 2    | 2    | 3    | 3    | 3    | 3     | 3     | 2     |
| CO 4    | 3    | 2    | 2    | 2    | 3    | 3    | 3    | 2    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 2    | 2    | 2    | 3    | 3    | 3     | 2     | 2     |
| Total   | 15   | 11   | 14   | 12   | 12   | 13   | 14   | 13   | 14    | 12    | 12    |
| Average | 3    | 2.2  | 2.8  | 2.4  | 2.4  | 2.6  | 2.8  | 2.6  | 2.8   | 2.4   | 2.4   |

| Core Course –15: Project Work and Viva Voce |                               |   |   |   |         |       |       |     |  |  |  |  |  |
|---|-------------------------------|---|---|---|---------|-------|-------|-----|--|--|--|--|--|
| Course                                      | L                             | T | P | S | Credits | Hours | Marks |     |  |  |  |  |  |
| Code  |                               |   |   |   |         |       |       |     |  |  |  |  |  |
|   | 6 4 6 Internal External Total |   |   |   |         |       |       |     |  |  |  |  |  |
|   |                               |   |   |   |         | 50    | 50    | 100 |  |  |  |  |  |

- (1) Project Work is an integral part of B.Com (Finance & Taxation) Degree Course. It is a sort of job testing programme designed to bridge the gap between theory & practice and create a natural interest in the practical aspects of the Finance & Taxation domain so as to stimulate trainee's desire to face its challenges and problems.
- (2) The project work shall broadly relate to
  - (a) Accounting & Auditing
  - (b) Tax Laws Practice
  - (c) Management Accounting & Decision Making
  - (d) Auditing & Assurance Services
  - (e) Wealth Management Services
  - (f) Financial Management
  - (g) Capital Markets & Financial services.

The above domains are not exhaustive. Students can choose any domain related to the Finance & Taxation management.

- (3) The students should submit a project report in the sixth semester during the last week of February. Project Work Evaluation & Viva Voce examinations shall be conducted during March. The report shall not exceed 50 typed pages, excluding tables, figures, bibliographies and appendices.
- (4) The paper on Institutional Training shall carry hundred marks divided as follows:

Project Report & Viva Voce

- 60 Marks

Continuous Internal Evaluation

- 40 Marks

- (5) The Evaluation of project Reports and Viva voce shall be co-ordinated by the H.O.D. and Senior Faculty members of the department along with external examiners appointed. The external examiner in consultation with internal examiner should conduct Viva-Voce and evaluate the report.
- (6) The decision of the Head of the Department shall be final and binding on the student with respect to the project work.

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |

#### GENERIC ELECTIVE COURSES / DISCIPLINE SPECIFIC ELECTIVE COURSES

| Generic Elective Course – 1 [A] Business Mathematics and Logical Reasoning for |   |        |  |      |          |                         |           |              |                   |             |  |
|--|---|--------|--|------|----------|-------------------------|-----------|--------------|-------------------|-------------|--|
|  | Professional Accounting   |        |  |      |          |                         |           |              |                   |             |  |
| Course C   | Code  | L      | T  | P    | S        | Credits                 | Hours     | Marks        |                   |             |  |
|  |   | 4      |  |      |          | 3                       | 5         | Internal     | External          | Total       |  |
|  | 50 50   |        |  |      |          |                         |           |              |                   |             |  |
|  | Learning Objectives   |        |  |      |          |                         |           |              |                   |             |  |
| LO 1   | <b>Understand Mathematical Principles:</b>                                  |        |  |      |          |                         |           |              |                   |             |  |
|  | Grasp the fundamental concepts of ratios, proportions, indices, logarithms, |        |  |      |          |                         |           |              |                   |             |  |
|  | 1   |        | s, and                                       | l co | mbi      | nations, a              | nd their  | application  | s in business an  | d problem-  |  |
|  | solving   |        |  |      |          |                         |           |              |                   |             |  |
| LO 2   |   |        |  |      | _        | uations ai              | _         |              |                   |             |  |
|  |   |        |  |      |          |                         | -         | , <u>*</u>   | three variables)  | 11.         |  |
|  |   |        |  |      |          | -                       |           |              | timization proble | ems.        |  |
| LO 3   |   |        |  |      |          | Financial               |           |              |                   |             |  |
|  |   |        |  | •    |          |                         |           |              | interest, EMIs, 1 | -           |  |
|  | _   |        | valı   | ies, | an       | nuities, a              | ind CAC   | jR, and 1    | nterpret financi  | al metrics  |  |
| T O 4  | effecti   |        |  |      | <u> </u> | . 10                    | 4 750     |              |                   |             |  |
| LO 4   |   |        |  |      |          | ies, and S              |           |              | 1. 1 .            | A 3. 4 1    |  |
|  |   |        |  |      |          | _                       |           |              | ationships betwe  | en AIVI and |  |
| LO 5   |   |        |  |      |          | using ven<br>ning Skill |           | ns and set t | heory concepts.   |             |  |
| LUS  |   |        | _  |      |          | 0                       |           | a nattarna   | s, odd-one-out    | problems    |  |
|  |   |        |  |      |          |                         |           |              | tion puzzles to   |             |  |
|  | logical   |        |  |      | 15       | arrangeme               | iits, and | blood lela   | tion puzzies to   | suchgulen   |  |
| Perquisit  |   | -      | <i>,</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |      |          |                         |           |              |                   |             |  |
| Unit   | Conten  | ts     |  |      |          |                         |           |              |                   | Hours       |  |
| I  |   |        | opor   | tion | . In     | dices and               | Logarit   | hms:         |                   | 12          |  |
| _  |   |        | _  |      |          |                         | _         |              | ws of Indices,    |             |  |
|  |   |        |  |      |          | and Anti I              |           |              | ,                 |             |  |
|  |   |        |  |      |          |                         |           |              | s – Factorial,    |             |  |
|  | Permuta   | ations | , Re   | sult | s,       | Circular                | Permutat  | tions, Peri  | mutation with     |             |  |
|  | Restrict  | ions,  | Comb   | oina | tion     | with Stan               | dard Res  | ults.        |                   |             |  |
| II   | Equations: Simultaneous Linear Equations upto three Variables 12            |        |  |      |          |                         |           |              | 12                |             |  |
|  |   |        |  |      |          | Objectiv                | e Functi  | ons and C    | Optimisation –    |             |  |
|  | Graphic   |        |  |      |          |                         |           |              |                   |             |  |
| III  | Applica   | ation  | of Ma  | athe | ma       | tics in Fin             | ance:     |              |                   | 12          |  |

|          | Simple Interest, Compound Interest, Effective Rate of Interest,         |   |
|----------|---|---|
|          | Calculation of EMI, Present Value, Net Present Value, Annuities,        |   |
|          | Normal Rate of Return, Effective Rate of Return, Compounded Annual      |   |
|          | Growth Rate [CAGR]  |   |
| IV       | Sequences and Series:   | 12  |
|          | Introduction – Arithmetic and Geometric Progressions – Relationship     |   |
|          | between AM and GM and Sum of n terms of special Series.                 |   |
|          | Set Theory:   |   |
|          | Sets and Relations – Venn Diagram                                       |   |
| V        | <b>Logical Reasoning:</b> Number Series – Coding and Decoding and Odd   | 12  |
|          | Man Out, Direction Tests, Seating Arrangements, Blood Relations         |   |
| Course ( | Outcomes  |   |
| CO 1     | Apply Ratios and Logarithms in Business Scenarios:                      |   |
| 001      | Utilize ratios, proportions, indices, and logarithms to address practic | al business                                   |
|          | and mathematical problems.  | ar ousmoss                                    |
| CO 2     | Formulate and Solve Equations and Inequalities:                         |   |
|          | Solve complex linear equations and inequalities and apply graphical     |   |
|          | optimization techniques to real-world scenarios.                        |   |
| CO 3     |   |   |
| CO 3     | Perform Financial Calculations Accurately:                              | nd massant                                    |
|          | Calculate financial indicators such as EMIs, annuities, CAGR, a         | nd present                                    |
| 00.4     | values with proficiency, aiding in informed decision-making.            |   |
| CO 4     | Analyze Mathematical Relationships:                                     | •   |
|          | Solve sequence and series problems, understand the connection           |   |
|          | arithmetic and geometric progressions, and represent relationship       | os visually                                   |
|          | using Venn diagrams.  |   |
| CO 5     | Demonstrate Logical Thinking:   |   |
|          | Tackle logical reasoning challenges such as number series, coding       |   |
|          | tests, and seating arrangements with structured problem-solving appro   | oaches.                                       |
| 100 % P  | Problems to be Examined in Examination                                  |   |
|          | Text Books  |   |
| 1        | Kapoor, V. K. (2022). Business Mathematics. Sultan Chand & Sons.        |   |
| 2        | Gupta, S. C., & Kapoor, V. K. (2022). Fundamentals of Mathematical      | Statistics.                                   |
|          | Sultan Chand & Sons.  |   |
| 3        | Grewal, B. S., & Grewal, J. S. (2021). Higher Engineering Mathemat      | ics (44th                                     |
|          | ed.). Khanna Publishers.  |   |
| 4        | Bansal, R. K., & Dhami, H. S. (2020). Business Mathematics and Sta      | tistics.                                      |
|          | Ane Books Pvt. Ltd.   |   |
| 5        | Mishra, A., & Chand, J. (2021). Quantitative Techniques for Business    | j.  |
|          | Himalaya Publishing House.  |   |
|          | Reference Books   |   |
| 1        | Goyal, J. K., & Gupta, H. (2021). Business Mathematics and Statistic    | s. Vikas                                      |
| •        | Publishing House.   |   |
| 2        | Ranganathan, C., & Mishra, K. (2020). Mathematics for Managemen         | t. McGraw                                     |
| _        | Hill Education.   | i. Ivicoluv                                   |
| 3        | Arora, P. N., & Arora, S. (2019). Mathematics for Commerce. Kalyan      | . <u>.                                   </u> |
| 3        | Publishers.   | 11  |
| 1        |   |   |
| 4        | Aggarwal, R. S. (2019). Quantitative Aptitude. S. Chand Publishing.     | D   |
| 5        | Pillai, R. S. N., & Bagavathi, V. (2020). Statistics for Economics and  | Business                                      |
|          | Management. S. Chand Publishing.  |   |

| Note: Lat | Note: Latest Editions of the Books shall be used             |  |  |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|--|--|--|
|           | Web Resources  |  |  |  |  |  |  |  |  |  |
| 1         | https://www.icai.org/post/sm-foundation-p2-may2025           |  |  |  |  |  |  |  |  |  |
| 2         | https://icmai.in/studentswebsite/Syl-2022-Fdn-Stdy-Mtrls.php |  |  |  |  |  |  |  |  |  |

| 1       |      |      |             |             |             |      | _    |      |       |       |       |
|---------|------|------|-------------|-------------|-------------|------|------|------|-------|-------|-------|
|         | PO 1 | PO 2 | <b>PO 3</b> | <b>PO 4</b> | <b>PO 5</b> | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
| CO 1    | 3    | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3    | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15          | 15          | 15          | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |

|          | Gen | eric E  | Clectiv  | ve C   | oui                                  | rse – 1[B]   | Enterpr  | rise Inform   | ation Systems  |  |  |  |
|----------|-----|---|--|--|--------------------------------------|--|--|---|--|--|--|--|
| Course ( |     | L   | T  | P  | S                                    | Credits  |  |   |  |  |  |  |
|          |     | 4   |  |  |                                      | 3  | 5  | Internal  | External   | Total  |  |  |
|          |     |   |  |  |                                      |  |  | 50  | 50   | 100  |  |  |
|          |     |   |  |  |                                      | Learning   | Objectiv   | ves   |  |  |  |  |
| LO 1     | •   | Business Process Automation (BPA).                        |  |  |                                      |  |  |   |  |  |  |  |
| LO 2     | •   | Composed and 3 Explagover Evaluation                      | pare to ribe to strict the strict | radional rad | tion<br>com<br>oroc<br>s fo          | al comme<br>aponents a<br>sess of porting digital confirmation of the position of th | rce with one archite archasing commerce tal paymone. | e-commerce<br>ecture of e<br>on e-con<br>ents and the | e and m-commerce systemmerce platformeric impact on bush as Amazon (   | rce models.<br>tems (2-tier<br>ns and the<br>sinesses. |  |  |
| LO 3     | •   | busin<br>Explainform<br>Recomech<br>Under<br>Worn<br>Exan | nesses<br>ain ne<br>matio<br>gnize<br>anisn<br>erstand<br>n, and   | etwo<br>n mans.<br>d holits<br>type  | ork<br>ana<br>ariou<br>ow<br>potes o | communion<br>gement.<br>us inform<br>malware<br>ential thre  | cation synation se<br>operates,<br>ats to dev        | stems and<br>ecurity cor<br>including<br>ices.        | System and the their importance of the their importanc | e in secure ical access DD Bomb                        |  |  |
| LO 4     | •   |   | ne ER  |  | _                                    | understan  | d its im   | portance in   | integrating org  | ganizational   |  |  |

|      | <ul> <li>Describe key ERP modules and their applications in finance, operations, HR, and supply chain management.</li> <li>Evaluate case studies to understand the practical implications of ERP</li> </ul> |
|------|---|
|      | implementation.   |
|      | • Discuss the integration of Management Information Systems (MIS) with Business Intelligence (BI) for effective decision-making.  |
| LO 5 | • Explain the concept of virtualization and its role in network and telecom expansion.  |
|      | <ul> <li>Understand grid computing and its applications in data processing.</li> </ul>  |
|      | • Discuss cloud computing models (private, public, hybrid, and community) and analyze their advantages and drawbacks.   |
|      | • Evaluate innovative cloud storage solutions, with insights into Google's cloud infrastructure.  |
|      | • Explore emerging trends such as mobile computing, green computing, Web 3.0, IoT, AI, and Machine Learning.  |

|              | <ul> <li>Explore emerging trends such as mobile computing, green comp</li> </ul> | uting, Web |
|--------------|--|------------|
|              | 3.0, IoT, AI, and Machine Learning.  |            |
| Perqui       | sites -  |            |
| Unit         | Contents   | Hours      |
| I            | Enterprise Information System – Introduction – Need for EIS in                   | 12         |
|              | businesses - Business Process Management (BPM) - Business Process                |            |
|              | Automation [BPA]- Benefits of BPA - 8 steps of BPA - Example of ABP              |            |
|              | [Automated Business Process] - Enterprise Risk Management (ERM) -                |            |
|              | Benefits of ERM - Internal Control Systems and components of ERM -               |            |
|              | Risk and BPA - Types of Business Risk - Flow chart Preparation for               |            |
|              | Business Risk Identification, Measurement and Explanation - Data                 |            |
|              | Flow Diagram (DFD) - Risk and Control - INR 1 Crore remedy -                     |            |
|              | Regulatory compliance.   |            |
| II           | Introduction of E-Commerce & M-Commerce - Traditional vs e-                      | 12         |
|              | commerce - old vs. new model - ecommerce components - How to buy                 |            |
|              | in .com website - Ecom architecture via internet and mobile app - 2-tier         |            |
|              | and 3-tier systems - ecommerce governing laws - Digital payments                 |            |
|              | modes - Benefits of digital payments - Amazon Go: Future of                      |            |
|              | ecommerce & m-commerce [Case Study]  |            |
| III          | Information Systems and Security - Introduction to Information System-           | 12         |
|              | IS and its components - Network Communication System - Information               |            |
|              | Security controls - Logical Access Controls- DD Bomb worm Malware                |            |
|              | - How a malware can hack your phone? - synchronous Attack-                       |            |
|              | DL,SA,WT,PB - Information Security Auditing - Logical Access                     |            |
|              | controls - Hacking of security system  |            |
| IV           | Enterprise Resource Planning - What is ERP? - ERP Modules (FI-CO-                | 12         |
|              | S&D-HR, PP-MM-QM-PM-PSM-CRM-SCM) - ERP Case Studies -                            |            |
|              | Why do we need ERP? - MIS & Business Intelligence (BI)                           |            |
| $\mathbf{V}$ | Emerging Technologies – Virtualization - Virtualization: Telecom                 | 12         |
|              | Network expansion - Grid Computing - Cloud Computing - Cloud                     |            |
|              | computing advantages - Cloud computing Drawbacks - Private cloud,                |            |
|              | Public cloud & Hybrid cloud - Inside google's cloud storage                      |            |
|              | infrastructure - Community Cloud - Cloud Service Models - Mobile                 |            |
|              | Computing - Green Computing, BYOD, Web 3.0 - Internet On Things                  |            |
|              | (IoT) - Artificial Intelligence (AI), Machine Learning (ML)                      |            |

**Course Outcomes** 

| CO 1 | <ul> <li>Comprehend the fundamentals of Enterprise Information Systems (EIS)<br/>and their relevance in enhancing business efficiency and competitive<br/>advantage.</li> </ul> |
|------|---|
|      | • Demonstrate the application of EIS in improving decision-making   |
|      | processes within organizations.   |
|      | • Design and implement Business Process Management (BPM) strategies to optimize organizational workflows.   |
|      | • Apply the principles and steps of Business Process Automation (BPA) to  |
|      | achieve operational efficiency.   |
|      | • Evaluate and develop Automated Business Processes (ABP) with real-  |
| CO 2 | <ul> <li>world applications.</li> <li>Distinguish between traditional commerce models and e-commerce/m-</li> </ul>  |
| CO 2 | commerce ecosystems.  |
|      | <ul> <li>Design e-commerce solutions with a clear understanding of system</li> </ul>  |
|      | architecture (2-tier and 3-tier) and components.  |
|      | <ul> <li>Analyze the legal and technological frameworks governing e-commerce<br/>transactions.</li> </ul>   |
|      | <ul> <li>Explore innovative digital payment systems and assess their impact on</li> </ul>   |
|      | consumer behavior and business operations.  |
|      | <ul> <li>Investigate future trends in e-commerce and m-commerce through case</li> </ul>   |
|      | studies like Amazon Go.   |
| CO 3 | • Articulate the structure and components of Information Systems (IS) and   |
|      | their role in business environments.  |
|      | • Implement effective information security controls to safeguard  |
|      | organizational assets.  |
|      | • Identify and respond to cybersecurity threats, including malware attacks and synchronous attacks.   |
|      | <ul> <li>Conduct information security audits to ensure compliance and data</li> </ul>   |
|      | integrity.  |
| CO 4 | • Explain the concept and significance of Enterprise Resource Planning  |
|      | (ERP) in integrating business functions.  |
|      | <ul> <li>Assess the functionalities of various ERP modules (e.g., FI-CO, HR,<br/>SCM, CRM) in addressing organizational needs.</li> </ul>                                       |
|      | <ul> <li>Evaluate case studies to understand the real-world impact of ERP</li> </ul>  |
|      | systems on operational success.   |
|      | • Leverage Management Information Systems (MIS) and Business  |
|      | Intelligence (BI) tools for strategic decision-making.  |
| CO 5 | • Analyze the potential of emerging technologies such as virtualization,  |
|      | grid computing, and cloud computing in transforming business  |
|      | operations.   |
|      | • Evaluate the benefits and limitations of different cloud service models   |
|      | (private, public, hybrid, community).  • Investigate advancements in mobile computing green computing. Web.   |
|      | • Investigate advancements in mobile computing, green computing, Web 3.0, and IoT and their implications for businesses.  |
|      | • Demonstrate an understanding of Artificial Intelligence (AI) and  |
|      | Machine Learning (ML) and their applications in data-driven decision-   |
|      | making.   |
|      | Text Books  |

| 1           | Laudon, K. C., & Laudon, J. P. (2020). Management Information Systems:        |
|-------------|---|
|             | Managing the Digital Firm (16th ed.). Pearson Education.                      |
| 2           | Turban, E., Pollard, C., & Wood, G. (2018). Information Technology for        |
|             | Management: On-Demand Strategies for Performance, Growth, and                 |
|             | Sustainability (11th ed.). Wiley.   |
| 3           | Whitman, M. E., & Mattord, H. J. (2022). Principles of Information Security   |
|             | (7th ed.). Cengage Learning.  |
| 4           | Shanks, G., & Seddon, P. B. (2019). Enterprise Systems: Strategic Alignment   |
|             | and Architecture (2nd ed.). Springer.   |
| 5           | Bahga, A., & Madisetti, V. (2019). Cloud Computing: A Hands-On Approach       |
|             | (2nd ed.). CreateSpace Independent Publishing Platform.                       |
|             | Reference Books   |
| 1           | Chaffey, D. (2019). Digital Business and E-Commerce Management: Strategy,     |
|             | Implementation and Practice (7th ed.). Pearson Education.                     |
| 2           | Laudon, K. C., & Traver, C. G. (2023). E-Commerce 2023: Business,             |
|             | Technology, Society (17th ed.). Pearson Education.                            |
| 3           | Stallings, W., & Brown, L. (2018). Computer Security: Principles and Practice |
|             | (4th ed.). Pearson Education.   |
| 4           | Monk, E., & Wagner, B. (2020). Concepts in Enterprise Resource Planning (5th  |
|             | ed.). Cengage Learning.   |
| 5           | Rajaraman, V. (2016). Introduction to Information Technology (2nd ed.). PHI   |
|             | Learning Private Limited.   |
| Note: Late: | st Editions of the Books shall be used  |
|             | Web Resources   |
| 1           | IBM Resources   |
| 2           | Netsuite and Techtarget   |
| 3           | Shopify   |
| 4           | CISCO [COSO]  |
| 5           | BPM Institute   |

|         | <b>PO</b> 1 | PO 2 | <b>PO 3</b> | <b>PO 4</b> | <b>PO 5</b> | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|-------------|------|-------------|-------------|-------------|------|------|------|-------|-------|-------|
| CO 1    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15          | 15   | 15          | 15          | 15          | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |

| Gen    | Generic Elective Course – 2 [A] Statistical Methods for Professional Accounting |       |        |       |     |          |           |              |                 |           |  |  |  |
|--------|---|-------|--------|-------|-----|----------|-----------|--------------|-----------------|-----------|--|--|--|
| Course | Code  | L     | T      | P     | S   | Credits  | Hours     | Marks        |                 |           |  |  |  |
|        |   | 4     |        |       |     | 3        | 5         | Internal     | External        | Total     |  |  |  |
|        | 50 50 100   |       |        |       |     |          |           |              |                 |           |  |  |  |
|        |   |       |        |       |     | Learning | Objectiv  | ves          |                 |           |  |  |  |
| LO 1   | •   | Under | rstand | l th  | e i | methods  | of data   | representa   | tion, including | diagrams, |  |  |  |
|        | frequency distributions, and graphical representations.                         |       |        |       |     |          |           |              |                 |           |  |  |  |
|        | •   | Devel | op s   | kills | to  | create a | nd interp | oret histogi | ams, frequency  | polygons, |  |  |  |

|                | agives and nie charts   |             |
|----------------|---|-------------|
| LO 2           | ogives, and pie charts.   |             |
|                | • Analyse relationships between variables using scatter diag calculate correlation coefficients (Pearson's and rank).   | grams and   |
|                | · · · · · · · · · · · · · · · · · · ·   | ionto       |
| LO 3           | Formulate regression equations and understand regression coefficients.  Industrial the construction and application of index purples.   |             |
| LUS            | Understand the construction and application of index numbers.  Fisher's Index and Cost of Living Index.    Cost of Living Index   Co | , including |
|                | Fisher's Index and Cost of Living Index.  |             |
| LO 4           | Analyse and interpret market indices like BSE and NSE.  Had accorded to a principle of market bilities in leading in least and accorded to the principle of the like BSE and NSE.   | /1          |
| LU 4           | • Understand the principles of probability, including independent variables, mutually exclusive events, and Bayes' Theorem.   | aepenaeni   |
|                | <ul> <li>Solve problems involving compound and total probability.</li> </ul>  |             |
| LO 5           | <ul> <li>Differentiate between discrete and continuous random variables.</li> </ul>   |             |
|                | <ul> <li>Apply binomial, Poisson, and normal distributions to real-world p</li> </ul>   | robleme     |
| Perquis        | 11 7  | TOUICIIIS.  |
| Unit           | Contents  | Hours       |
| I              | Introduction to Statistical Representation of Data – Diagrammatic   | 12          |
| _              | representation of data – frequency distribution – Graphical   |             |
|                | representation of frequency distribution – Histogram – Frequency  |             |
|                | Polygon – Ogive – Piechart  |             |
|                | Measures of Central Tendency and Dispersion – Mean, Median, Mode,   |             |
|                | Mean Deviation, Quartiles and Quartile Deviation, Standard Deviation,   |             |
|                | Co-efficient of Variation – Co-efficient of Quartile Deviation  |             |
| II             | Correlation and Regression – Scatter Diagram – Karl Pearson's   | 12          |
|                | coefficient of correlation – Rank Correlation – Regression Lines –  |             |
| III            | Regression Equations, Regression co-efficient.  Index Numbers – Uses of Index Numbers – Construction of Index   | 12          |
| 1111           | Numbers – Fisher's Index – Cost of Living Index - Methods of  | 14          |
|                | Construction of Index Numbers – Fixed Based and Chain Based –   |             |
|                | Interpretation of BSE Index and NSE Index   |             |
| IV             | Probability – Independent and Dependent Variables – Mutually exclusive  | 12          |
|                | events – Total and Compound Probability – Baye's Theorem  |             |
| $\mathbf{V}$   | Theoretical Distributions – Random Variables – Discrete and Continuous  | 12          |
|                | Variables - Theoretical Distributions – Binomial and Poisson  |             |
|                | Distribution – Normal Distribution – Basic Applications   |             |
|                | 2 – 20% Problems – 80%<br>Outcomes  |             |
| COurse<br>CO 1 | Master data representation techniques and graphical tools for statistical   | Lanalycic   |
|                | Compute central tendency and dispersion measures to summ  | -           |
|                | effectively.  | urizo dutu  |
| CO 2           | Analyze variable relationships through correlation and regression techniques.   | niques.     |
| CO 3           | Construct and interpret index numbers, emphasizing their economic ar  |             |
|                | applications.   |             |
| CO 4           | Apply probability concepts and Bayes' Theorem in statistical problem-   |             |
| CO 5           | Understand and apply theoretical probability distributions for  | real-world  |
|                | scenarios.  |             |
| 1              | Text Books  | Statistis - |
| 1              | Gupta, S. C., & Kapoor, V. K. (2020). Fundamentals of Mathematical S New Delhi: Sultan Chand & Sons.  | otausucs.   |
| 2              | Berenson, M. L., Levine, D. M., & Krehbiel, T. C. (2019). Basic Busin   | iess        |
|                | Detention, I.i. L., Levine, D. Ivi., & Incholer, I. C. (2017). Duble Bubil  |             |

|            | Statistics: Concepts and Applications (14th ed.). Upper Saddle River, NJ:           |
|------------|---|
|            | Pearson Education.  |
| 3          | Sharma, J. K. (2018). Business Statistics. New Delhi: Vikas Publishing House.       |
| 4          | Freund, J. E., & Perles, B. M. (2021). Modern Elementary Statistics (13th ed.).     |
|            | Boston, MA: Pearson Education.  |
| 5          | Levin, R. I., & Rubin, D. S. (2020). Statistics for Management (8th ed.). New       |
|            | Delhi: Pearson Education.   |
|            | Reference Books   |
| 1          | Spiegel, M. R., & Stephens, L. J. (2018). Schaum's Outline of Statistics (6th ed.). |
|            | New York, NY: McGraw Hill Education.  |
| 2          | Aczel, A. D., & Sounderpandian, J. (2017). Complete Business Statistics (8th        |
|            | ed.). Boston, MA: McGraw Hill Education.  |
| 3          | Hogg, R. V., McKean, J. W., & Craig, A. T. (2019). Introduction to Mathematical     |
|            | Statistics (8th ed.). Boston, MA: Pearson.  |
| 4          | Bowerman, B. L., O'Connell, R. T., & Murphree, E. S. (2018). Business               |
|            | Statistics in Practice (8th ed.). New York, NY: McGraw Hill Education.              |
| Note: Late | est Editions of the Books shall be used   |
|            | Web Resources   |
| 1          | https://www.icai.org/post/sm-foundation-p2-may2025                                  |
| 2          | https://icmai.in/studentswebsite/Syl-2022-Fdn-Stdy-Mtrls.php                        |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |

|        |  | G       | eneri   | c El  | ecti | ve Course      | e – 2 [B]  | Digital Fi  | inance              |             |  |  |
|--------|--|---------|---------|-------|------|----------------|------------|-------------|---------------------|-------------|--|--|
| Course | Code   | L       | T       | P     | S    | Credits        | Hours      | Marks       |                     |             |  |  |
|        |  | 4       |         |       |      | 3              | 5          | Internal    | External            | Total       |  |  |
|        |  |         |         |       |      |                |            | 50          | 50                  | 100         |  |  |
|        | Learning Objectives  |         |         |       |      |                |            |             |                     |             |  |  |
| LO 1   | LO 1 Define the concept of digital transformation in finance and differentiate it from   |         |         |       |      |                |            |             |                     |             |  |  |
|        | FinTech.   |         |         |       |      |                |            |             |                     |             |  |  |
|        | Identify the reasons driving digital transformation in the financial sector.             |         |         |       |      |                |            |             |                     |             |  |  |
| LO 2   | Explore the role of technologies like authentication, big data, artificial intelligence, |         |         |       |      |                |            |             |                     |             |  |  |
|        | and bloo   | ckchai  | in in f | inaı  | nce. |                |            |             |                     |             |  |  |
|        | Underst  | and th  | ne sig  | nific | canc | e of platfo    | orms and   | ecosystems  | s in digital financ | ce.         |  |  |
| LO 3   | _  |         |         |       |      |                |            | of cryptoc  |                     |             |  |  |
|        | Analyze  | e the a | iccept  | anc   | e an | nd implication | tions of c | ryptocurre  | ncies in global a   | nd regional |  |  |
|        | markets  | •       |         |       |      |                |            |             |                     |             |  |  |
| LO 4   | _  | _       | •       |       |      | _              | _          |             | n in the financial  |             |  |  |
|        | Examin   | e the   | mode    | els o | of c | oexistence     | e and co   | operation a | among actors in     | the digital |  |  |
|        | finance  | ecosy   | stem.   |       |      |                |            |             |                     |             |  |  |
| LO 5   | Underst  | and th  | ne leg  | al a  | nd s | elf-regula     | tory meas  | sures gover | ning digital fina   | nce.        |  |  |

|                | Study the regulatory framework for digital currencies in India and other c   | ountries.     |
|----------------|--|---------------|
| Perqui         |  |               |
| Unit           | Contents   | Hours         |
| I              | Digital transformation of finance  | 12            |
|                | What is digital transformation of finance? Is digital transformation of  |               |
|                | finance equal to FinTech? Reasons of digital transformation in finance.  |               |
|                | Stages of digital transformation   |               |
| II             | Key digital technologies - Authentication, Big data, Artificial  | 12            |
|                | intelligence, Blockchain   |               |
|                | Key organizational technologies – Platforms, Ecosystems.   |               |
| III            | Cryptocurrencies   | 12            |
|                | Nature of cryptocurrencies - Main features of cryptocurrencies   |               |
|                | Acceptance of cryptocurrencies - Classification of cryptocurrencies.   |               |
| IV             | Strategies of digital transformation in the financial sector   | 12            |
|                | Actors of the ecosystem of digital finance - Digital transformation of   |               |
|                | traditional companies - Cooperation between different actors of digital  |               |
|                | finance - Possible models of coexistence - Legal regulation and self-  |               |
| <b>T</b> 7     | regulation.  | 10            |
| V              | Prospects of digital finance in different countries - Case study on Digital  | 12            |
| Comme          | Currency - Digital Currency in India – RBI's regulatory framework  • Outcomes  |               |
| Course<br>CO 1 |  | ial saator    |
| COI            | Explain the concept of digital transformation in the finance distinguishing it from FinTech and understanding its importance |               |
|                | financial practices.   | III IIIOGCIII |
| CO 2           | Acquire the knowledge to identify and explain key digital technologies   | s such as     |
| 002            | authentication, big data, artificial intelligence, and blockchain, and the   |               |
|                | application in the financial industry.   |               |
| CO 3           | Develop a thorough understanding of the nature, features, and classic  | fication of   |
|                | cryptocurrencies, and be able to assess their impact on global finance.  |               |
| CO 4           | Analyze the regulatory frameworks governing digital finance, inclu   | uding self-   |
|                | regulation and legal aspects of cryptocurrencies, with a focus   | _             |
|                | regulatory approach under the RBI.   |               |
| CO 5           | Explore the global prospects of digital finance, with an emphasis on c   | ase studies   |
|                | such as digital currencies in India, and critically evaluate how variou  | s countries   |
|                | are adopting and regulating digital finance.   |               |
|                | Text Books   |               |
| 1              | Dapp, T. (2018). Digital Transformation in Financial Services. Springe   |               |
| 2              | Narayan, S., & Tiwari, R. (2020). FinTech: The Digital Transformation  | n of          |
|                | Financial Services. Wiley.   |               |
| 3              | Pereira, A. (2019). Blockchain and Cryptocurrencies: A Global Perspec  | ctive.        |
|                | Oxford University Press.   |               |
| 4              | Koller, G., & Koller, B. (2021). Artificial Intelligence and Blockchain in   | in Finance:   |
|                | Innovations, Challenges, and Future Prospects. Springer.   |               |
| 5              | Schwab, K. (2016). The Fourth Industrial Revolution. Crown Business  | •             |
| 1              | Reference Books  |               |
| 1              | Tapscott, D., & Tapscott, A. (2016). Blockchain Revolution: How the  | no World      |
|                | Technology Behind Bitcoin and Other Cryptocurrencies is Changing the   | ie woria.     |
| 2              | Penguin.  Christopson C M Paynor M E & MaDonald P (2015) Digraption  | g Digital     |
| 2              | Christensen, C. M., Raynor, M. E., & McDonald, R. (2015). Disrupting   | g Digital     |

|            | Desires Contact Add to Francisco in the District Francisco McConst Hill       |  |  |  |  |  |  |  |  |  |
|------------|---|--|--|--|--|--|--|--|--|--|
|            | Business: Create an Authentic Experience in the Digital Economy. McGraw-Hill  |  |  |  |  |  |  |  |  |  |
|            | Education.  |  |  |  |  |  |  |  |  |  |
| 3          | Mougayar, W. (2016). The Business Blockchain: Promise, Practice, and the 2030 |  |  |  |  |  |  |  |  |  |
|            | Revolution. Wiley.  |  |  |  |  |  |  |  |  |  |
| 4          | Zohar, D. (2020). Cryptocurrency: How Bitcoin and Digital Money are           |  |  |  |  |  |  |  |  |  |
|            | Challenging the Global Economic Order. Palgrave Macmillan.                    |  |  |  |  |  |  |  |  |  |
| Note: Late | Note: Latest Editions of the Books shall be used                              |  |  |  |  |  |  |  |  |  |
|            | Web Resources   |  |  |  |  |  |  |  |  |  |
| 1          | https://link.springer.com/book/9783030217634                                  |  |  |  |  |  |  |  |  |  |
| 2          | https://www.wiley.com/en-   |  |  |  |  |  |  |  |  |  |
|            | us/FinTech%3A+The+Digital+Transformation+of+Financial+Services-p-             |  |  |  |  |  |  |  |  |  |
|            | 9781119263319   |  |  |  |  |  |  |  |  |  |
| 3          | https://link.springer.com/book/10.1007/978-3-030-43773-2                      |  |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |  |  |  |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|--|--|--|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |  |  |  |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |

| G      | eneric El  | ective  | Cou    | rse - | - 3              | [A] Intern | ational ' | Trade and    | Export Manage    | ment        |  |  |
|--------|--|---------|--------|-------|------------------|------------|-----------|--------------|------------------|-------------|--|--|
| Course |  | L       | T      | P     | S                |            |           | Marks        | 1 3              |             |  |  |
|        |  | 4       |        |       |                  | 3          | 5         | Internal     | External         | Total       |  |  |
|        |  |         |        |       |                  |            |           | 50           | 50               | 100         |  |  |
|        |  |         |        |       |                  | Learning   | Objectiv  | ves          |                  |             |  |  |
| LO 1   |  |         |        |       |                  |            |           |              |                  |             |  |  |
|        | impact of globalization, disintermediation, and liberalization on trade.             |         |        |       |                  |            |           |              |                  |             |  |  |
| LO 2   | Analyze and apply classical and modern international trade theories to real-world    |         |        |       |                  |            |           |              |                  |             |  |  |
|        | scenarios.   |         |        |       |                  |            |           |              |                  |             |  |  |
| LO 3   | Evaluate international trade policies and regulations, including tariffs, subsidies, |         |        |       |                  |            |           |              |                  |             |  |  |
|        | quotas, and taxation.  |         |        |       |                  |            |           |              |                  |             |  |  |
| LO 4   | Conduct market research and develop entry strategies considering economic,           |         |        |       |                  |            |           |              |                  |             |  |  |
|        | politica   |         |        |       |                  |            |           |              |                  |             |  |  |
| LO 5   |  |         |        | _     |                  | ent expo   | rt proce  | edures, do   | cumentation, a   | nd foreign  |  |  |
|        | exchang  |         |        |       |                  |            |           |              |                  |             |  |  |
|        | -  |         |        |       |                  |            | ational t | trade, inclu | ding India's for | reign trade |  |  |
| D .    | policies   | and g   | global | rela  | at101            | 1S.        |           |              |                  |             |  |  |
| Perqui |  | -       |        |       |                  |            |           |              |                  |             |  |  |
| Unit   | Contents   | -       |        |       |                  |            |           |              |                  | Hours       |  |  |
| I      |  |         |        |       |                  |            |           |              | en International | 12          |  |  |
|        |  |         |        |       |                  | -          |           |              | rmediation and   |             |  |  |
|        |  |         |        |       |                  |            |           |              | minologies in    |             |  |  |
|        |  |         |        |       |                  |            |           | e of Payme   |                  | 10          |  |  |
| II     |  |         |        |       |                  |            |           |              | e Advantage –    | 12          |  |  |
|        | Compara  | itive A | Advan  | tage  | <del>)</del> – . | Heckscher  | Ohlin T   | heory – Pr   | oduct life cycle |             |  |  |

|         | Theory - Country Similar perspective - Global Strategic Rivalry -  |              |
|---------|--|--------------|
|         | Porter's national competitive advantage.   |              |
| III     | International Trade Policies and Regulations – Objectives of Fair-Trade  | 12           |
| 111     | Policies - Components - Tariffs - Subsidies - Quotas - Local Content   | 12           |
|         |  |              |
|         | Requirements – Administrative Requirements – Taxation [Indirect Taxation] in Global markets  |              |
| IV      | International Market Research and Analysis – Significance – Process -  | 12           |
| 1 1     | Navigating the Global Data Sources – Understanding the political,  | 12           |
|         | Economic and Cultural contexts – Market Segmentation and Target  |              |
|         | Customer profiling – Formulating a Market Entry Strategy -   |              |
| V       | Export Procedure and Documentation – Definition of Export and Import   | 12           |
| •       | Export Procedure and Documentation – Definition of Export and Import     Exchange rate mechanism in Export - Outward and Inward remittances  | 12           |
|         | in Foreign Exchange - Buying and Selling of Foreign Exchange -   |              |
|         | Different types of foreign currency rates - NOSTRO, VOSTRO and   |              |
|         | LORO accounts - Complete export documents, including principal,  |              |
|         | auxiliary and regulatory documents - Importance of various export  |              |
|         | documents - Online procedure for filing shipping bill and export   |              |
|         | declaration - Role of customs house agents.  |              |
|         | Emerging Trends in International Trade – Overview of India's Foreign   |              |
|         | Trade Policy and International Relations.  |              |
| Course  | e Outcomes   |              |
| CO 1    | Explain the fundamental concepts, terminologies, and mechanisms i  | nvolved in   |
|         | international trade.   | , 01, 00 111 |
| CO 2    | Critically assess trade theories and their relevance in contemporary glo   | bal          |
| 002     | markets.   |              |
| CO 3    | Develop fair and sustainable trade policies with a thorough unders   | standing of  |
|         | international regulations.   | 2            |
| CO 4    | Conduct comprehensive market analyses and devise informed str  | ategies for  |
|         | global market entry.   | C            |
| CO 5    | Manage export processes efficiently, ensuring compliance with doc  | umentation   |
|         | and regulatory requirements.   |              |
|         | Analyze the impact of foreign trade policies and propose   | strategic    |
|         | recommendations for enhancing international competitiveness.   |              |
|         | Text Books   |              |
| 1       | Hill, C. W. L., & Hult, G. T. M. (2020). Global business today (11th ed  | l.).         |
|         | McGraw-Hill Education.   |              |
| 2       | Salvatore, D. (2019). International economics: Trade and finance (13th   | ed.).        |
|         | Wiley.   |              |
| 3       | Krugman, P. R., Obstfeld, M., & Melitz, M. J. (2018). International eco  | onomics:     |
|         | Theory and policy (11th ed.). Pearson Education.   |              |
| 4       | Czinkota, M. R., Ronkainen, I. A., & Moffett, M. H. (2021). Internation  | nal          |
|         | business (9th ed.). Cambridge University Press.  |              |
| 5       | Gandolfo, G. (2013). International trade theory and policy (2nd ed.). Specifically a second s | pringer.     |
|         | Reference Books  |              |
| 1       | Bhagwati, J. (2007). In defense of globalization. Oxford University Pro  |              |
| 2       | Joshi, R. M. (2019). International business (6th ed.). Oxford University   |              |
| 3       | WTO. (2023). World trade report 2023: Latest global trade trends. Ger  | ieva:        |
|         | World Trade Organization.  |              |
| Note: 1 | Latest Editions of the Books shall be used   |              |

|   | Web Resources                |  |  |  |  |  |  |  |  |  |
|---|------------------------------|--|--|--|--|--|--|--|--|--|
| 1 | https://unctad.org           |  |  |  |  |  |  |  |  |  |
| 2 | https://www.oecd.org/economy |  |  |  |  |  |  |  |  |  |
| 3 | https://www.intracen.org     |  |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 2    | 3    | 2    | 3    | 3    | 3     | 3     | 2     |
| CO 3    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 2     | 3     | 3     |
| CO 4    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 2    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 13   | 13   | 15   | 14   | 15   | 14   | 14    | 15    | 14    |
| Average | 3    | 3    | 2.6  | 2.6  | 3    | 2.8  | 3    | 2.8  | 2.8   | 3     | 2.8   |

|         | G  | enerio           | c Elec         | ctive          | Co   | ourse – 3 [               | B] Supp   | ly Chain N           | <b>Tanagement</b>                              |            |  |  |
|---------|--|------------------|----------------|----------------|------|---------------------------|-----------|----------------------|--|------------|--|--|
| Course  |  | L                | T              | P              | S    | Credits                   |           | Marks                |  |            |  |  |
|         |  | 4                |                |                |      | 3                         | 5         | Internal             | External                                       | Total      |  |  |
|         |  |                  |                |                |      |                           |           | 50                   | 50   | 100        |  |  |
|         |  |                  |                |                |      | Learning                  | Objectiv  | ves                  |  |            |  |  |
| LO 1    | Define (SCM).  |                  | explai         | in tl          | ne i | meaning a                 | and impo  | ortance of           | supply chain m                                 | anagement  |  |  |
| LO 2    | Identify<br>measure  |                  | uildir         | ng b           | lock | ks of a sup               | ply chair | network a            | nd evaluate its po                             | erformance |  |  |
| LO 3    | Analyze and apply various decision-making models in supply chain management.   |                  |                |                |      |                           |           |                      |  |            |  |  |
| LO 4    | Understand and implement inventory management techniques, including Economic Order Quantity (EOQ) and multi-echelon systems. Plan and optimize supply chain facilities, capacity, and inventory using modern tools and strategies.                 |                  |                |                |      |                           |           |                      |  |            |  |  |
| LO 5    | Evaluate the role of internet technologies and e-commerce in enhancing SCM efficiency, including ERP integration, e-procurement, and e-logistics.  Learn from real-world case studies to understand the practical challenges and solutions in SCM. |                  |                |                |      |                           |           |                      |  |            |  |  |
| Perquis | sites  | -                |                |                |      |                           |           |                      |  |            |  |  |
| Unit    | Contents   |                  |                |                |      |                           |           |                      |  | Hours      |  |  |
| I       | a Supply   | Cha              | in Ne          | etwo           | rk   | - Perform                 | ance Me   |                      | lding Blocks of Decisions in the -Making       | 12         |  |  |
| II      | 11.  |                  |                |                | •    | _                         |           | conomic (n Inventory | Order Quantity Systems                         | 12         |  |  |
| III     | Supply   | Chain            | Fac            | iliti          | es   |                           | Capaci    | ty Plannin           | ain Planning - ag - Inventory                  | 12         |  |  |
| IV      | ERP - E  | E-proc           | urem           | ent            | - F  | E-Logistics               | s -Intern |                      | M - Relation to<br>s -E-markets -<br>ts in SCM | 12         |  |  |
| V       | Case Stu   | dies ir<br>& Cor | n SCN<br>npany | M - I<br>y — I | Digi | tal Equipr<br>  – Starbuc | nent Case |                      | BM Case Study                                  | 12         |  |  |

| Course C | Outcomes  |
|----------|---|
| CO 1     | Develop a comprehensive understanding of supply chain structures and their significance in modern businesses.   |
| CO 2     | Utilize performance measures and decision-making models to enhance supply chain efficiency.   |
| CO 3     | Optimize inventory management systems to meet dynamic market demands.   |
| CO 4     | Implement foundational supply chain solutions such as layout design, capacity planning, and routing.  |
| CO 5     | Integrate internet technologies and electronic commerce into SCM practices for improved business processes.  Critically evaluate SCM practices through case studies of industry leaders like IBM, Intel, and Starbucks. |
|          | Text Books  |
| 1        | Chopra, S., & Meindl, P. (2019). Supply chain management: Strategy, planning, and operation (7th ed.). Pearson.   |
| 2        | Simchi-Levi, D., Kaminsky, P., & Simchi-Levi, E. (2021). Designing and managing the supply chain: Concepts, strategies, and case studies (4th ed.). McGraw-Hill Education.  |
| 3        | Rushton, A., Croucher, P., & Baker, P. (2022). The handbook of logistics and distribution management (7th ed.). Kogan Page.   |
| 4        | Christopher, M. (2016). Logistics and supply chain management (5th ed.). Pearson.   |
| 5        | Stadtler, H., Kilger, C., & Meyr, H. (Eds.). (2015). Supply chain management and advanced planning: Concepts, models, software, and case studies (5th ed.). Springer.   |
|          | Reference Books   |
| 1        | Blanchard, D. (2021). Supply chain management best practices (3rd ed.). Wiley.  |
| 2        | Lambert, D. M. (2020). Supply chain management: Processes, partnerships, performance (5th ed.). Supply Chain Management Institute.  |
| 3        | Monczka, R., Handfield, R., Giunipero, L., & Patterson, J. (2020). Purchasing and supply chain management (7th ed.). Cengage Learning.  |
| 4        | Harrison, A., Van Hoek, R., & Skipworth, H. (2021). Logistics management and strategy: Competing through the supply chain (6th ed.). Pearson.   |
| 5        | Watson, M., Lewis, S., Cacioppi, P., & Jayaraman, J. (2012). Supply chain network design: Applying optimization and analytics to the global supply chain (1st ed.). Pearson FT Press.                                   |
| Note: La | test Editions of the Books shall be used  |
|          | Web Resources   |
| 1        | https://www.cscmp.org   |
| 2        | https://ctl.mit.edu   |
| 3        | https://ocw.mit.edu   |

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |  |  |  |
|------|------|------|------|------|------|------|------|------|-------|-------|-------|--|--|--|
| CO 1 | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |
| CO 2 | 3    | 3    | 3    | 2    | 3    | 2    | 3    | 3    | 3     | 3     | 2     |  |  |  |
| CO 3 | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2     | 3     | 3     |  |  |  |
| CO 4 | 3    | 2    | 2    | 2    | 2    | 2    | 3    | 2    | 2     | 3     | 2     |  |  |  |
| CO 5 | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |  |  |  |

| Total   | 15 | 14  | 14  | 12  | 14  | 13  | 15 | 14  | 13  | 15 | 13  |
|---------|----|-----|-----|-----|-----|-----|----|-----|-----|----|-----|
| Average | 3  | 2.8 | 2.8 | 2.4 | 2.8 | 2.6 | 3  | 2.8 | 2.6 | 3  | 2.6 |

|              | Generic Elective Course – 4 [A] Indian Economy  Course Code |                |        |        |        |                       |            |                |                              |            |  |  |  |
|--------------|---|----------------|--------|--------|--------|-----------------------|------------|----------------|------------------------------|------------|--|--|--|
| Course       | Code  | L              | T      | P      | S      | Credits               |            | Marks          |                              |            |  |  |  |
|              |   | 4              |        |        |        | 3                     | 5          | Internal       | External                     | Total      |  |  |  |
|              |   |                |        |        |        |                       |            | 50             | 50                           | 100        |  |  |  |
|              |   |                |        |        |        | Learning              |            |                |                              |            |  |  |  |
| LO 1         |   |                |        |        |        |                       |            |                | es of the Indian e           |            |  |  |  |
| LO 2         |   |                | _      |        |        | nds, demo             | ographic   | transitions    | s, and their inf             | fluence on |  |  |  |
|              | econom  |                | •      |        |        |                       |            |                |                              |            |  |  |  |
|              | _   |                |        | ndus   | stria  | l policies            | and the    | eir impact     | on economic g                | rowth and  |  |  |  |
|              | develop   |                |        | - C    | - 1: - | •                     |            |                | 1                            | 11         |  |  |  |
| 102          | _   |                |        |        |        |                       |            |                | employment in I              |            |  |  |  |
| LO 3<br>LO 4 |   |                |        |        |        |                       |            |                | development str              |            |  |  |  |
| LU 4         | with oth  |                | _      |        | Ша     | nce in inte           | rnational  | i maices su    | ch as HDI, GHI,              | and SDGs   |  |  |  |
| LO 5         |   |                |        |        | 7505   | including             | tay refo   | rme finan      | cial inclusion, ar           | nd hanking |  |  |  |
| LOS          | sector tr   |                |        | liai y | ses    | meruamg               | tax icio   | illis, illiali | ciai inclusion, ai           | id banking |  |  |  |
| Perqui       |   | -              | .0115. |        |        |                       |            |                |                              |            |  |  |  |
| Unit         | Contents  |                |        |        |        |                       |            |                |                              | Hours      |  |  |  |
| I            |   |                | 1y - 1 | Majo   | or F   | eatures – l           | Developn   | nent Goals     | and Strategies -             | 12         |  |  |  |
|              | Models  |                | •      |        |        | Develop               |            |                | Macroeconomic                |            |  |  |  |
|              | Implication   | ons -          | Agr    | icul   | tura   | l Develo <sub>l</sub> | oment in   | ı India -      | Planning and                 |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | onalisation and              |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | constraints and              |            |  |  |  |
|              |   | _              |        |        |        | -                     |            | -              | ort promotion -              |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | nes - Regional               |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | e Development                |            |  |  |  |
|              |   |                |        |        | -      |                       | •          | _              | and investment               |            |  |  |  |
|              | Economic Economic   |                |        |        |        | iliula s Gi           | DF and i   | ecovery - 1    | India: The Next              |            |  |  |  |
| II           |   |                |        |        |        | evelonmer             | t - Thre   | e Stages o     | f Demographic                | 12         |  |  |  |
| 11           | -   |                |        |        |        |                       |            | _              | apid of Growth               | 12         |  |  |  |
|              |   |                |        |        |        |                       |            |                | ment - India's               |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | Development of               |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | nily Welfare -               |            |  |  |  |
|              | Developr  | nent o         | of hea | ılth i | nfra   | astructure            | - Status o | of Nutrition   | al Insecurity -              |            |  |  |  |
|              |   | nger I         | ndex   | in Ir  | ndia   | - ICDS a              | nd Its Imp | pact on Chi    | ld Nutritional               |            |  |  |  |
|              | Status  |                |        |        |        |                       |            |                |                              |            |  |  |  |
| III          |   |                |        |        |        |                       |            |                | y - Estimates of             | 12         |  |  |  |
|              |   |                |        |        |        |                       |            |                | India: patterns              |            |  |  |  |
|              |   | ality and it's |        |        |        |                       |            |                |                              |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | - Policies and and poverty - |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | Elasticity -                 |            |  |  |  |
|              |   |                |        |        |        |                       |            |                | mes to reduce                |            |  |  |  |
|              | unemploy  | -              |        | 101    |        |                       |            | Sono           |                              |            |  |  |  |
| IV           | Internation   |                |        | arisc  | ns -   | -                     |            |                |                              | 12         |  |  |  |
| 1 4          | memanc  | mai C          | ompa   | 1115C  | ,115 . | _                     |            |                |                              | 14         |  |  |  |

| V       | Human Development Index (HDI): India vis-à-vis other countries - Global Hunger Index (GHI): India vis-à-vis other countries - Inequality: India vis-à-vis other countries - Multidimensional Poverty: India vis-a-vis developing countries - Women Empowerment: A Comparative Study among the SAARC Countries - Social Protection of India Compared to other Countries - International Comparison Program (ICP): India vis-à-vis other countries - Towards achieving SDGs: India vis-à-vis other countries  Specific Sectoral analysis - Socio-economic development and tax | 12        |  |  |  |  |  |  |  |  |  |
|---------|---|-----------|--|--|--|--|--|--|--|--|--|
|         | reforms - Financial sector reforms and financial inclusion – Indian Banking Sector Reforms and Transitions - Indian economy: Recent outlook and challenges  |           |  |  |  |  |  |  |  |  |  |
| Course  | e Outcomes  |           |  |  |  |  |  |  |  |  |  |
| CO 1    | Analyze India's economic development under different policy regimes.  |           |  |  |  |  |  |  |  |  |  |
| CO 2    | Critically evaluate the performance of public and private sectors in Indi Understand the interplay between population growth, education, and he policies on human development.  | a.        |  |  |  |  |  |  |  |  |  |
| CO 3    | Examine poverty and inequality trends and assess the effectiveness distribution systems and other social policies.  | of public |  |  |  |  |  |  |  |  |  |
| CO 4    | Compare India's socio-economic indicators with global benchmunderstand international economic positioning   | narks and |  |  |  |  |  |  |  |  |  |
| CO 5    | Explore recent challenges and opportunities in the Indian economy, post-COVID-19 recovery strategies  | including |  |  |  |  |  |  |  |  |  |
|         | Text Books  |           |  |  |  |  |  |  |  |  |  |
| 1       | Datt, R., & Mahajan, A. (2020). Indian economy (72nd ed.). S. Chand Publishing.   |           |  |  |  |  |  |  |  |  |  |
| 2       | Misra, S. K., & Puri, V. K. (2021). Indian economy: Its development ex (41st ed.). Himalaya Publishing House.   |           |  |  |  |  |  |  |  |  |  |
| 3       | Kapila, U. (2022). Indian economy: Performance and policies (24th ed. Academic Foundation.  | ).        |  |  |  |  |  |  |  |  |  |
| 4       | Panagariya, A. (2008). India: The emerging giant. Oxford University Pr  | ess.      |  |  |  |  |  |  |  |  |  |
| 5       | Basu, K. (2015). An economist's miscellany: From India to the global e Oxford University Press.   | economy.  |  |  |  |  |  |  |  |  |  |
|         | Reference Books   |           |  |  |  |  |  |  |  |  |  |
| 1       | Dreze, J., & Sen, A. (2013). An uncertain glory: India and its contradict Princeton University Press.   | ions.     |  |  |  |  |  |  |  |  |  |
| 2       | Bhagwati, J., & Panagariya, A. (2013). Why growth matters: How econ growth in India reduced poverty and the lessons for other developing conceptual Public Affairs.   |           |  |  |  |  |  |  |  |  |  |
| 3       | Nayak, P. (2019). Economic development in India: Challenges and pros Routledge.   | spects.   |  |  |  |  |  |  |  |  |  |
| Note: I | Latest Editions of the Books shall be used  |           |  |  |  |  |  |  |  |  |  |
|         | Web Resources   |           |  |  |  |  |  |  |  |  |  |
| 1       | https://www.economist.com/india   |           |  |  |  |  |  |  |  |  |  |
| 2       | https://epw.in  |           |  |  |  |  |  |  |  |  |  |
| 3       | https://www.undp.org  |           |  |  |  |  |  |  |  |  |  |
|         |   |           |  |  |  |  |  |  |  |  |  |

PO 1 PO 2 PO 3 PO 4 PO 5 PO 6 PO 7 PO 8 PSO 1 PSO 2 PSO 3

| CO 1    | 3  | 3  | 3   | 2   | 3   | 3   | 3  | 3   | 3   | 3  | 3   |
|---------|----|----|-----|-----|-----|-----|----|-----|-----|----|-----|
| CO 2    | 3  | 3  | 3   | 2   | 3   | 2   | 3  | 3   | 3   | 3  | 2   |
| CO 3    | 3  | 3  | 3   | 3   | 3   | 3   | 3  | 3   | 2   | 3  | 3   |
| CO 4    | 3  | 3  | 2   | 3   | 2   | 2   | 3  | 2   | 2   | 3  | 3   |
| CO 5    | 3  | 3  | 3   | 3   | 3   | 3   | 3  | 3   | 3   | 3  | 3   |
| Total   | 15 | 15 | 14  | 13  | 14  | 13  | 15 | 14  | 13  | 15 | 14  |
| Average | 3  | 3  | 2.8 | 2.6 | 2.8 | 2.6 | 3  | 2.8 | 2.6 | 3  | 2.8 |

|        | G   | eneri    | c Ele  | ctiv    | e C    | ourse – 4    | [B] Cont      | emporary                    | Economics                       |              |  |
|--------|---|----------|--------|---------|--------|--------------|---------------|-----------------------------|---------------------------------|--------------|--|
| Course | Code  | L        | T      | P       | S      | Credits      |               | Marks                       |                                 |              |  |
|        |   | 4        |        |         |        | 3            | 5             | Internal                    | External                        | Total        |  |
|        |   |          |        |         |        |              |               | 50                          | 50                              | 100          |  |
|        |   |          |        |         |        | Learning     |               |                             |                                 |              |  |
| LO 1   |   |          |        |         |        |              |               |                             | mics, including                 | consumer     |  |
|        |   |          |        |         |        | of deman     |               |                             |                                 |              |  |
| LO 2   | _   |          |        | nom     | ic i   | ssues such   | as unem       | nployment,                  | inflation, GDP g                | growth, and  |  |
|        | budget deficits.  |          |        |         |        |              |               |                             |                                 |              |  |
|        | Evaluate the methodologies for computing national income and their implications |          |        |         |        |              |               |                             |                                 |              |  |
|        | for polic   |          |        |         |        |              |               |                             |                                 |              |  |
| LO 3   |   |          |        |         | in     | India, incl  | uding so      | cial security               | y, educational re               | forms, and   |  |
|        | healthca  |          | _      | _       |        | . 1 '        | 1.1           | . 1                         |                                 | 11           |  |
|        | _   |          |        |         |        | etal issues  | like pove     | erty, educat                | ion accessibility               | , pollution, |  |
| 104    | and reso  |          |        |         |        | a abiaatin   | ئامىرە مى     |                             | tion of some                    | ia maliaias  |  |
| LO 4   | _   |          | _      |         |        | •            |               | impiementa<br>l globalizati | tion of econom                  | ne poncies   |  |
| LO 5   |   |          |        |         |        |              |               |                             | nomic challenge                 | as through   |  |
| LUS    |   |          | _      |         |        | s and susta  |               |                             | nonne chanenge                  | es unough    |  |
| Perqui |   | l -      | nicy i | neas    | surc   | s and sust   | инаоте р      | iactices                    |                                 |              |  |
| Unit   | Contents  | <u> </u> |        |         |        |              |               |                             |                                 | Hours        |  |
| I      |   |          | ural a | nd '    | Tecl   | nnical Assi  | umption       | in Economi                  | ics – Consumer                  | 12           |  |
| _      | Behaviou  |          |        |         |        |              | wiiip vi o ii |                             |                                 |              |  |
| II     |   |          |        |         |        |              | nent, Infl    | ation, GDP                  | Rate and its                    | 12           |  |
|        |   |          |        |         |        |              |               |                             | Budget Deficit                  |              |  |
|        | [Central]   |          |        |         |        |              |               | •                           | · ·                             |              |  |
| III    | Sectoral  | Issues   | s - So | cial    | Sec    | curity Issu  | es in Inc     | lia – Educa                 | tional Reforms                  | 12           |  |
|        | in India –  | - Chal   | lenge  | s pe    | rtai   | ning to He   | alth Sect     | or                          |                                 |              |  |
| IV     |   |          |        |         |        |              |               |                             | l, Education for                | 12           |  |
|        |   |          |        | _       |        |              |               | urce Alloc                  | ation – Policy                  |              |  |
|        |   |          |        |         |        | societal ch  |               |                             |                                 |              |  |
| V      | _   |          |        | _       |        |              |               | -                           | <ul> <li>Competition</li> </ul> | 12           |  |
|        | _   | -        | -      |         |        |              |               |                             | icy, Investment                 |              |  |
|        |   | _        |        |         |        | d the Bala   | nce of Pa     | ayments, Gl                 | obalisation and                 |              |  |
|        | Economi   |          | elopn  | nent    |        |              |               |                             |                                 |              |  |
|        | Outcome   |          | to     | 4h ~ :: |        | ئے سے ام صدر | andina -      | of the main                 | ninlas savamina                 |              |  |
| CO 1   |   |          |        |         | _      |              | anding C      | or the princ                | ciples governing                | consumer     |  |
|        |   |          |        |         | -      | uilibrium.   | ic indica     | tors and th                 | eir impact on n                 | ational and  |  |
|        |   | ally o   |        |         | iiac   | 10000110111  | ic muica      | .cors and th                | en mipaet on m                  | ational and  |  |
| CO 2   |   |          |        |         | ols to | o assess th  | e perforn     | nance of dit                | fferent economic                | sectors      |  |
|        | [ 1 1 pp1   | , and    | ynca   |         | ,10 (  |              | :0            | indirec of di               |                                 | 5551015      |  |

|            | and propose actionable solutions.  |
|------------|--|
| CO 3       | Design informed policy recommendations to address pressing societal issues in  |
|            | India.   |
| CO 4       | Integrate knowledge of environmental, trade, and competition policies into     |
|            | strategic economic decisions.  |
| CO 5       | Synthesize global economic trends with localized issues to propose sustainable |
|            | development frameworks.  |
|            | Cultivate a nuanced perspective on economic globalization and its implications |
|            | for economic development.  |
|            | Text Books   |
| 1          | Blanchard, O. (2021). Macroeconomics (8th ed.). Pearson.                       |
| 2          | Mankiw, N. G. (2020). Principles of Economics (9th ed.). Cengage Learning.     |
| 3          | Samuelson, P. A., & Nordhaus, W. D. (2020). Economics (20th ed.). McGraw-      |
|            | Hill Education.  |
| 4          | Krugman, P., & Wells, R. (2020). Microeconomics (5th ed.). Worth Publishers.   |
| 5          | Dornbusch, R., Fischer, S., & Startz, R. (2020). Macroeconomics (13th ed.).    |
|            | McGraw-Hill Education.   |
|            | Reference Books  |
| 1          | Todaro, M. P., & Smith, S. C. (2020). Economic Development (13th ed.).         |
|            | Pearson.   |
| 2          | Ahuja, H. L. (2020). Advanced Economic Theory: Microeconomic Analysis          |
|            | (21st ed.). S. Chand Publishing.   |
| 3          | India Ministry of Finance. (2023). Economic Survey of India 2022-23.           |
|            | Government of India.   |
| Note: Late | est Editions of the Books shall be used  |
|            | Web Resources  |
| 1          | https://www.khanacademy.org/economics-finance-domain/microeconomics            |
| 2          | https://mru.org  |
| 3          | https://www.niti.gov.in  |
| 4          | https://www.indiabudget.gov.in   |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 2    | 3    | 2    | 3    | 3    | 3     | 3     | 2     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2     | 3     | 3     |
| CO 4    | 3    | 3    | 2    | 3    | 2    | 2    | 3    | 2    | 2     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 14   | 13   | 14   | 13   | 15   | 14   | 13    | 15    | 14    |
| Average | 3    | 3    | 2.8  | 2.6  | 2.8  | 2.6  | 3    | 2.8  | 2.6   | 3     | 2.8   |

| Disc   | Discipline Specific Elective Course 5 [A] – Indian Accounting Standards [Ind AS] |   |   |   |   |         |       |         |  |  |  |  |  |  |
|--------|--|---|---|---|---|---------|-------|---------|--|--|--|--|--|--|
| Course | Code   | L | T | P | S | Credits | Hours | s Marks |  |  |  |  |  |  |
|        | 4 3 5 Internal External Total  |   |   |   |   |         |       |         |  |  |  |  |  |  |
|        | 50 50 100  |   |   |   |   |         |       |         |  |  |  |  |  |  |
|        | Learning Objectives  |   |   |   |   |         |       |         |  |  |  |  |  |  |
| LO 1   |  |   |   |   |   |         |       |         |  |  |  |  |  |  |

|        | T   |               |
|--------|---|---------------|
|        | AS.   |               |
|        | • Analyze the impact of transitioning from previous GAAP to Ind A                               |               |
|        | Gain insights into accounting for business combinations and acqu                                |               |
|        | • Learn to apply the purchase method for recording business co                                  | mbinations    |
|        | and identify goodwill and its subsequent measurement.   |               |
| LO 2   | <ul> <li>Comprehend the recognition and measurement principles for</li> </ul>                   | insurance     |
|        | contracts.  |               |
|        | <ul> <li>Evaluate key concepts like liabilities, embedded derivatives</li> </ul>                | , and risk    |
|        | adjustments in insurance contracts.   |               |
|        | Understand the classification and presentation of non-current association.                      | ets held for  |
|        | sale.   |               |
|        | Assess the implications of discontinued operations in financial representations.                | porting and   |
| 102    | disclosure.   | 1 7 1 4 0     |
| LO 3   | • Learn the disclosure requirements for financial instruments und                               | der Ind AS    |
|        | 107.  |               |
|        | Identify and communicate risks arising from financial instruments                               | S.            |
|        | • Understand the reporting framework for operating segments.                                    | 1 1           |
|        | Gain the ability to allocate resources and assess performance     accompany reporting           | e based on    |
| LO 4   | segment reporting.  | f financial   |
| LU 4   | <ul> <li>Master the classification, measurement, and recognition of<br/>instruments.</li> </ul> | i illianciai  |
|        | <ul> <li>Understand the principles of hedge accounting and impairment of</li> </ul>             | of financial  |
|        | assets.   | or illianciai |
|        | <ul> <li>Develop skills to prepare and present consolidated financial stater</li> </ul>         | nents         |
|        | <ul> <li>Learn how to identify and account for subsidiaries, associates</li> </ul>              |               |
|        | ventures under Ind AS 110.  | , and joint   |
| LO 5   | Gain insights into the principles for accounting for regulator                                  | rv deferral   |
|        | accounts.   | <i>J</i>      |
|        | <ul> <li>Understand how to recognize and measure revenue from con</li> </ul>                    | tracts with   |
|        | customers.  |               |
|        | • Learn to apply the five-step model for revenue recognition und                                | der Ind AS    |
|        | 115.  |               |
|        | • Evaluate the implications of revenue recognition on financial pe                              | erformance    |
|        | and disclosures.  |               |
| Perqui |   |               |
| Unit   | Contents  | Hours         |
| I      | Introduction to Ind AS –  | 12            |
|        | Ind AS 101 – First time adoption of Ind AS. Ind AS 103 – Business Combinations                  |               |
| II     | Ind AS 103 – Business Combinations Ind AS 104 – Insurance Contracts                             | 12            |
| 11     | Ind AS 104 – Insurance Contracts  Ind AS 105 – Non Current Assets held for sale & discontinued  | 14            |
|        | operations.   |               |
| III    | Ind AS 107 – Financial Instruments: Disclosure  | 12            |
|        | Ind AS 108 – Operating Segments   |               |
| IV     | Ind AS 109 – Financial Instruments  | 12            |
|        | Ind AS 110 – Consolidated Financial Statements  |               |
| V      | Ind AS 114 – Regulatory Deferrral Accounts  | 12            |
|        | Ind AS 115 – Revenue from contracts with customers.   |               |

|         | Theory – 20% Problems / Case Digest – 80%  | 60             |
|---------|--|----------------|
| Course  | e Outcomes   |                |
| CO 1    | <ul> <li>Apply the principles of first-time adoption of Ind AS to compliance and consistency in financial reporting during the transperiod.</li> <li>Account for business combinations effectively, including the recognished for assets, liabilities, and goodwill.</li> </ul>                      | nsition        |
| CO 2    | <ul> <li>Evaluate and implement the accounting treatment of insurance cont by recognizing liabilities and measuring risk adjustments.</li> <li>Classify, present, and disclose non-current assets held for sale and h discontinued operations in financial reports.</li> </ul>                       |                |
| CO 3    | <ul> <li>Demonstrate proficiency in disclosure requirements for firminstruments, including credit risk, liquidity risk, and market risk.</li> <li>Analyze and prepare financial statements based on operating se reporting, facilitating resource allocation and performance assessments.</li> </ul> | egment         |
| CO 4    | <ul> <li>Implement the recognition, measurement, and classification require for financial instruments, including hedge accounting and impairme</li> <li>Prepare consolidated financial statements, effectively identifyin incorporating subsidiaries, associates, and joint ventures.</li> </ul>     | ements<br>ent. |
| CO 5    | <ul> <li>Recognize and measure regulatory deferral accounts and assess impact on financial performance.</li> <li>Apply the five-step revenue recognition model to account for count customers, ensuring accurate and transparent revenue reporting</li> </ul>  | ntracts        |
|         | Text Books   |                |
| 1       | Gupta, A. (2022). Indian Accounting Standards (Ind AS): An Overview. Ne Delhi, India: Taxmann Publications.  |                |
| 2       | Tulsian, P. C., & Tulsian, B. (2022). Indian Accounting Standards (Ind AS) Easy. New Delhi, India: McGraw Hill Education.  | Made           |
| 3       | Delloite. (2021). Indian Accounting Standards (Ind AS) – A Practical Guide New Delhi, India: Wolters Kluwer.   | <b>3.</b>      |
| 4       | ICAI. (2023). Compendium of Indian Accounting Standards (Ind AS). New Delhi, India: The Institute of Chartered Accountants of India.   | 7              |
| 5       | Kapoor, S., & Bansal, R. (2021). Ind AS Demystified. Mumbai, India: CCF India.   | ł              |
|         | Reference Books  |                |
| 1       | KPMG. (2022). Insights into Indian Accounting Standards (Ind AS). New India: KPMG Press.   | )elhi,         |
| 2       | IFRS Foundation. (2023). IFRS Standards: 2023 Consolidated without Earl Application. London, UK: IFRS Foundation.  | y              |
| 3       | PwC. (2023). Ind AS: Practical Implementation Challenges. New Delhi, Inc. PwC Publications.  | dia:           |
| 4       | Aggarwal, R. S. (2019). Quantitative Aptitude. S. Chand Publishing.  |                |
| 5       | ICAI. (2023). Guidance Notes on Indian Accounting Standards. New Delhi India: The Institute of Chartered Accountants of India.   | ,              |
| Note: I | Latest Editions of the Books shall be used   |                |
| 11010.1 | Web Resources  |                |
| 1       | https://www.mca.gov.in   |                |
| 2       | · ·  |                |
|         | https://www2.deloitte.com/in/en/pages/audit/topics/ind-as.html   |                |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3     | 2     | 3     |
| CO 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 2    | 3    | 2    | 3    | 3    | 2    | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 3    | 3     | 3     | 3     |
| Total   | 14   | 13   | 14   | 14   | 14   | 14   | 13   | 14   | 13    | 14    | 14    |
| Average | 2.8  | 2.6  | 2.8  | 2.8  | 2.8  | 2.8  | 2.6  | 2.8  | 2.6   | 2.8   | 2.8   |

| Discipli            | ne Speci  | ific El                 | ective                        | Co                  | urs                   |  | Internati<br>[RS]               | ional Finai                             | ncial Reporting  | Standards                |  |
|---------------------|---|-------------------------|-------------------------------|---------------------|-----------------------|--|---------------------------------|---|--|--------------------------|--|
| Course              | Code  | L                       | Т                             | P                   | S                     | Credits                                  | Hours                           | Marks                                   |  |                          |  |
|                     |   | 4                       |                               |                     |                       | 3  | 5                               | Internal                                | External   | Total                    |  |
|                     |   |                         |                               |                     |                       | •  | •                               | 50                                      | 50   | 100                      |  |
| Learning Objectives |   |                         |                               |                     |                       |  |                                 |   |  |                          |  |
| LO 1                | •   | Finar                   | ncial I                       | Repo                | ortin                 | ng Standar                               | ds (IFRS                        | ).                                      | l relevance of Ir  |                          |  |
|                     | •   | frame                   | ework                         | s su                | ich a                 | as Ind AS                                | and GAA                         | AP.                                     | accounting stan  | dards and                |  |
|                     | <ul> <li>Learn the principles for transitioning to IFRS using IFRS 1.</li> <li>Identify practical challenges and solutions for the first-time adoption of IFRS</li> </ul>   |                         |                               |                     |                       |  |                                 |   |  |                          |  |
| LO 2                | <ul> <li>Explain the recognition, measurement, and disclosure requirements of share-based payment transactions under IFRS 2.</li> <li>Apply the principles of business combinations under IFRS 3, including identifying acquired assets, liabilities, and goodwill.</li> </ul>  |                         |                               |                     |                       |  |                                 |   |  |                          |  |
|                     | •   |                         | •                             |                     |                       |  |                                 |   | neld for sale ander IFRS 5.                                  | and report               |  |
| LO 3                | •   | disco<br>Unde           | ntinu<br>erstan               | ed o<br>d a         | pera<br>nd            | ations in fi<br>implemen                 | inancial s                      | tatements u                             | neld for sale ander IFRS 5. requirements of credit, and mark | f financial              |  |
| LO 4                | •   | Ident<br>ensur<br>Learn | ify and ing particular in the | nd r<br>rope<br>cla | epo<br>er al<br>assif | ort operati<br>location o<br>fication, 1 | ng segm<br>f segmen<br>neasuren | ents using<br>t revenue, p<br>nent, and | the principles<br>profit, and assets<br>impairment prin      | in IFRS 8, . nciples for |  |
| LO 5                | <ul> <li>financial instruments under IFRS 9, including hedge accounting.</li> <li>Prepare and present consolidated financial statements using IFRS 10, ensuring compliance with the principles of control and consolidation.</li> <li>Differentiate between joint operations and joint ventures under IFRS 11 and apply the appropriate accounting treatment for each.</li> </ul> |                         |                               |                     |                       |  |                                 |   |  |                          |  |
| Perquis             | ites  | -                       |                               |                     | -                     |  |                                 |   |  |                          |  |
| Unit                | Conten  | ts                      |                               |                     |                       |  |                                 |   |  | Hours                    |  |
| I                   | Internat<br>& relev   |                         |                               |                     | -                     | _  | ndards –                        | Introduction                            | on – importance  | 12                       |  |

|        | IFRS 1 First-time Adoption of International Financial Reporting  |                |
|--------|--|----------------|
|        | Standards  |                |
| II     | IFRS 2 Share-based Payment   | 12             |
| 777    | IFRS 3 Business Combinations   | 10             |
| III    | IFRS 5 Non-current Assets Held for Sale and Discontinued Operations IFRS 7 Financial Instruments: Disclosures                                    | 12             |
| IV     | IFRS 8 Operating Segments  | 12             |
| 1 1    | IFRS 9 Financial Instruments   | 14             |
| V      | IFRS 10 Consolidated Financial Statements  | 12             |
| •      | IFRS 11 Joint Arrangements   | 12             |
|        | Theory - 100%  | 60             |
| Course | Outcomes   |                |
| CO 1   | Explain the importance of IFRS in the global financial   | reporting      |
|        | landscape and its role in ensuring transparency and compa  |                |
|        | financial statements.  | ·              |
|        | <ul> <li>Analyze the key differences between IFRS, Ind AS, and local</li> </ul>  | GAAP, and      |
|        | understand their implications for global business operations.  |                |
|        | • Implement the principles of IFRS 1 for the first-time adoption   |                |
| CO 2   | addressing practical challenges in transitioning from other fram   | neworks.       |
| CO 2   | <ul> <li>Apply IFRS 2 principles to account for share-based payment<br/>transactions, ensuring accurate recognition and measurement i</li> </ul> | n financial    |
|        | statements.  | ii iiiiaiiciai |
|        | <ul> <li>Account for business combinations under IFRS 3, including th</li> </ul>   | e              |
|        | recognition of assets, liabilities, goodwill, and non-controlling  |                |
| CO 3   | Classify and measure non-current assets held for sale as   |                |
|        | discontinued operations under IFRS 5, ensuring compli  | ance with      |
|        | disclosure requirements.   |                |
|        | Prepare comprehensive financial disclosures for financial is   |                |
| 00.4   | under IFRS 7, including details on credit, liquidity, and market   |                |
| CO 4   | • Implement the principles of IFRS 8 to identify and report  |                |
|        | segments, ensuring proper resource allocation and perevaluation.   | eriormance     |
|        | <ul> <li>Classify, measure, and account for financial instruments und</li> </ul>   | er IFRS 9      |
|        | including the application of hedge accounting and impairment   |                |
| CO 5   | Prepare consolidated financial statements under IFRS 10  |                |
|        | accurate representation of group entities and complia  | ance with      |
|        | consolidation principles.  |                |
|        | Differentiate and account for joint arrangements as joint op   |                |
|        | joint ventures under IFRS 11, adhering to their respective   | accounting     |
|        | treatments.  Text Books  |                |
| 1      | Churyk, N. T., Reinstein, A., & Krull, G. (2020). Mastering IFRS: A  |                |
|        | Practitioner's Guide. Hoboken, NJ: Wiley.  |                |
| 2      | IFRS Foundation. (2023). IFRS Standards: 2023 Consolidated withou  | t Early        |
|        | Application. London, UK: IFRS Foundation.  |                |
| 3      | Gupta, A. (2021). Understanding IFRS: Concepts and Applications. N   | ew Delhi,      |
|        | India: Taxmann Publications.   | 11 1 7 11      |
| 4      | ICAI. (2023). Compendium of Accounting Standards (IFRS). New De  | lhi, India:    |

|             | The Institute of Chartered Accountants of India.                          |  |  |  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|--|--|--|
| 5           | 5 Ernst & Young (EY). (2022). International GAAP 2023: Generally Accepted |  |  |  |  |  |  |  |  |  |
|             | Accounting Practice under IFRS. London, UK: Wiley.                        |  |  |  |  |  |  |  |  |  |
| Note: Late: | Note: Latest Editions of the Books shall be used                          |  |  |  |  |  |  |  |  |  |
|             | Web Resources   |  |  |  |  |  |  |  |  |  |
| 1           | https://www.ifrs.org  |  |  |  |  |  |  |  |  |  |
| 2           | https://www.pwc.com   |  |  |  |  |  |  |  |  |  |
| 3           | https://www2.deloitte.com   |  |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3     | 2     | 3     |
| CO 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 2    | 3    | 2    | 3    | 3    | 2    | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 3    | 3     | 3     | 3     |
| Total   | 14   | 13   | 14   | 14   | 14   | 14   | 13   | 14   | 13    | 14    | 14    |
| Average | 2.8  | 2.6  | 2.8  | 2.8  | 2.8  | 2.8  | 2.6  | 2.8  | 2.6   | 2.8   | 2.8   |

| Discipline Specific Elective Course 6 [A] – International Taxation and Technology |                     |        |        |       |       |             |                 |                |                    |              |  |
|---|---------------------|--------|--------|-------|-------|-------------|-----------------|----------------|--------------------|--------------|--|
| Course  | Code                | L      | T      | P     | S     | Credits     | Hours           | Marks          |                    |              |  |
|   |                     | 4      |        |       |       | 3           | 5               | Internal       | External           | Total        |  |
|   |                     |        |        |       |       |             |                 | 50             | 50                 | 100          |  |
|   | Learning Objectives |        |        |       |       |             |                 |                |                    |              |  |
| LO 1  | Underst             | and tl | he fec | dera  | l tax | legislativ  | e proces        | s and the r    | ole of the IRS in  | n enforcing  |  |
|   | tax laws.           |        |        |       |       |             |                 |                |                    |              |  |
| LO 2  | Apply k             | cnowl  | edge   | of U  | IS C  | SAAP and    | taxpayer        | types to th    | e preparation of   | tax returns  |  |
|   | and rela            |        |        |       |       |             |                 |                |                    |              |  |
| LO3   | Accurat             | tely c | ompu   | ite i | ndiv  | idual tax   | es, inclu       | ding gross     | income, capital    | gains, tax   |  |
|   | credits,            |        |        |       |       |             |                 |                |                    |              |  |
| LO 4  | _                   |        |        | late  | taxe  | s related t | o propert       | ty transaction | ons, estate and gi | ft taxation, |  |
|   | and par             |        |        |       |       |             |                 |                |                    |              |  |
| LO 5  |                     |        |        | or C  | ar    | nd S corp   | orations,       | including      | AMT, consolid      | lation, and  |  |
|   | distribu            |        |        |       |       |             |                 |                |                    |              |  |
|   | _                   |        | ing fo | orms  | s, sc | hedules, a  | and exter       | nsions accu    | rately for variou  | is types of  |  |
|   | taxpaye             | rs.    |        |       |       |             |                 |                |                    |              |  |
| Perquis   |                     | -      |        |       |       |             |                 |                |                    |              |  |
| Unit  | Content             |        |        |       |       |             |                 |                |                    | Hours        |  |
| I   |                     |        | _      |       |       |             |                 |                | - Tax System -     | 12           |  |
|   | • 1                 |        | •      |       |       |             |                 | P – compa      |                    |              |  |
|   |                     | _      |        |       |       | -           |                 | _              | rm contracts -     |              |  |
|   |                     | ction  | type   | s –   | Aut   | horitative  | hierarch        | y – Comr       | nutations with     |              |  |
|   | clients.            |        |        |       |       |             | ~               |                |                    |              |  |
| II  |                     |        |        |       |       |             |                 |                | Exemptions -       | 12           |  |
|   |                     |        |        |       |       |             |                 |                | and Exclusions     |              |  |
|   |                     |        |        |       |       |             |                 |                | ty losses -Loss    |              |  |
|   |                     |        | U      |       |       | etirement j | L               |                | T                  |              |  |
|   | 1ax con             | putat  | ion a  | ınd   | crec  |             | ternative<br>56 | mınımum        | tax – Income       |              |  |

|       | '.' C T ' N .' 1  |             |
|-------|---|-------------|
|       | recognition for Foreign Nationals   |             |
|       | Simluations -Filing Forms and schedules — due dates — extension —         |             |
|       | tax calculation   |             |
| III   | Property Transactions - Types of assets - basis and holding periods -     | 12          |
|       | depreciation, depletion and amortization – Sale and exchange (Taxable     |             |
|       | and nontaxable) - gains and losses - Netting process - Related party      |             |
|       | transactions. Estate and Gift taxation - Transfers - Annual exclusion     |             |
|       | and deductions - determination - deduction - unified credit.              |             |
|       | Simulations -Filing Forms and schedules — due dates — extension —         |             |
|       | tax calculation   |             |
| IV    | Partnerships - determination of income /losses - Basis of partner         | 12          |
|       | interest and assets contribution to partnership - Election – Transaction  |             |
|       | between partner and partnership - Liabilities treatment -Distribution     |             |
|       | of assets – change in ownership - liquidation - termination               |             |
|       | Simluations -Preparation of Forms and schedules due dates                 |             |
|       | extension – tax calculation   |             |
| V     | C CORPOATION - Determination - computation - earnings and                 | 12          |
|       | profits - AMT- losses treatment – Entity transactions- contribution and   |             |
|       | distribution – Consolidation  |             |
|       | S CORPOATION - Eligibility and election – income determination            |             |
|       | - losses - other stated items - basis of shareholders interest - Entity   |             |
|       | transactions- contribution and distribution – Built in gains tax          |             |
|       | Simluations - Preparation of Forms and schedules — due dates —            |             |
|       | extension – tax calculation   |             |
|       | Theory – 20% Problems / Case Digest – 80%                                 | 60          |
| Cours | e Outcomes  |             |
| CO 1  | Tax Preparation Skills: Proficiently prepare tax returns for i            | ndividuals  |
| COI   | partnerships, C corporations, and S corporations, ensuring acc            |             |
|       | compliance with all relevant tax rules.                                   | uracy and   |
| CO 2  | Application of Tax Rules: Apply detailed knowledge of property transa     | actions     |
| CO 2  | estate and gift taxation, and partnerships to solve real-world tax scenar |             |
| CO 3  | Practical Simulation: Use simulations to complete forms, schedule         |             |
| 003   | <u> </u>  |             |
|       | filings accurately, managing due dates, extensions, and tax of            | alculations |
| 00.4  | effectively in various tax contexts.                                      |             |
| CO 4  | Understanding Tax Computation: Develop the ability to compute             |             |
|       | individuals and businesses, including applying the Alternative Min        |             |
|       | (AMT) and other specific tax scenarios such as capital gains and foreign  | gn national |
| CO 5  | taxation.   |             |
| CO 5  | Accurately complete C and S corporation tax forms and schedules           | s, ensuring |
|       | compliance with deadlines and correct tax calculations.                   |             |
|       | Text Books & Reference Books  |             |
| 1     | Hellerstein, W. L., & Hellerstein, S. F. (2023). Federal Income Taxatio   | n: A        |
|       | Contemporary Approach (6th ed.). West Academic Publishing.                |             |
| 2     | Brannon, I. D., & Albrecht, W. S. (2022). Principles of Federal Taxation  | on for      |
|       | Business and Investment Planning (17th ed.). Cengage Learning.            |             |
| 3     | Gleason, R. A., & Bittker, B. I. (2021). Federal Income Taxation: A Gu    |             |
|       | Individuals, Businesses, and Estates (11th ed.). McGraw-Hill Education    |             |
| 4     | Graetz, M. J. (2020). Taxing the Wealthy: The Gift and Estate Tax (2nd    | d ed.).     |
|       | Oxford University Press.  |             |
|       |   |             |

| 5          | Kimmel, P. D., & Weygandt, J. J. (2021). Tax Compliance and Tax Filing: A |  |  |  |  |  |  |  |  |  |
|------------|---|--|--|--|--|--|--|--|--|--|
|            | Simulation Approach (4th ed.). Wiley.                                     |  |  |  |  |  |  |  |  |  |
| Note: Late | Note: Latest Editions of the Books shall be used                          |  |  |  |  |  |  |  |  |  |
|            | Web Resources   |  |  |  |  |  |  |  |  |  |
| 1          | https://www.irs.gov   |  |  |  |  |  |  |  |  |  |
| 2          | https://www.taxfoundation.org   |  |  |  |  |  |  |  |  |  |
| 3          | https://www.bloombergtax.com  |  |  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 2    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3     | 2     | 3     |
| CO 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 2    | 3    | 2    | 3    | 3    | 2    | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 3    | 3     | 3     | 3     |
| Total   | 14   | 13   | 14   | 14   | 14   | 14   | 13   | 14   | 13    | 14    | 14    |
| Average | 2.8  | 2.6  | 2.8  | 2.8  | 2.8  | 2.8  | 2.6  | 2.8  | 2.6   | 2.8   | 2.8   |

|        | Dis  | ciplin | e Spe  | cifi  | c E  | lective Co  | urse 6 []  | B] – Corpo                  | rate Finance       |               |  |
|--------|--|--------|--------|-------|------|-------------|------------|-----------------------------|--------------------|---------------|--|
| Course |  | Ĺ      | T      | P     | S    | Credits     | Hours      |                             |                    |               |  |
|        |  | 4      |        |       |      | 3           | 5          | Internal                    | External           | Total         |  |
|        |  |        |        |       |      |             |            | 50                          | 50                 | 100           |  |
|        | Learning Objectives  |        |        |       |      |             |            |                             |                    |               |  |
| LO 1   | Develop skills to evaluate various financing sources, estimate working capital |        |        |       |      |             |            |                             |                    |               |  |
|        |  |        |        |       |      |             | investme   | ents using                  | advanced techn     | niques like   |  |
|        |  | •      | •      |       |      | nulation.   |            |                             |                    |               |  |
|        |  |        |        |       |      |             |            |                             | ory frameworks     |               |  |
|        | _  |        |        |       |      | •           | king deci  | isions relat                | ed to financing    | , corporate   |  |
| 7.0.0  | governa  |        |        |       |      |             |            |                             |                    |               |  |
| LO 2   | -  | -      | -      |       |      | -           | _          |                             | isiness objective  | _             |  |
|        |  | _      |        |       |      | ai neaith ( | or an org  | ganization                  | while managing     | snort-term    |  |
| LO 3   | risks an   |        |        |       |      |             | . financia | 1 40 010 0 0 0              | 4                  | andin a miala |  |
| LU3    | _  | -      |        | -     |      | -           |            |                             | techniques, incl   | -             |  |
|        |  |        |        |       |      | decisions.  | anarysis,  | and Simula                  | tion models, to r  | nake sound    |  |
| LO 4   |  |        |        |       |      |             | ring deci  | cione ucino                 | option pricing i   | models and    |  |
| LOT    |  |        |        |       |      |             | -          | _                           | e risks effectivel |               |  |
| LO 5   | Corpora  |        | Gover  |       |      |             |            | ecision-Ma                  |                    |               |  |
|        |  |        |        |       |      |             |            |                             | EBI regulations,   |               |  |
|        |  |        |        |       |      |             |            |                             | keholder relation  |               |  |
| Perqui |  |        |        |       |      |             |            |                             | nancial Services   | _             |  |
| Unit   | Content  | S      |        |       |      |             |            |                             |                    | Hours         |  |
| I      | Indian C   | apital | Marl   | cet - | – B  | asic probl  | lem of Ir  | ndustrial Fi                | nance in India.    | 12            |  |
|        |  |        |        |       |      |             |            |                             | advantages and     |               |  |
|        |  |        |        |       |      |             |            |                             | - Finance from     |               |  |
|        |  |        |        |       |      |             |            |                             | XIM bank and       |               |  |
|        |  |        |        |       |      |             |            | of sick unit                |                    |               |  |
| II     | Estimation   | ng w   | orking | g c   | apit | al requir   | ements -   | <ul> <li>Approac</li> </ul> | h adopted by       | 12            |  |

|                | Commercial banks, Commercial paper- Public deposits and inter   |                    |  |  |  |  |  |  |  |
|----------------|---|--------------------|--|--|--|--|--|--|--|
|                | corporate investments.  |                    |  |  |  |  |  |  |  |
| III            | Appraisal of Risky Investments, certainty equivalent of cash flows and  | 12                 |  |  |  |  |  |  |  |
|                | risk adjusted discount rate, risk analysis in the context of DCF methods  |                    |  |  |  |  |  |  |  |
|                | using Probability information, nature of cash flows, Sensitivity analysis;  |                    |  |  |  |  |  |  |  |
|                | Simulation and investment decision.   |                    |  |  |  |  |  |  |  |
| IV             | Simulation and financing decision - cash inadequacy and cash  | 12                 |  |  |  |  |  |  |  |
|                | insolvency- determining the probability of cash insolvency- Financing   |                    |  |  |  |  |  |  |  |
|                | decision in the Context of option pricing model and agency costs- Inter-  |                    |  |  |  |  |  |  |  |
| <b>X</b> 7     | dependence of investment- financing and Dividend decisions.   | 12                 |  |  |  |  |  |  |  |
| V              | Corporate Governance - SEBI Guidelines- *Corporate Disasters and Ethics- Corporate Social Responsibility- Stakeholders and Ethics-          | 12                 |  |  |  |  |  |  |  |
|                | Ethics, Managers and Professionalism.   |                    |  |  |  |  |  |  |  |
|                | Theory – 100%   | 60                 |  |  |  |  |  |  |  |
| Comman         | Outcomes  |                    |  |  |  |  |  |  |  |
| Course<br>CO 1 | Utilize knowledge of Indian financial regulations, including SEBI   | guidalinas         |  |  |  |  |  |  |  |
| COI            | and international financing standards, to ensure compliance and   |                    |  |  |  |  |  |  |  |
|                | corporate transparency.   | a cimanec          |  |  |  |  |  |  |  |
| CO 2           | Demonstrate the ability to integrate financial management decisions w   | ith                |  |  |  |  |  |  |  |
|                | corporate governance practices, ensuring that both contribute to the eth  |                    |  |  |  |  |  |  |  |
|                | sustainable growth of the organization.   |                    |  |  |  |  |  |  |  |
| CO 3           |   |                    |  |  |  |  |  |  |  |
|                | (DCF), risk-adjusted discount rates, and probability analysis to eva  | luate risky        |  |  |  |  |  |  |  |
| 00.4           | investments and determine their potential return on investment.   |                    |  |  |  |  |  |  |  |
| CO 4           | Understanding Tax Computation: Develop the ability to compute   |                    |  |  |  |  |  |  |  |
|                | individuals and businesses, including applying the Alternative Min (AMT) and other specific tax scenarios such as capital gains and foreign |                    |  |  |  |  |  |  |  |
|                | taxation.   | gii ilatioilai     |  |  |  |  |  |  |  |
| CO 5           | Balance the needs of various stakeholders (e.g., shareholders, e  | employees.         |  |  |  |  |  |  |  |
|                | customers, community) through responsible financial decisions, crea   |                    |  |  |  |  |  |  |  |
|                | term value for the organization.  |                    |  |  |  |  |  |  |  |
|                | Integrate CSR initiatives into the financial decision-making process, r   |                    |  |  |  |  |  |  |  |
|                | their role in promoting sustainable business practices and contribution   | ting to the        |  |  |  |  |  |  |  |
|                | well-being of society.  Text Books  |                    |  |  |  |  |  |  |  |
| 1              | Agarwal, S. (2020). Indian Capital Markets: A Comprehensive Guide (   | (5th ad )          |  |  |  |  |  |  |  |
| 1              | Taxmann Publications.   | Jui cu.j.          |  |  |  |  |  |  |  |
| 2              | Khan, M. Y., & Jain, P. K. (2020). Financial Management: Text, Problem  | ems, and           |  |  |  |  |  |  |  |
| _              | Cases (8th ed.). Tata McGraw-Hill.  | ·- 7 <del></del> - |  |  |  |  |  |  |  |
| 3              | Smith, A. C. (2020). Corporate Social Responsibility: A Case Study Ap   | proach             |  |  |  |  |  |  |  |
|                | (1st ed.). Wiley.   |                    |  |  |  |  |  |  |  |
| 4              | Graetz, M. J. (2020). Taxing the Wealthy: The Gift and Estate Tax (2nd  | d ed.).            |  |  |  |  |  |  |  |
|                | Oxford University Press.  |                    |  |  |  |  |  |  |  |
| 5              | Kimmel, P. D., & Weygandt, J. J. (2021). Tax Compliance and Tax Fili  | ng: A              |  |  |  |  |  |  |  |
|                | Simulation Approach (4th ed.). Wiley.   |                    |  |  |  |  |  |  |  |
| 1              | Reference Books  Ross, S. A., Westerfield, R., & Jaffe, J. (2021). Corporate Finance (12th  | h ed )             |  |  |  |  |  |  |  |
| 1              | McGraw-Hill Education.  | 11 Cu.).           |  |  |  |  |  |  |  |
|                | THE CLASS THE DOMESTICS   |                    |  |  |  |  |  |  |  |

| 2             | Hull, J. C. (2018). Risk Management and Financial Institutions (5th ed.). Wiley.   |  |  |  |  |  |  |  |
|---------------|--|--|--|--|--|--|--|--|
| 3             | Tirole, J. (2017). Financial Crises, Contagion, and the Lender of Last Resort (1st |  |  |  |  |  |  |  |
|               | ed.). Princeton University Press.  |  |  |  |  |  |  |  |
| 4             | Elton, E. J., Gruber, M. J., Brown, S. J., & Goetzmann, W. N. (2020). Modern       |  |  |  |  |  |  |  |
|               | Portfolio Theory and Investment Analysis (9th ed.). Wiley.                         |  |  |  |  |  |  |  |
| 5             | Shapiro, A. C. (2020). Multinational Financial Management (11th ed.). Wiley.       |  |  |  |  |  |  |  |
| Note: Late    | Note: Latest Editions of the Books shall be used                                   |  |  |  |  |  |  |  |
| Web Resources |  |  |  |  |  |  |  |  |
| 1             | https://www.sebi.gov.in  |  |  |  |  |  |  |  |

|         | PO 1 | PO 2 | <b>PO 3</b> | <b>PO 4</b> | PO 5 | <b>PO</b> 6 | <b>PO 7</b> | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|-------------|-------------|------|-------------|-------------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 2           | 3           | 3    | 3           | 3           | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3           | 3           | 3    | 2           | 3           | 3    | 3     | 2     | 3     |
| CO 3    | 3    | 3    | 3           | 3           | 2    | 3           | 3           | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 3    | 3           | 3           | 3    | 3           | 3           | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3           | 3           | 3    | 3           | 2           | 3    | 3     | 3     | 3     |
| Total   | 15   | 14   | 14          | 15          | 14   | 14          | 14          | 14   | 13    | 14    | 14    |
| Average | 3    | 2.8  | 2.8         | 3           | 2.8  | 2.8         | 2.8         | 2.8  | 2.6   | 2.8   | 2.8   |

|        | D  | Discipl | ine S   | pec  | ific  | Elective ( | Course 7    | ' [A] – For  | ensic Audit        |             |
|--------|--|---------|---------|------|-------|------------|-------------|--------------|--------------------|-------------|
| Course | Code   | L       | T       | P    | S     | Credits    | Hours       | Marks        |                    |             |
|        |  | 4       |         |      |       | 3          | 5           | Internal     | External           | Total       |
|        |  |         |         |      |       |            |             | 50           | 50                 | 100         |
|        | Learning Objectives  |         |         |      |       |            |             |              |                    |             |
| LO 1   | LO 1 Understand the principles and methodologies of forensic auditing. |         |         |      |       |            |             |              |                    |             |
|        | Identify   | fraud   | lindic  | cato | rs aı | nd design  | strategies  | for fraud p  | prevention.        |             |
| LO 2   | Apply f  | orensi  | ic acc  | oun  | ting  | technique  | es to detec | ct and analy | yze financial disc | repancies.  |
| LO 3   |  |         |         |      |       |            |             |              | rensic investigat  | ions.       |
| LO 4   |  | _       |         |      |       |            |             | rensic audi  |                    |             |
|        | -  | -       | ability | y to | pre   | pare detai | led foren   | isic audit r | eports and presen  | nt findings |
|        | effectiv   |         |         |      |       |            |             |              |                    |             |
| LO 5   | Explore  |         |         |      |       |            |             | orensic aud  |                    |             |
| Perqui | sites  | Basi    | ics Kı  | 10W  | led   | ge on Aud  | iting and   | d Assuranc   | e                  |             |
| Unit   | Contents   |         |         |      |       |            |             |              |                    | Hours       |
| I      |  |         |         |      |       |            |             |              | d Importance -     | 12          |
|        |  |         |         |      |       |            |             | _            | al and Ethical     |             |
|        |  |         |         |      |       | of Fraud 1 |             |              |                    |             |
|        | • •  |         |         |      |       |            | •           | _            | of Fraud - Role    |             |
|        |  |         |         |      |       |            |             | revention.   |                    |             |
| II     |  |         |         |      |       | anning and |             |              |                    | 12          |
|        |  |         |         |      |       |            |             |              | Analysis, Data     |             |
|        | •  |         |         |      |       |            |             |              | echnology and      |             |
|        |  |         | orens   | 51C  | Aud   | iting and  | Docume      | ent Review   | - Reporting        |             |
|        | Findings   |         | . ~     |      |       |            |             |              |                    |             |
| III    | _  | -       |         |      |       |            |             | _            | tions Bharatiya    | 12          |
|        | Nagarik :  | Surak   | sha Sa  | anhi | ta, 2 | 2023, Bhai | ratiya Ny   | aya Sanhita  | a, 2023, and       |             |

|              | Bharatiya Sakshya Adhiniyam, 2023 [ Relating to Forensic Audits only]      |             |
|--------------|--|-------------|
|              | Compliance with Auditing Standards.  |             |
| IV           | Cyber Forensics - Basics of Cybersecurity - Investigation of Digital       | 12          |
|              | Fraud and Cybercrimes- Tools for Cyber Forensics.                          |             |
|              | Emerging Trends in Forensic Audit - Artificial Intelligence in Fraud       |             |
|              | Detection- Blockchain and Its Role in Preventing Financial Crimes.         |             |
| $\mathbf{V}$ | Case Studies in Forensic Audit - Real-world Examples: Corporate            | 12          |
|              | Scandals and Fraud Investigations - Lessons Learned and Best Practices.    |             |
|              | [Cases Pertaining to Satyam Fraud, Enron Scandal, Madoff, Lehman           |             |
|              | Brothers]  |             |
|              | Theory – 100%  | 60          |
|              | Outcomes   |             |
| CO 1         | Differentiate between standard audits and forensic audits, and reco        | gnize their |
|              | unique applications.   |             |
|              | Conduct detailed investigations into financial fraud and irregularities.   |             |
| CO 2         | Utilize advanced forensic tools and techniques for fraud detection and     | analysis.   |
| CO 3         | Interpret and apply legal frameworks relevant to forensic audits.          |             |
| CO 4         | Investigate cyber frauds and leverage digital forensic tools effectively.  |             |
|              | Develop insights into emerging trends like AI and blockchain               | in fraud    |
| GO. <b>-</b> | prevention.  |             |
| CO 5         | Provide actionable recommendations to organizations for fraud prev         | ention and  |
|              | mitigation.  Text Books  |             |
| 1            | Bologna, G. J., & Lindquist, R. J. (2013). Fraud Auditing and Forensic     |             |
| 1            | Accounting (4th ed.). Wiley.   |             |
| 2            | Singleton, T. W., Singleton, A. J., Bologna, G. J., & Lindquist, R. J. (20 | )10).       |
|              | Fraud Auditing and Forensic Accounting (3rd ed.). Wiley.                   |             |
| 3            | Hopwood, W. S., Leiner, J. J., & Young, G. R. (2012). Forensic Account     | nting and   |
|              | Fraud Examination (2nd ed.). McGraw-Hill Education.                        |             |
| 4            | Golden, T. W., Skalak, S. L., & Clayton, M. M. (2011). A Guide to For      | ensic       |
|              | Accounting Investigation (2nd ed.). Wiley.                                 | (2010)      |
| 5            | Albrecht, W. S., Albrecht, C. C., Albrecht, C. O., & Zimbelman, M. F.      | (2018).     |
|              | Fraud Examination (6th ed.). Cengage Learning.  Reference Books            |             |
| 1            | Crumbley, D. L., Heitger, L. E., & Smith, G. S. (2019). Forensic and       |             |
| 1            | Investigative Accounting (8th ed.). Wolters Kluwer.                        |             |
| Note: I      | Latest Editions of the Books shall be used                                 |             |
| 1,000.1      | Web Resources  |             |
| 1            | https://www.acfe.com   |             |
| 2            | https://www.aicpa.org  |             |
| 3            | https://www.pwc.com/fraudacademy   |             |
| 4            | https://www.ifss.org   |             |
|              | nupo.// www.noo.org  |             |

|      |      | -    |      |      |      |      |      | 0 0 1 1 1 2 | ~     |       |       |
|------|------|------|------|------|------|------|------|-------------|-------|-------|-------|
|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8        | PSO 1 | PSO 2 | PSO 3 |
| CO 1 | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3           | 3     | 3     | 3     |
| CO 2 | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3           | 3     | 2     | 3     |

| CO 3    | 3  | 3   | 3  | 3  | 3  | 3   | 3  | 2   | 2   | 3   | 3   |
|---------|----|-----|----|----|----|-----|----|-----|-----|-----|-----|
| CO 4    | 3  | 3   | 3  | 3  | 3  | 3   | 3  | 3   | 2   | 3   | 2   |
| CO 5    | 3  | 3   | 3  | 3  | 3  | 3   | 3  | 3   | 3   | 3   | 3   |
| Total   | 15 | 14  | 15 | 15 | 15 | 14  | 15 | 14  | 13  | 14  | 14  |
| Average | 3  | 2.8 | 3  | 3  | 3  | 2.8 | 3  | 2.8 | 2.6 | 2.8 | 2.8 |

| Disc         | ipline Spe | ecific   | Electi  | ive (       | Cou          | rse 7 [B]   | – Inform   | nation Syst  | ems and Securi     | ty Audit    |  |
|--------------|------------|--|---------|-------------|--------------|-------------|------------|--------------|--------------------|-------------|--|
| Course       |            | L  | T       | P           | S            | Credits     | 1          | Marks        |                    |             |  |
|              |            | 4  |         |             |              | 3           | 5          | Internal     | External           | Total       |  |
|              |            | ı  | 1       |             | ı            |             | •          | 50           | 50                 | 100         |  |
|              |            |  |         |             |              | Learning    | Objecti    | ves          |                    |             |  |
| LO 1         | Underst    | tand tl  | he pri  | ncip        | oles,        | objective   | s, and me  | thodologies  | s of IS and securi | ity audits. |  |
|              | Analyz     | e risks  | s in IT | Γsys        | stem         | ns and desi | ign appro  | priate audit | controls.          | -           |  |
| LO 2         |            |  |         |             |              |             |            |              | tandards in audit  | s.          |  |
| LO 3         | Use mo     | dern t   | tools a | and         | tech         | nologies f  | for effect | ive auditing | ·                  |             |  |
| LO 4         | Interpre   | et and   | apply   | auc         | dit f        | ramework    | s like CC  | BIT, ISO 2   | 7001, and ITIL.    |             |  |
| LO 5         | Investig   | gate re  | eal-wo  | orld        | seci         | urity breac | hes and j  | propose acti | onable recomme     | ndations.   |  |
|              | Explore    | e emei   | rging   | chal        | leng         | ges and op  | portuniti  | es in IS and | security auditing  | g.          |  |
| Perqui       | sites      | Bas  | ics K   | now         | led          | ge on Aud   | liting and | d Assuranc   | e                  |             |  |
| Unit         | Content    | S  |         |             |              |             |            |              |                    | Hours       |  |
| I            | Introduct  | tion t   | o Inf   | orm         | atio         | n System    | s Audit    | - Definition | on, Scope, and     | 12          |  |
|              | Importan   | nce of   | Infor   | mat         | ion          | Systems (   | (IS) Audi  | t - Objectiv | es of IS Audit:    |             |  |
|              | Efficienc  | су, Ас   | curac   | y, aı       | nd C         | Complianc   | e - Overv  | view of IS A | Audit Standards    |             |  |
|              | (e.g., ISA | ACA's  | IS A    | udit        | Sta          | ndards).    |            |              |                    |             |  |
| II           | Fundame    | Fundamentals of Security Audit - Purpose and Scope of Security Audit |         |             |              |             |            |              |                    |             |  |
|              | Key Con    | npone  | nts: R  | Risk        | Ma           | nagement,   | Controls   | s, and Comp  | oliance.           |             |  |
|              | Types of   | of Se  | ecurit  | y A         | Aud          | its: Inter  | nal, Ext   | ternal, Co   | mpliance, and      |             |  |
|              | Penetrati  |  |         |             |              |             |            |              |                    |             |  |
| III          |            |  |         |             |              |             |            |              | orks: COBIT,       | 12          |  |
|              | ISO 2700   | 01, IT   | IL S    | Secu        | rity         | Audit Me    | thodolog   | ies: Risk-Ba | ased Audit,        |             |  |
|              | Control-   | Based  | Audi    | it.         |              |             |            |              |                    |             |  |
|              | Phases of  | f IS A   | udit:   | Plar        | nin          | g, Fieldwo  | ork, Repo  | rting, and F | Follow-Up.         |             |  |
|              | Risk Ass   | essme  | ent an  | d Co        | ontr         | ol in IS Au | ıdit - Ide | ntifying and | l Analysing IT     |             |  |
|              | Risks - C  | Contro   | ls in l | IS A        | udit         | t: Preventi | ve, Detec  | ctive, and C | orrective          |             |  |
|              | Controls   | •  |         |             |              |             |            |              |                    |             |  |
| IV           | Legal, R   | egula  | tory,   | and         | Eth          | ical Cons   | ideration  | s - Laws a   | nd Regulations     | 12          |  |
|              | Pertainin  | g to I   | S Sec   | urit        | y (e.        | g., GDPR    | , IT Act 2 | 2000).       |                    |             |  |
|              | Ethical I  | Princij  | ples i  | n C         | ond          | ucting Au   | dits - Da  | ata Privacy  | and Protection     |             |  |
|              | Laws.      |  |         |             |              |             |            |              |                    |             |  |
|              | Security   | Aud  | it To   | ools        | an           | d Techno    | ologies -  | - Tools: N   | Nmap, Nessus,      |             |  |
|              | Wireshar   |  | -       |             |              |             |            |              |                    |             |  |
|              | _          |  |         | ng a        | and          | SIEM (      | Security   | Information  | on and Event       |             |  |
|              | Manager    |  |         |             |              |             |            |              |                    |             |  |
|              |            | g Tec  | hnolo   | ogies       | s: A         | I for Ris   | k Analy    | sis, Blocke  | hain for Audit     |             |  |
|              | Trails.    |  |         |             |              |             |            |              |                    |             |  |
| $\mathbf{V}$ |            |  |         |             |              | •           | •          |              | World Audit        | 12          |  |
|              | Scenario   | s Le   | essons  | s <u>Le</u> | <u>arn</u> e | ed from Se  | curity B   | reaches and  | Compliance         |             |  |

|         | Failures- Recommendations for Future Audits.                            |             |
|---------|---|-------------|
|         | Emerging Trends and Challenges - Challenges in Cloud Security Audits.   |             |
|         | Securing IoT Devices and Big Data Systems Future of IS Audit:           |             |
|         | Automation and Continuous Auditing.                                     |             |
|         | Theory – 100%   | 60          |
| Course  | Outcomes  |             |
| CO 1    | ı ı   | andardized  |
|         | methodologies.  |             |
|         | Identify vulnerabilities and recommend controls to mitigate risks in IT |             |
| CO 2    | Implement and manage compliance with data protection and privacy re     |             |
| CO 3    | Utilize cutting-edge tools and techniques for auditing complex IT envir | conments.   |
|         | Develop detailed audit reports and communicate findings effectively.    |             |
| CO 4    | Adapt to emerging technologies and challenges in the field of IS auditi | ng.         |
| CO 5    | Contribute to organizational governance and risk management through     | h effective |
|         | auditing practices.   |             |
|         | Text Books  |             |
| 1       | Weber, R. (1999). Information Systems Control and Audit. Pearson Ed     |             |
| 2       | Cannon, D. M., Bergmann, T. J., & Pamplin, W. D. (2017). CISA Certi     | fied        |
|         | Information Systems Auditor All-in-One Exam Guide (4th ed.). McGra      | ıw-Hill     |
|         | Education.  |             |
| 3       | Hall, J. A., & Singleton, T. (2020). Information Technology Auditing (5 | 5th ed.).   |
|         | Cengage Learning.   |             |
| 4       | ISACA. (2019). COBIT 2019 Framework: Governance and Manageme            | ent         |
|         | Objectives. ISACA Press.  |             |
| 5       | Calder, A. (2019). IT Governance: An International Guide to Data Secu   | ırity and   |
|         | ISO27001/ISO27002 (7th ed.). Kogan Page.                                |             |
|         | Reference Books   |             |
| 1       | Stallings, W., & Brown, L. (2018). Computer Security: Principles and l  | Practice    |
|         | (4th ed.). Pearson.   |             |
| 2       | Ross, S. J. (2016). Information Security Management Principles (2nd e   | d.). BCS    |
|         | Learning & Development.   |             |
| Note: I | Latest Editions of the Books shall be used                              |             |
|         | Web Resources   |             |
| 1       | https://www.isaca.org   |             |
| 2       | https://www.nist.gov  |             |
| 3       | https://www.sans.org  |             |
| 4       | https://www.cisa.gov  |             |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3     | 2     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 14   | 15   | 15   | 15   | 14   | 15   | 14   | 13    | 14    | 14    |
| Average | 3    | 2.8  | 3    | 3    | 3    | 2.8  | 3    | 2.8  | 2.6   | 2.8   | 2.8   |

| Discip    | line Spo | ecific 1          | Electi |       |      | rse 8 [A<br>– Princip |               |              | Social and Gov     | ernance                               |
|-----------|----------|-------------------|--------|-------|------|-----------------------|---------------|--------------|--------------------|---------------------------------------|
| Course C  | 'ode     | L                 | Т      | P     | S    | Credits               | 1             | Marks        |                    |                                       |
| Course    | ouc      | 4                 | -      | -     | В    | 3                     | 5             | Internal     | External           | Total                                 |
|           |          | 7                 |        |       |      | 3                     | ] 3           | 50           | 50                 | 100                                   |
|           |          |                   |        |       |      | Learning              | Objectiv      |              | 30                 | 100                                   |
| LO 1      | Unde     | retand            | l tha  | avol  |      |                       |               |              | of corporate gov   | vernance at                           |
|           | both     | Indian            | and i  | inter | nati | onal level            | ls.           | -            | -                  |                                       |
| LO 2      |          | iate th<br>us sec |        | islat | tive | framewo               | rk goverr     | ning corpor  | rate entities in I | ndia across                           |
| LO 3      |          | rentiat<br>n com  | _      |       | anc  | e practic             | es in pro     | ofessionall  | y managed and      | promoter-                             |
| LO 4      | _        |                   | _      |       | ican | ce of tra             | ansparenc     | v. busines   | s ethics, and a    | anti-bribery                          |
|           | -        | ices in           | _      |       |      |                       | · · · · · · · | <i>J</i> ,   | ,                  | · · · · · · · · · · · · · · · · · · · |
|           |          |                   | _      |       |      |                       | l their im    | pact on org  | anizational susta  | inability.                            |
| LO 5      | _        |                   |        |       |      |                       |               | •            | to mitigate envir  |                                       |
|           |          | enges.            | _      |       |      | 1                     |               |              | C                  |                                       |
|           |          | _                 |        | of    | cor  | porate go             | vernance      | in fosterii  | ng ethical, susta  | inable, and                           |
|           | _        | parent            |        |       |      |                       |               |              |                    |                                       |
| Perquisit | es       | Bas               | ics K  | now   | led  | ge on Coi             | npanies A     | Act, 2013    |                    |                                       |
| Unit      | Conte    | ents              |        |       |      |                       | _             |              |                    | Hours                                 |
| I         | Conce    | ptual             | Fran   | new   | ork  | of Corp               | orate G       | overnance:   | Evolution of       | 12                                    |
|           |          |                   |        |       |      |                       |               |              | pts - Corporate    |                                       |
|           |          |                   |        |       |      |                       |               |              | nd international   |                                       |
|           |          |                   |        |       |      | -                     |               |              | - Indian &         |                                       |
|           | Interna  | ational           | l conc | ept   | of ( | Corporate             | Governar      | nce          |                    |                                       |
| II        |          |                   |        |       |      |                       |               |              | India: Listed      | 12                                    |
|           | Comp     | anies             | - Un   | liste | ed ( | Companie              | s - PSUs      | s - Banks    | and Insurance      |                                       |
|           | Comp     | anies -           | - Stew | ard   | ship | Code                  |               |              |                    |                                       |
| III       | Conce    | pt of (           | Gover  | nan   | ce i | n Professi            | onal Man      | aged Comp    | oany &             | 12                                    |
|           |          | _                 |        |       |      |                       |               | ures and W   | ·                  |                                       |
|           |          |                   |        |       |      |                       |               | duct and A   |                    |                                       |
| IV        |          |                   |        |       |      |                       |               |              | ntal Impacts -     | 12                                    |
| - v       |          |                   |        |       |      |                       |               |              | otection, energy   | 12                                    |
|           | conser   |                   |        |       |      |                       |               | F            |                    |                                       |
| V         |          |                   |        |       |      |                       | ment an       | d testing -  | - Reduction in     | 12                                    |
|           |          |                   |        |       |      |                       |               |              | ewable Energy      |                                       |
|           |          |                   |        |       |      | ment - Wa             |               | -            | 23                 |                                       |
|           | Theor    | _                 |        |       |      |                       |               |              |                    | 60                                    |
| Course C  |          |                   |        |       |      |                       |               |              |                    |                                       |
| Course C  |          |                   | , one  | lvec  |      | rnorete               | OVernone      | a from over  | orke and their     | application                           |
|           |          | oss in            |        | -     | CO   | rporate g             | overnanc      | c mainew     | orks and their     | application                           |
| CO 2      |          |                   |        |       | ffor | ances in a            | OVernone      | a etruotura  | s based on owner   | chin and                              |
|           |          | nagen             |        | -     |      | chees III g           | overnanc      | c siructures | s vascu on owner   | sinp and                              |
| CO 3      |          |                   |        | _     |      | ernance r             | olicies s     | mnhacizina   | g ethics, transpa  | rency and                             |
| 003       |          | nplian            |        | ve    | guv  | critatice [           | oncies e      | прпаягля     | s cunes, transpa   | nency, and                            |
|           | COI      | прпап             | icc.   |       |      |                       |               |              |                    |                                       |

|             | Implement environmentally responsible strategies aligned with global          |
|-------------|---|
|             | sustainability goals.   |
| CO 4        | Evaluate the effectiveness of green initiatives and their contribution to     |
|             | corporate sustainability.   |
|             | Advocate for resource efficiency, pollution control, and renewable energy     |
|             | adoption within organizations.  |
| CO 5        | Enhance governance practices by integrating environmental, social, and        |
|             | corporate governance (ESG) principles.  |
|             | Text Books  |
| 1           | Fernando, A. C. (2018). Corporate Governance: Principles, Policies, and       |
|             | Practices (3rd ed.). Pearson.   |
| 2           | Monks, R. A. G., & Minow, N. (2011). Corporate Governance (5th ed.). Wiley.   |
| 3           | Tricker, B. (2019). Corporate Governance: Principles, Policies, and Practices |
|             | (4th ed.). Oxford University Press.   |
| 4           | Ghosh, B. N. (2015). Business Ethics and Corporate Governance. McGraw Hill    |
|             | Education.  |
| 5           | Mallin, C. (2018). Corporate Governance (6th ed.). Oxford University Press.   |
|             | Reference Books   |
| 1           | Kolk, A. (2016). Corporate Social Responsibility and Environmental            |
|             | Management. Wiley.  |
| 2           | Kumar, R. (2020). Environmental Management: Issues and Concerns in            |
|             | Developing Countries. Routledge.  |
| Note: Lates | st Editions of the Books shall be used  |
|             | Web Resources   |
| 1           | https://www.oecd.org/corporate  |
| 2           | https://www.sebi.gov.in   |
| 3           | https://www.unglobalcompact.org   |
| 4           | https://www.wbcsd.org   |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3     | 2     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 14   | 15   | 15   | 15   | 14   | 15   | 14   | 13    | 14    | 14    |
| Average | 3    | 2.8  | 3    | 3    | 3    | 2.8  | 3    | 2.8  | 2.6   | 2.8   | 2.8   |

| Disciplin  | Discipline Specific Elective Course 8 [B] – Corporate Social Responsibility and Social |  |  |  |  |  |  |    |    |     |  |  |
|------------|--|--|--|--|--|--|--|----|----|-----|--|--|
| Governance |  |  |  |  |  |  |  |    |    |     |  |  |
| Course Co  | Course Code L T P S Credits Hours Marks  |  |  |  |  |  |  |    |    |     |  |  |
|            | 4 3 5 Internal External Total  |  |  |  |  |  |  |    |    |     |  |  |
|            |  |  |  |  |  |  |  | 50 | 50 | 100 |  |  |
|            | Learning Objectives  |  |  |  |  |  |  |    |    |     |  |  |
| LO 1       | LO 1 Understand the principles and frameworks of CSR at national and international     |  |  |  |  |  |  |    |    |     |  |  |

|             | levels.   |               |
|-------------|---|---------------|
|             |   | ادمناهم امسم  |
|             | Develop and implement effective CSR policies aligned with legal a       | and emical    |
| 102         | standards.  |               |
| LO 2        | Leverage technology for monitoring and evaluating CSR initiatives.      | . 4aala amd   |
|             | Assess the social and economic impact of CSR projects using modern      | n tools and   |
| 102         | models.   |               |
| LO 3        | Examine the interconnections between CSR, SDGs, and corporate gove      |               |
| LO 4        | Explore the role of social governance in addressing employment equa     | lity, safety, |
| T O 7       | and human rights.   |               |
| LO 5        | Analyze the functioning of Social Stock Exchanges and their instru      | uments for    |
| <b>D</b> 11 | social enterprises.   |               |
| Perquisit   |   |               |
| Unit        | Contents  | Hours         |
| I           | Corporate Social Responsibility: Concept of CSR - Principles of CSR     | 12            |
|             | Corporate Social Responsibility: Indian Legislative Framework -         |               |
|             | Corporate Social Responsibility: An International Perspective - CSR     |               |
|             | Policy: CSR & Permissible Activities: A Detailed Study - CSR            |               |
|             | Committee - CSR Projects & Implementation Agency: Identification -      |               |
|             | Evaluation & Monitoring - Leveraging Technology & IT Tools              |               |
| II          | Social Impact Assessment & CSR Audit: GST issues & challenges -         | 12            |
|             | Accounting and Taxation Aspects - Impact Measurements -                 |               |
|             | Guidelines on CSR: Guidelines on CSR and Sustainability for Central     |               |
|             | Public Sector Enterprises (CPSEs) - CSR in Insurance Companies -        |               |
|             | CSR in Banking Companies  |               |
| III         | CSR and Sustainable Development Goals: CSR and Corporate                | 12            |
|             | Governance - CSR as Organizational Brand Building - Factors             |               |
|             | influencing CSR - Impact of CSR: Interlinkages / impact of CSR on       |               |
|             | other arms of business - Branding & Value addition - CSR Impact         |               |
|             | Assessment: Models and Approaches - CSR Impact Assessment               |               |
|             | Reporting   |               |
| IV          | Social Governance: Introduction - Company's behaviour regarding         | 12            |
|             | social issues includes: Employment equality, Employee health and        |               |
|             | safety and gender diversity, Product safety concerns and liability,     |               |
|             | Human rights & its development.   |               |
| V           | Social Stock Exchange: Eligibility of social enterprises - Registration | 12            |
|             | - Instruments available For-Profit Social Enterprise (FPEs) - Social    |               |
|             | Impact Funds, Disclosure Requirements - Social Audit                    |               |
|             | Theory – 100%   | 60            |
| Course O    | Outcomes  |               |
| CO 1        | Design comprehensive CSR policies tailored to organizational            | goals and     |
|             | community needs.  | godis dira    |
|             | Monitor, evaluate, and report the impact of CSR initiatives using       | established   |
|             | guidelines.   |               |
| CO 2        | Address GST, taxation, and accounting challenges in CSR implemen        | tations.      |
| CO 3        | Align CSR initiatives with sustainable development goals for            |               |
|             | impact.   | -55 (51111    |
| CO 4        | Conduct social audits to ensure transparency and compliance with        | disclosure    |
|             | requirements.   | 310010        |
|             |   |               |

| CO 5        | Integrate social governance principles into business practices for ethical and |
|-------------|--|
|             | sustainable operations.  |
|             | Facilitate the participation of social enterprises in Social Stock Exchanges.  |
|             | Text Books   |
| 1           | Baxi, C. V., & Prasad, A. (2016). Corporate Social Responsibility: Concepts    |
|             | and Cases (2nd ed.). Springer.   |
| 2           | Visser, W., Matten, D., Pohl, M., & Tolhurst, N. (2010). The A to Z of         |
|             | Corporate Social Responsibility. Wiley.  |
| 3           | Kapoor, G. K., & Dhamija, S. (2017). Corporate Social Responsibility and       |
|             | Governance. Taxmann.   |
| 4           | Blowfield, M., & Murray, A. (2014). Corporate Responsibility (3rd ed.).        |
|             | Oxford University Press.   |
| 5           | Carroll, A. B., & Buchholtz, A. K. (2014). Business and Society: Ethics,       |
|             | Sustainability, and Stakeholder Management (9th ed.). Cengage Learning.        |
|             | Reference Books  |
| 1           | Government of India. (2022). Guidelines on CSR and Sustainability for Central  |
|             | Public Sector Enterprises (CPSEs). Ministry of Corporate Affairs.              |
| 2           | Elkington, J. (1999). Cannibals with Forks: The Triple Bottom Line of 21st     |
|             | Century Business. Capstone.  |
| Note: Lates | t Editions of the Books shall be used  |
|             | Web Resources  |
| 1           | https://www.unglobalcompact.org  |
| 2           | https://www.oecd.org/corporate/mne/  |
| 3           | https://www.worldbank.org/en/topic/corporatesocialresponsibility               |
| 4           | https://sustainabledevelopment.un.org  |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 2    | 3    | 3    | 3    | 2    | 3    | 3    | 3     | 2     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2    | 2     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 2     | 3     | 2     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 14   | 15   | 15   | 15   | 14   | 15   | 14   | 13    | 14    | 14    |
| Average | 3    | 2.8  | 3    | 3    | 3    | 2.8  | 3    | 2.8  | 2.6   | 2.8   | 2.8   |

#### SKILL ENHANCEMENT COURSES [SEC]

| Skill Enl | Skill Enhancement Course – 1 [SEC-1]: MS OFFICE FOR COMMERCE (Practical) |        |      |      |            |          |                         |                         |         |  |  |  |
|-----------|--|--------|------|------|------------|----------|-------------------------|-------------------------|---------|--|--|--|
| Course    | L  | T      | P    | S    | Credits    | Hours    | Marks                   |                         |         |  |  |  |
| Code      |  |        |      |      |            |          |                         |                         |         |  |  |  |
|           |  |        | 2    |      | 2          | 2        | Internal External Total |                         |         |  |  |  |
|           | 50 50 100  |        |      |      |            |          |                         |                         |         |  |  |  |
|           |  |        |      |      | Learr      | ning Obj | ectives                 |                         |         |  |  |  |
| LO 1      | Und  | erstai | nd t | he I | nterface:  | Familiar | ize students            | with the user interface | e of MS |  |  |  |
|           | Offic  | e app  | lica | tion | s relevant | to comm  | erce, includ            | ling Word, Excel, and   |         |  |  |  |
|           | PowerPoint.  |        |      |      |            |          |                         |                         |         |  |  |  |
|           | Document Formatting: Enable students to create and format professional   |        |      |      |            |          |                         |                         |         |  |  |  |

|     |          | business documents using MS Word.  |          |  |  |  |  |  |  |  |
|-----|----------|--|----------|--|--|--|--|--|--|--|
| LO  | 2        | <b>Integration:</b> Demonstrate the integration of MS Office tools for stream  | nlined   |  |  |  |  |  |  |  |
|     |          | workflow in commerce-related tasks.  |          |  |  |  |  |  |  |  |
| LO  | 3        | <b>Presentation Design:</b> Develop skills to create visually appealing and e  | ffective |  |  |  |  |  |  |  |
|     |          | business presentations using MS PowerPoint.  |          |  |  |  |  |  |  |  |
| LO  | 4        | Spreadsheet Skills: Teach students to organize, analyze, and interpret da  |          |  |  |  |  |  |  |  |
|     |          | using advanced features of MS Excel, including formulas, pivot tables,   | and      |  |  |  |  |  |  |  |
|     |          | charts.  |          |  |  |  |  |  |  |  |
| LO  | 5        | <b>Data Analysis:</b> Introduce practical applications of MS Excel in financia   |          |  |  |  |  |  |  |  |
|     |          | analysis, sales tracking, and forecasting.   |          |  |  |  |  |  |  |  |
|     | quisites | •  |          |  |  |  |  |  |  |  |
| Uni | 1        | Contents   | Hours    |  |  |  |  |  |  |  |
| I   |          | duction to MS Word & Commonly used features  | 6        |  |  |  |  |  |  |  |
|     |          | luction to Word processing -Word processor / Editor - File Extension -   |          |  |  |  |  |  |  |  |
|     |          | x, DOTx - Application / Document area Title Bar, Menu Bar, Ribbon,   |          |  |  |  |  |  |  |  |
|     |          | Status Bar, Scroll Bar - Page Layout - Page Size (Letter / A4) -   |          |  |  |  |  |  |  |  |
|     |          | tation (Landscape / Portrait) - Margin (Top, Left, Bottom, Right) - gation(Arrow keys, Ctrl + Arrow keys, Home, End, Page UP/ Page       |          |  |  |  |  |  |  |  |
|     | _        | (auton(Arrow keys, Cur + Arrow keys, Home, End, Fage OF/ Fage a ) - Selection - Using Shift + Navigation Fonts / Superscript /           |          |  |  |  |  |  |  |  |
|     |          | ript - Show / Hide - Displays non printing characters (Space / TAB /   |          |  |  |  |  |  |  |  |
|     |          | ) - Change Case - Bullets / Numbering - Format Painter – Clipboard -   |          |  |  |  |  |  |  |  |
|     |          | Replace Screen shot - Prnt SCR / Alt + PrntScr – Indent - Line and   |          |  |  |  |  |  |  |  |
|     |          | pacing - Tab Stop - Text to Table - Table to Text  |          |  |  |  |  |  |  |  |
| II  |          | t Tab & Mail Merge   | 6        |  |  |  |  |  |  |  |
|     |          | Tab - Picture (Styles, Border, Effects, Warp Text, Align, Rotate, Flip,  |          |  |  |  |  |  |  |  |
|     |          | ) - Water Mark - Shapes ( Group, Ungroup, Bring to Front, Send to  |          |  |  |  |  |  |  |  |
|     | _        | Format shape ) – Hyperlink – Bookmark - Text Box - Word Art  |          |  |  |  |  |  |  |  |
|     | Tables   | s - Rows, Columns, Cell - Merge Cell - Split Cell TOC - Update entire  |          |  |  |  |  |  |  |  |
|     | - Head   | der / Footer - Cover Page - Break - Section Break - Spell Check - ABC  |          |  |  |  |  |  |  |  |
|     |          | Word Count Working with Mail Merge   |          |  |  |  |  |  |  |  |
| III |          | duction to MS Powerpoint   | 6        |  |  |  |  |  |  |  |
|     |          | ing Presentation - File Extension - PPTx, PPSx - Slides and Layouts,   |          |  |  |  |  |  |  |  |
|     |          | Background - Title Bar, Menu Bar, Ribbon, Icons, Status Bar, Scroll  |          |  |  |  |  |  |  |  |
|     |          | View - Slide Master Insert Logo - to display in all slides - Change Text   |          |  |  |  |  |  |  |  |
|     |          | - to maintain consistency in all slides Slideshow - F5 / Shift F5 New  |          |  |  |  |  |  |  |  |
|     |          | - Ctrl + M Animation Effects - Apply in objects within the Slide   |          |  |  |  |  |  |  |  |
|     |          | ition Effect - Apply between slides Rehearse Timing - Set timing to slide Loop until ESC - After reaching LAST slide, display again from |          |  |  |  |  |  |  |  |
|     |          | ide. SaveAs - PPSx - PowerPoint Show SlideShow - Use Pen /   |          |  |  |  |  |  |  |  |
|     |          | ighter Paste the Chart from Excel - Data linked to Excel source Insert   |          |  |  |  |  |  |  |  |
|     | _        | within PowerPoint - Data linked internally   |          |  |  |  |  |  |  |  |
| IV  | _        | duction to MS Excel &Using Formulas  | 6        |  |  |  |  |  |  |  |
| _ , |          | ing with Excel Opening a Workbook - Understanding the Display  |          |  |  |  |  |  |  |  |
|     |          | n Working with the Ribbon - Exploring the File Tab - Working with the  |          |  |  |  |  |  |  |  |
|     |          | Access Toolbar - Working with the Status Bar- Switching Between  |          |  |  |  |  |  |  |  |
|     |          | ed Workbooks Entering Data - Moving the Cell Pointer - Selecting a   |          |  |  |  |  |  |  |  |
|     | _        | e of Cells - Creating a New Workbook - Inserting, Renaming, and  |          |  |  |  |  |  |  |  |
|     |          | ing Worksheets - Entering Constant Values - Using Auto Fill to Enter   |          |  |  |  |  |  |  |  |
|     | Data -   | - Saving a Workbook - Editing Cell Contents Clearing Cell Contents -   |          |  |  |  |  |  |  |  |

|      | Insert / Edit Comments - Working with Undo and Redo - Closing a Workbook Using Formulas Entering Formulas with Addressing Methods (Relative / Mixed / Absolute) - Using Auto Fill with Formulas - Using the Sum, Average, Max, Min, Count Functions - Using IF and NestedIf Function - Using Text Functions (Len, Trim, Left, Right, Mid, Find, Replace, Upper, Lower, Proper) - Using Date Functions (Today, Now, Day, Month, Year) - Using Lookup Functions (Vlookup, Hlookup) - Using Formula Error Checking - Cutting / Copying and Pasting Constant Values   |  |
|------|---|--|
|      | and Formulas - Copy / Pasting using Transpose option - Using Format   |  |
| V    | Working on multiple Worksheets & Working with huge Datasets Formatting Worksheets - Formatting Numbers - Changing the Font Format - Aligning Cell Contents - Merging Cells Adding Borders - Applying Cell Styles - Modifying Columns and Rows - Changing Column Width - Changing Row Height Inserting and Deleting Columns or Rows - Hiding Columns or Rows - Editing Workbooks - Working with AutoCorrect Checking Spelling - Using Find and Replace - Using Hyperlinks (Internal / External ) Working with huge Dataset Using multilevel Sort - Using Filters - Fetching Unique Records Finding Duplicates - Applying Conditional Formatting Rules Applying Freeze Panes - Using Pivot Table (Layout & Format ) Working with Charts Pie / Bar / Column / Line Charts - Titles / Legends / Data labels Copy / Pasting in Word / PowerPoint Printing Worksheets Using Print Preview - Working with Print Settings - Using Page Setup Tools - Working in Page Layout View - Creating a Header and Footer | 6  |
|      | - Using Page Break Preview - Printing a Worksheet Exiting Excel   |  |
|      | Practical – 100%  | 30   |
|      | se Outcomes   | - 1  |
| CO 1 | Master Essential MS Office Skills: Gain proficiency in using MS Word and PowerPoint to efficiently perform commerce-related tasks.  | , Excel,                                       |
| CO 2 | Enhance Workflow Efficiency: Use MS Office's integrated features and improve productivity and streamline business operations.   | tools to                                       |
| CO 3 | Create Professional Documents: Develop the ability to design and form business documents, such as reports and proposals, that meet profession standards.  |  |
| CO 4 | Analyze and Visualize Data: Demonstrate expertise in analyzing, interp and presenting data using advanced Excel tools like formulas, pivot tab charts.  | les, and                                       |
| CO 5 | Integrate Technology in Commerce: Apply MS Office applications in reworld scenarios such as financial analysis, budgeting, and marketing stransference Books  |  |
| 1    | Hart-Davis, G., Kettell, J. A., Simmons, C. (2003). Microsoft Office 2003: The  | <u>,                                      </u> |
| 1    | Complete Reference. United Kingdom: McGraw-Hill/Osborne.  | •  |
| 2    | Lambert, J., Frye, C. (2018). Microsoft Office 2019 Step by Step. United State Pearson Education.   | es:  |
| 3    | Richardson, T., Held, B., Moriarty, B. (2019). Microsoft Excel Functions and Formulas with Excel 2019/Office 365. United States: Mercury Learning and Information.  |  |
| 4    | Lalwani, L. (2019). Excel 2019 All-in-One: Master the New Features of Excel Office 365. India: BPB Publications.  | 2019 /   |

| 5     | Weverka, P. (2010). PowerPoint 2010 All-in-One For Dummies. Germany: Wiley.       |  |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|--|
| Note: | Note: Latest Editions of the Books shall be used                                  |  |  |  |  |  |  |  |
|       | Web Resources   |  |  |  |  |  |  |  |
| 1     | Ms Word tutorial:   |  |  |  |  |  |  |  |
|       | https://youtu.be/S-nHYzK-BVg  |  |  |  |  |  |  |  |
| 2     | Ms PowerPoint:  |  |  |  |  |  |  |  |
|       | https://youtu.be/XF34-Wu6qWU  |  |  |  |  |  |  |  |
| 3     | Mail Merge material:  |  |  |  |  |  |  |  |
|       | https://support.microsoft.com/en-us/office/use-mail-merge-for-bulk-email-letters- |  |  |  |  |  |  |  |
|       | labelsand-envelopes-f488ed5b-b849-4c11-9cff-932c49474705                          |  |  |  |  |  |  |  |
| 4     | Ms Excel functions:   |  |  |  |  |  |  |  |
|       | https://youtu.be/ShBTJrdioLo  |  |  |  |  |  |  |  |
| 5     | Microsoft Materials:  |  |  |  |  |  |  |  |
|       | https://support.microsoft.com/en-us/training                                      |  |  |  |  |  |  |  |

|         |             |      |             |             |             |             |             |      |       |       | 1     |
|---------|-------------|------|-------------|-------------|-------------|-------------|-------------|------|-------|-------|-------|
|         | <b>PO</b> 1 | PO 2 | <b>PO 3</b> | <b>PO 4</b> | <b>PO 5</b> | <b>PO</b> 6 | <b>PO 7</b> | PO 8 | PSO 1 | PSO 2 | PSO 3 |
| CO 1    | 3           | 3    | 3           | 3           | 3           | 3           | 3           | 3    | 3     | 3     | 3     |
| CO 2    | 3           | 3    | 3           | 3           | 3           | 3           | 3           | 3    | 3     | 3     | 3     |
| CO 3    | 3           | 3    | 3           | 3           | 3           | 3           | 3           | 3    | 3     | 3     | 3     |
| CO 4    | 3           | 3    | 3           | 3           | 3           | 3           | 3           | 3    | 3     | 3     | 3     |
| CO 5    | 3           | 3    | 3           | 3           | 3           | 3           | 3           | 3    | 3     | 3     | 3     |
| Total   | 15          | 15   | 15          | 15          | 15          | 15          | 15          | 15   | 15    | 15    | 15    |
| Average | 3           | 3    | 3           | 3           | 3           | 3           | 3           | 3    | 3     | 3     | 3     |

| Skil   | l Enhar  | ıceme  | ent ( | Cou  | rse – 2 [S  | EC-2]: A    | ccounting    | Using Excel (Practica            | al)        |  |  |  |
|--------|--|--------|-------|------|-------------|-------------|--------------|----------------------------------|------------|--|--|--|
| Course | L  | T      | P     | S    | Credits     | Hours       | Marks        |                                  |            |  |  |  |
| Code   |  |        |       |      |             |             |              |                                  |            |  |  |  |
|        |  |        | 2     |      | 2           | 2           | Internal     | External                         | Total      |  |  |  |
|        |  |        |       |      |             |             | 50           | 50                               | 100        |  |  |  |
|        |  |        |       |      | Learr       | ning Obj    | ectives      |                                  |            |  |  |  |
| LO 1   | Appl   | ly Co  | re E  | xce  | l Function  | ns: Use e   | ssential Ex  | cel functions such as S          | UM,        |  |  |  |
|        | AVE  | RAGI   | Ξ, aı | nd F | ROUND fo    | or basic fi | inancial cal | culations.                       |            |  |  |  |
|        | Impl   | emen   | t L   | ogic | al Functi   | ons: Utili  | ize function | is like IF, AND, OR, ar          | nd nested  |  |  |  |
|        | formulas to handle conditional calculations in accounting scenarios. |        |       |      |             |             |              |                                  |            |  |  |  |
| LO 2   |  | _      |       | _    |             |             |              | IP, HLOOKUP, INDE <mark>ን</mark> | K, and     |  |  |  |
|        | MAT  | CH to  | eff   | icie | ntly retrie | ve and re   | ference acc  | counting data.                   |            |  |  |  |
|        |  |        |       |      |             |             |              | nctions like TODAY, N            | ,          |  |  |  |
|        |  |        |       |      |             | AC for ta   | sks involvi  | ng interest calculations         | s, payroll |  |  |  |
|        |  |        |       |      | heduling.   |             |              |                                  |            |  |  |  |
| LO 3   |  |        |       |      |             |             |              | ns such as AVERAGE               |            |  |  |  |
|        |  |        |       |      |             |             |              | patterns in financial da         |            |  |  |  |
|        |  |        |       |      |             |             |              | ONCATENATE, LEFT,                | RIGHT,     |  |  |  |
|        |  |        |       |      |             | -           |              | unting reports.                  |            |  |  |  |
| LO 4   |  |        |       |      |             |             |              | ancial functions like P          |            |  |  |  |
|        |  |        |       |      |             | rtization s | schedules, c | eash flow analysis, and          |            |  |  |  |
|        |  | tmen   |       |      |             |             |              |                                  |            |  |  |  |
|        | Valid  | late a | nd l  | Pro  | tect Data:  | Use data    | a validation | functions and error-ch           | ecking     |  |  |  |

|         | 1        |  |           |  |  |  |  |  |  |
|---------|----------|--|-----------|--|--|--|--|--|--|
| T. C. 5 |          | tools to ensure the accuracy and reliability of accounting records.  |           |  |  |  |  |  |  |
| LO 5    |          | Summarize Data with Pivot Tables: Create pivot tables and use relate   |           |  |  |  |  |  |  |
|         |          | functions like GETPIVOTDATA to summarize and analyze large account   | ıntıng    |  |  |  |  |  |  |
|         |          | datasets.  | 1         |  |  |  |  |  |  |
|         |          | Solve Advanced Accounting Problems: Combine multiple functions t   |           |  |  |  |  |  |  |
|         |          | complex accounting problems, such as depreciation schedules, tax calculations are such as depreciations are suc | ulations, |  |  |  |  |  |  |
| -       | • • •    | and financial reconciliations.   |           |  |  |  |  |  |  |
|         | isites   | Basic Knowledge of Excel   |           |  |  |  |  |  |  |
| Unit    | <b>.</b> | Contents   | Hours     |  |  |  |  |  |  |
| I       | _        | Financial Functions (Part 1)   | 6         |  |  |  |  |  |  |
|         |          | RINT function - Returns the accrued interest for a security that pays  |           |  |  |  |  |  |  |
|         | _        | lic interest ACCRINTM function - Returns the accrued interest for a  |           |  |  |  |  |  |  |
|         |          | ty that pays interest at maturity AMORDEGRC function - Returns the   |           |  |  |  |  |  |  |
|         | _        | ciation for each accounting period by using a depreciation coefficient   |           |  |  |  |  |  |  |
|         |          | RLINC function - Returns the depreciation for each accounting period   |           |  |  |  |  |  |  |
|         |          | PDAYBS function - Returns the number of days from the beginning of   |           |  |  |  |  |  |  |
|         |          | oupon period to the settlement date COUPDAYS function - Returns amber of days in the coupon period that contains the settlement date   |           |  |  |  |  |  |  |
|         |          | PDAYSNC function - Returns the number of days from the settlement  |           |  |  |  |  |  |  |
|         |          | the next coupon date COUPNCD function - Returns the next coupon  |           |  |  |  |  |  |  |
|         |          | fter the settlement date COUPNUM function - Returns the number of  |           |  |  |  |  |  |  |
|         |          | ons payable between the settlement date and maturity date COUPPCD  |           |  |  |  |  |  |  |
|         | -        | on - Returns the previous coupon date before the settlement date   |           |  |  |  |  |  |  |
|         |          | PMT function - Returns the cumulative interest paid between two  |           |  |  |  |  |  |  |
|         |          | Is CUMPRINC function - Returns the cumulative principal paid on a  |           |  |  |  |  |  |  |
|         | _        | between two periods  |           |  |  |  |  |  |  |
| II      |          | Financial Functions (Part 2)   | 6         |  |  |  |  |  |  |
|         | _        | unction - Returns the depreciation of an asset for a specified period by   |           |  |  |  |  |  |  |
|         |          | the fixed-declining balance method DDB function - Returns the  |           |  |  |  |  |  |  |
|         |          | ciation of an asset for a specified period by using the double-declining   |           |  |  |  |  |  |  |
|         | balanc   | ce method or some other method that you specify DISC function -  |           |  |  |  |  |  |  |
|         | Retur    | ns the discount rate for a security DOLLARDE function - Converts a   |           |  |  |  |  |  |  |
|         | dollar   | price, expressed as a fraction, into a dollar price, expressed as a  |           |  |  |  |  |  |  |
|         |          | al number DOLLARFR function - Converts a dollar price, expressed   |           |  |  |  |  |  |  |
|         |          | ecimal number, into a dollar price, expressed as a fraction DURATION   |           |  |  |  |  |  |  |
|         |          | on - Returns the annual duration of a security with periodic interest  |           |  |  |  |  |  |  |
|         |          | ents EFFECT function - Returns the effective annual interest rate FV   |           |  |  |  |  |  |  |
|         |          | on - Returns the future value of an investment FVSCHEDULE  |           |  |  |  |  |  |  |
|         |          | on - Returns the future value of an initial principal after applying a   |           |  |  |  |  |  |  |
| 777     |          | of compound interest rates   |           |  |  |  |  |  |  |
| III     | _        | Financial Functions (Part 3)   | 6         |  |  |  |  |  |  |
|         |          | ATE function - Returns the interest rate for a fully invested security   |           |  |  |  |  |  |  |
|         |          | function - Returns the interest payment for an investment for a given  |           |  |  |  |  |  |  |
|         | _        | IRR function - Returns the internal rate of return for a series of cash  |           |  |  |  |  |  |  |
|         |          | ISPMT function - Calculates the interest paid during a specific period investment MDURATION function. Paturns the Macaulay modified  |           |  |  |  |  |  |  |
|         |          | investment MDURATION function - Returns the Macauley modified  |           |  |  |  |  |  |  |
|         |          | on for a security with an assumed par value of \$100 MIRR function - ns the internal rate of return where positive and negative cash flows   |           |  |  |  |  |  |  |
|         |          | nanced at different rates NOMINAL function - Returns the annual  |           |  |  |  |  |  |  |
|         | are II   | maneed at different rates indivinial function - Returns the annual   |           |  |  |  |  |  |  |

|            | 1       |   |           |
|------------|---------|---|-----------|
|            | nomir   | nal interest rate NPER function - Returns the number of periods for an      |           |
|            | invest  | ment NPV function - Returns the net present value of an investment          |           |
|            | based   | on a series of periodic cash flows and a discount rate ODDFPRICE            |           |
|            |         | on - Returns the price per \$100 face value of a security with an odd       |           |
|            |         | eriod ODDFYIELD function - Returns the yield of a security with an          |           |
|            | _       | irst period ODDLPRICE function - Returns the price per \$100 face           |           |
|            |         | of a security with an odd last period ODDLYIELD function - Returns          |           |
|            |         | <u> </u>  |           |
| T 7        |         | eld of a security with an odd last period                                   |           |
| IV         |         | Financial Functions (Part 4)  | 6         |
|            |         | RATION function (Excel 2013) - Returns the number of periods                |           |
|            | _       | ed by an investment to reach a specified value PMT function - Returns       |           |
|            | _       | eriodic payment for an annuity PPMT function - Returns the payment          |           |
|            |         | e principal for an investment for a given period PRICE function -           |           |
|            | Retur   | ns the price per \$100 face value of a security that pays periodic interest |           |
|            |         | EDISC function - Returns the price per \$100 face value of a                |           |
|            |         | unted security PRICEMAT function - Returns the price per \$100 face         |           |
|            |         | of a security that pays interest at maturity PV function - Returns the      |           |
|            |         | nt value of an investment RATE function - Returns the interest rate per     |           |
|            | -       | of an annuity RECEIVED function - Returns the amount received at            |           |
|            | -       | ity for a fully invested security RRI function (Excel 2013) - Returns an    |           |
|            |         | ` ` '   |           |
| <b>T</b> 7 | _       | alent interest rate for the growth of an investment                         |           |
| V          | _       | Financial Functions (Part 5)  | 6         |
|            |         | function - Returns the straight-line depreciation of an asset for one       |           |
|            | -       | SYD function - Returns the sum-of-years' digits depreciation of an          |           |
|            |         | for a specified period TBILLEQ function - Returns the bond-                 |           |
|            | -       | alent yield for a Treasury bill TBILLPRICE function - Returns the           |           |
|            | -       | per \$100 face value for a Treasury bill TBILLYIELD function -              |           |
|            | Retur   | ns the yield for a Treasury bill VDB function - Returns the                 |           |
|            | depre   | ciation of an asset for a specified or partial period by using a declining  |           |
|            | balanc  | ce method XIRR function - Returns the internal rate of return for a         |           |
|            | sched   | ule of cash flows that is not necessarily periodic XNPV function -          |           |
|            | Retur   | ns the net present value for a schedule of cash flows that is not           |           |
|            |         | sarily periodic YIELD function - Returns the yield on a security that       |           |
|            |         | periodic interest YIELDDISC function - Returns the annual yield for a       |           |
|            |         | unted security; for example, a Treasury bill YIELDMAT function -            |           |
|            |         | ns the annual yield of a security that pays interest at maturity            |           |
|            | 1.0.01  | Practical – 100%  | 30        |
| Cour       | se Outo |   |           |
| CO 1       | Je Juli | Master Excel Functions: Demonstrate proficiency in using a variety          | of Evcel  |
|            |         | functions to perform financial and accounting calculations efficiently.     | OI LACEI  |
|            |         |   | counting  |
|            |         | <b>Perform Conditional Analysis:</b> Use logical functions to solve ac      | Counting  |
| 00.2       |         | problems that require decision-making based on conditions.                  | Ca        |
| CO 2       |         | Retrieve and Reference Data: Efficiently organize, retrieve, and in         |           |
|            |         | accounting data using lookup functions like VLOOKUP, HLOOK                  | UP, and   |
|            |         | INDEX-MATCH.  |           |
|            |         | Handle Date and Time Tasks: Perform accurate financial schedu               | _         |
|            |         | calculations involving dates and time using appropriate Excel functions     |           |
| CO 3       |         | Retrieve and Reference Data: Efficiently organize, retrieve, and            | reference |
|            |         | accounting data using lookup functions like VLOOKUP, HLOOK                  | UP, and   |
|            |         |   |           |

|       |   | INDEX-MATCH.   |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
|       |   | Handle Date and Time Tasks: Perform accurate financial scheduling and            |  |  |  |  |  |
|       |   | calculations involving dates and time using appropriate Excel functions.         |  |  |  |  |  |
| CO 4  | ļ   | <b>Perform Financial Modeling:</b> Apply financial functions for creating models |  |  |  |  |  |
|       |   | related to loans, cash flows, and investment analysis.                           |  |  |  |  |  |
|       |   | Ensure Data Integrity: Use data validation techniques and error-checking         |  |  |  |  |  |
|       |   | tools to ensure the accuracy and reliability of financial data.                  |  |  |  |  |  |
| CO 5  |   | Automate Processes: Create dynamic and automated accounting solutions by         |  |  |  |  |  |
|       |   | integrating multiple Excel functions.  |  |  |  |  |  |
|       |   | Apply to Real-World Scenarios: Solve practical accounting challenges using       |  |  |  |  |  |
|       |   | Excel functions, enhancing readiness for professional tasks.                     |  |  |  |  |  |
|       |   | Reference Books  |  |  |  |  |  |
| 1     |   | nd Carlberg (2011), "Excel for Accountants", Second Edition, CPA911              |  |  |  |  |  |
|       |   | LISHING.   |  |  |  |  |  |
| 2     | Georg   | ge J. Wright (2023), "EXCEL 2023: The Beginners Guide to Master".                |  |  |  |  |  |
| 3     |   | urphy Smith, Lawrence C. Smith, and Katherine T. Smith. 2002. "Microsoft         |  |  |  |  |  |
|       |   | for Accounting: Managerial and Cost (1st. ed.)". Prentice Hall Professional      |  |  |  |  |  |
|       | Techn   | nical Reference.   |  |  |  |  |  |
| Note: | Latest  | t Editions of the Books shall be used  |  |  |  |  |  |
|       |   | Web Resources  |  |  |  |  |  |
| 1     | 1 https://www.youtube.com/watch?v=kNaxTNSAtLk |  |  |  |  |  |  |
| 2     | https://www.youtube.com/watch?v=RsDFonVtKGM   |  |  |  |  |  |  |
| 3     | https:/                                       | //www.computertutoring.co.uk/excel-tutorials/accounts-excel/                     |  |  |  |  |  |
| 4     | Udem  | y: https://www.udemy.com/course/financial-accounting-in-excel-new-business/      |  |  |  |  |  |

|         | <b>PO</b> 1 | PO 2 | <b>PO 3</b> | <b>PO 4</b> | <b>PO 5</b> | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|-------------|------|-------------|-------------|-------------|------|------|------|-------|-------|-------|
| CO 1    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15          | 15   | 15          | 15          | 15          | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3           | 3    | 3           | 3           | 3           | 3    | 3    | 3    | 3     | 3     | 3     |

| Skill  | Skill Enhancement Course – 3 [SEC-3] – Discipline Specific [DS II]: Retail |        |        |       |               |               |                |                  |              |  |  |
|--------|--|--------|--------|-------|---------------|---------------|----------------|------------------|--------------|--|--|
|        | Management   |        |        |       |               |               |                |                  |              |  |  |
| Course | $\mathbf{L}$   | T      | P      | S     | Credits       | Hours         |                | Marks            |              |  |  |
| Code   |  |        |        |       |               |               |                |                  |              |  |  |
|        | 2  |        |        |       | 2             | 2             | Internal       | External         | Total        |  |  |
|        |  |        |        |       |               |               | 50             | 50               | 100          |  |  |
|        |  |        |        |       | Learnin       | g Objectiv    | es             |                  |              |  |  |
| LO 1   | Une  | derst  | and    | Ret   | tail Conce    | pts: Expla    | ain the fund   | lamental cond    | cepts and    |  |  |
|        | prir   | iciple | es of  | retai | l manageme    | ent, includii | ng the role an | d importance of  | of retailing |  |  |
|        | in t   | he ec  | onon   | ny.   |               |               |                |                  |              |  |  |
| LO 2   | Ana  | alyze  | Ret    | ail 1 | Formats: I    | Differentiate | between va     | rious retail fo  | rmats and    |  |  |
|        | cha  | nnels  | s, suc | h as  | brick-and-n   | nortar, e-co  | mmerce, and    | omnichannel r    | etailing.    |  |  |
| LO 3   | Dev  | velop  | Ret    | ail S | Strategies:   | Formulate     | strategies fo  | r store location | n, layout,   |  |  |
|        | mei  | chan   | disin  | g, ar | nd pricing to | enhance c     | ustomer expe   | rience and pro   | fitability.  |  |  |

|         |  | <b>Manage Retail Operations</b> : Apply knowledge of inventory mar supply chain logistics, and retail operations to improve efficiency. | nagement,  |  |  |  |  |
|---------|--|---|------------|--|--|--|--|
| LO      | 4  | Understand Consumer Behavior: Analyze consumer behavior   | vior and   |  |  |  |  |
|         | -  | purchasing patterns to create effective marketing and promotional str   |            |  |  |  |  |
| LO:     | 5  | Adapt to Trends: Evaluate emerging trends in retailing,   | such as    |  |  |  |  |
|         |  | sustainability, ethical practices, and digital innovations, to develop  | forward-   |  |  |  |  |
|         |  | thinking strategies.  |            |  |  |  |  |
| Pero    | uisites  | -   |            |  |  |  |  |
| Unit    |  | Contents  | Hours      |  |  |  |  |
| I       | Overvie  | w of Retail   | 6          |  |  |  |  |
|         | Introduc   | tion to Retail (Barter System to Trading) - Contribution to GDP -   |            |  |  |  |  |
|         | Career C   | Opportunities in Retail - Retail & Entrepreneurship - Retail Formats  |            |  |  |  |  |
|         | - SMAR   | T Goals   |            |  |  |  |  |
| II      | Retail N   | <b>Tarketing</b>  | 6          |  |  |  |  |
|         | Basic Re   | etail Marketing Concepts – Fundamentals of Pricing - Promotion -  |            |  |  |  |  |
|         | Omni Cl  | nannel Retail Marketing & Distribution - Inventory management   |            |  |  |  |  |
| III     | Retail S   | tore Operations   | 6          |  |  |  |  |
|         | Store La   | yout & Design - Visual Merchandising - Point of sale – Customer   |            |  |  |  |  |
|         | Handling   | g - Basics in Retail Logistics & Supply Chain Management  |            |  |  |  |  |
| IV      | Custom   | er Value Management   | 6          |  |  |  |  |
|         | Retail Communication - Personality Grooming - Sales Management - Cross |   |            |  |  |  |  |
|         |  | & Up-selling - Customer experience and feedback management -  |            |  |  |  |  |
|         | WOW fa   | actor in Retail Business - Health and Safety at Workplace - Retail  |            |  |  |  |  |
|         | KPI - Te   | am Work & Leadership Skills - Ethics in Retail  |            |  |  |  |  |
| ${f V}$ |  | rend in Retail Business   | 6          |  |  |  |  |
|         | Latest te  | chnological developments in retail Sector - Social Media Marketing  |            |  |  |  |  |
|         | - Basic F  | Retail Analytics  |            |  |  |  |  |
|         |  | Theory – 100%   | 30         |  |  |  |  |
| Cou     | rse Outco  |   |            |  |  |  |  |
| CO      | 1  | Understand Retail Dynamics: Demonstrate a comprehensive underst   | _          |  |  |  |  |
|         |  | retail management concepts, practices, and their role in the economy.   |            |  |  |  |  |
| CO      | 2  | Design Effective Retail Strategies: Develop and implement retail  |            |  |  |  |  |
|         |  | for merchandising, pricing, and store management to meet organ  | nizational |  |  |  |  |
|         |  | goals.  |            |  |  |  |  |
| CO      | 3  | Optimize Retail Operations: Apply inventory management and sup  |            |  |  |  |  |
|         |  | practices to ensure operational efficiency and cost-effectiveness   | in retail  |  |  |  |  |
|         |  | businesses.   |            |  |  |  |  |
| CO 4    | 1  | Evaluate Consumer Behavior: Analyze consumer needs and prefe  | rences to  |  |  |  |  |
|         | _  | inform decision-making and enhance the retail experience.   |            |  |  |  |  |
| CO      | 5  | Leverage Technology in Retail: Utilize modern technologies su   |            |  |  |  |  |
|         |  | commerce platforms, point-of-sale systems, and data analytics to  | improve    |  |  |  |  |
|         |  | retail performance.   |            |  |  |  |  |
| - 1     | D  | Reference Books   |            |  |  |  |  |
| 1       |  | g Management, Gibson C Vedamani , Jaico Publishing House  |            |  |  |  |  |
| 2       |  | lanagement,: Suja Nair, Publisher: Himalaya Publishing House  |            |  |  |  |  |
| 3       | _  | g Management,: Michael Levy, Barton A Weitz and Ajay Pandit, Tata I   | McGraw     |  |  |  |  |
|         | Hill Pub   |   |            |  |  |  |  |
| 4       |  | of Retailing, A J Lamba, Tata McGraw Hill Publishing  |            |  |  |  |  |
| Note    | : Latest l   | Editions of the Books shall be used   |            |  |  |  |  |

|   | Web Resources  |
|---|--|
| 1 | https://www.managementstudyguide.com/retail-management.htm                         |
| 2 | https://www.open.edu/openlearn/money-business/business-strategy-                   |
|   | studies/retailmarketing/content-sectionreferences                                  |
| 3 | https://www.tutorialspoint.com/retail_management/retail_management_useful_resource |
|   | s.htm  |
| 4 | https://ebooks.lpude.in/management/mba/term_3/DMGT550_RETAIL_MANAGEME              |
|   | NT.pdf   |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |

|               |   |   | Core           | Pra  | acti  | cal: Web   | Designin  | g [Practica   | <br>il]           |             |  |  |
|---------------|---|---|----------------|------|-------|------------|-----------|---------------|-------------------|-------------|--|--|
| Cours         | e Code  | L   | T              | P    | S     | Credits    | Hours     |               | Marks             |             |  |  |
|               |   |   |                | 2    |       | 2          | 2         | Internal      | External          | Total       |  |  |
|               |   |   |                |      |       |            |           | 50            | 50                | 100         |  |  |
|               |   |   |                |      | I     | earning (  | Objective | es            |                   |             |  |  |
| LO 1          |   |   |                |      |       | -          |           | -             | the core princip  |             |  |  |
|               |   |   |                |      |       | ·          |           |               | esponsive design  |             |  |  |
| LO 2          |   |   |                |      |       |            |           |               | d visually appea  | ling static |  |  |
|               |   | web pages with foundational web technologies. |                |      |       |            |           |               |                   |             |  |  |
| LO 3          |   |   |                |      |       |            |           |               |                   |             |  |  |
|               | schemes, typography, and layout to create aesthetically pleasing  |   |                |      |       |            |           |               |                   | ising web   |  |  |
| 7.0.4         |   | interf  |                |      |       |            |           | <u> </u>      |                   |             |  |  |
| LO 4          | T T T T T T T T T T T T T T T T T T T   |   |                |      |       |            |           |               |                   | faster load |  |  |
| 105           | <ul> <li>times and improved user experience.</li> <li>Understand Web Hosting and Deployment: Demonstrate knowledge</li> </ul> |   |                |      |       |            |           |               |                   | 1 1         |  |  |
| LO 5          |   |   |                |      |       |            |           |               |                   | wledge of   |  |  |
| Domesti       | :a:4aa  | nostn   | ig wet         | site | s an  | a aepioyii | ng them o | on the interi | net.              |             |  |  |
| Perqu<br>Unit | isites  | Cont  | Contents Hours |      |       |            |           |               |                   |             |  |  |
| I             | IIn:4 1 Is  | J   |                | . 11 | Ioh : | taahnalaa  | ioa       |               |                   | 6           |  |  |
| 1             |   |   |                |      |       | technolog  |           | citos Stati   | c & Dynamic       | 0           |  |  |
|               | websites  | es me   | WEUS           | HE   | WOI   | k -Types   | or web    | S1168 -Stati  | c & Dynamic       |             |  |  |
| II            | Unit 2 B  | asic to                                       | als of         | We   | h da  | ecian      |           |               |                   | 6           |  |  |
| 11            |   |   |                |      |       | _          | ome nage  | - Add nag     | ges, transitions, | U           |  |  |
|               |   |   |                |      |       |            |           |               | edia - Mapping    |             |  |  |
|               | _   |   | _              | -    |       |            |           |               | on integration –  |             |  |  |
|               | Forms   | ,   |                |      |       |            |           |               |                   |             |  |  |
| III           | Unit 3 D  | omain   | and h          | osti | ng    |            |           |               |                   | 6           |  |  |
|               |   |   |                |      |       | nd publish | ing - Ado | d to Cart -   | Payment terms     |             |  |  |
|               | •   |   |                |      |       | -          | _         |               | s of Domains -    |             |  |  |

|      | Types of  | Hosting  |              |  |  |  |  |  |
|------|---|--|--------------|--|--|--|--|--|
| IV   | Unit 4 St   | rategies to branding   | 6            |  |  |  |  |  |
|      | SEO Sear  | rch engine Optimisation - Professionalise your site - Optimise for   |              |  |  |  |  |  |
|      | Mobile –  | Demonstration  |              |  |  |  |  |  |
| V    | Unit 5 W  | ebsite project and proposal  | 6            |  |  |  |  |  |
|      | Data colle  | ection - Marketing - Communication   |              |  |  |  |  |  |
|      |   | Practical–100%   | 30           |  |  |  |  |  |
|      | e Outcom  | es   |              |  |  |  |  |  |
| CO 1 |   | Introduction to Web Design: Provide students with an understand  | _            |  |  |  |  |  |
|      |   | key principles and elements of web design, including usability,  | aesthetics,  |  |  |  |  |  |
|      |   | and user experience.   |              |  |  |  |  |  |
| CO 2 |   | Responsive Design: Teach students how to create web pages that   |              |  |  |  |  |  |
|      | various screen sizes and devices, ensuring a consistent and |  |              |  |  |  |  |  |
|      |   | experience across platforms.   |              |  |  |  |  |  |
| CO 3 |   | User-Centered Design: Emphasize the importance of designing  | •            |  |  |  |  |  |
|      |   | with a focus on user needs and behavior, including navigation, according to the contract of th | cessibility, |  |  |  |  |  |
| ~ ·  |   | and functionality.   |              |  |  |  |  |  |
| CO 4 |   | Web Design Tools and Editors: Familiarize students with po-  | -            |  |  |  |  |  |
|      |   | design tools, editors, and platforms that streamline the de  | esign and    |  |  |  |  |  |
| 00.5 |   | development process.   | 1 '4 C       |  |  |  |  |  |
| CO 5 |   | Web Optimization: Instruct students on methods to optimize we  |              |  |  |  |  |  |
|      |   | performance, including image optimization, code minifica improving load times.   | tion, and    |  |  |  |  |  |
|      |   | Reference Books  |              |  |  |  |  |  |
| 1    | Wah Dagi  | ign And Development: Concepts, Methodologies, Tools, And Appli   | cotions      |  |  |  |  |  |
| 1    |   | nation Resources Management Association  | cations      |  |  |  |  |  |
| 2    | •   | SIGN TOOL: Get the skill you need to become a full front-end we  | h            |  |  |  |  |  |
|      |   | r by RAPHEL EZEKIEL  | U            |  |  |  |  |  |
| 3    |   | and Website Essentials for Entrepreneurs (Instant Insights) by Mel   | odv          |  |  |  |  |  |
|      | Hunter  | and mount insights) by Well  | July         |  |  |  |  |  |
| 4    |   | 2 Beginners Guide: Creating a successful e-commerce website with   | h            |  |  |  |  |  |
|      | _   | by Gabriel Guarino   | · <u>-</u>   |  |  |  |  |  |
| 5    |   | ign Tools and Techniques by Peter Kentie   |              |  |  |  |  |  |
| _    |   | itions of the Books shall be used  |              |  |  |  |  |  |

#### Note: Latest Editions of the Books shall be used

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |

|       |                                       |  | For  | und          | atio     | n Course    | – Profes   | sional Ethi  | ics               |            |  |  |
|-------|---------------------------------------|--|--|--------------|----------|-------------|------------|--------------|-------------------|------------|--|--|
| Cours | se Code                               | L  | T  | P            | S        | Credits     | Hours      |              | Marks             |            |  |  |
|       |                                       | 2  |  |              |          | 2           | 2          | Internal     | External          | Total      |  |  |
|       |                                       | •  | •  |              |          | •           | •          | 50           | 50                | 100        |  |  |
|       |                                       |  |  |              |          | Learning    | Objectiv   | ves          |                   |            |  |  |
| LO 1  |                                       | •  | Def  | ine a        | and      | Differenti  | ate Ethica | al Concepts  |                   |            |  |  |
|       |                                       | •  | Ana  | lyze         | e the    | e Formatio  | n of Mor   | al Standard  | S                 |            |  |  |
|       |                                       | •  | Exp  | lore         | Ind      | lian Ethica | l Traditio | ons          |                   |            |  |  |
| LO 2  |                                       | •  | Und  | lerst        | and      | and Appl    | y Princip  | les of Perso | nal and Professio | nal Ethics |  |  |
|       |                                       | •  | Dist   | ing          | ıish     | Between     | Values ar  | nd Ethics    |                   |            |  |  |
| LO 3  | · · · · · · · · · · · · · · · · · · · |  |  |              |          |             |            |              |                   |            |  |  |
|       |                                       | •  |  | •            |          |             |            |              |                   |            |  |  |
| LO 4  |                                       | •  | <ul> <li>Develop Solutions for Ethical Problems and Dilemmas</li> <li>Evaluate Ethical Models for Decision-making</li> </ul> |              |          |             |            |              |                   |            |  |  |
|       |                                       | •  | <ul> <li>Apply Moral Philosophy to Ethical Decisions</li> </ul>  |              |          |             |            |              |                   |            |  |  |
|       |                                       | <ul> <li>Understand Influences on Ethical Decision-making</li> </ul> |  |              |          |             |            |              |                   |            |  |  |
| LO 5  |                                       | •  |  |              |          |             |            |              | Management        |            |  |  |
|       |                                       | •  |  |              |          | _           |            | Indian Thin  | _                 |            |  |  |
| Perqu | isites                                | -  |  | <i>J</i> = • |          |             | 6          |              |                   |            |  |  |
| Unit  | Contents                              |  |  |              |          |             |            |              |                   | Hours      |  |  |
| I     | Concep                                | t and '  | Theor  | ies (        | of B     | usiness E   | thics:     |              |                   | 6          |  |  |
|       | _                                     |  |  |              |          |             |            | iness Ethics | s – Morality and  |            |  |  |
|       | Law - 1                               | How a  | re mo  | rals         | stan     | dards are   | formed?    | - Religion   | and Morality -    |            |  |  |
|       |                                       |  | y, Etiquette and - Professional Codes – Indian Ethical Traditions.   |              |          |             |            |              |                   |            |  |  |
| II    | Busines                               | s Ethi   | cs:  |              |          |             |            |              |                   | 6          |  |  |
|       | _                                     |  |  |              |          |             | -          |              | sional Ethics –   |            |  |  |
|       |                                       |  |  |              |          |             | •          |              | nd Transparency   |            |  |  |
|       |                                       |  |  |              |          | s and Ethi  | cs – Root  | ts of Unethi | ical Behaviour –  |            |  |  |
| ***   | Ethical                               |  |  |              |          | 7.7         |            | •            |                   |            |  |  |
| III   |                                       |  |  |              |          | and their   |            |              |                   | 6          |  |  |
|       |                                       |  |  |              |          |             |            |              | viour – Code of   |            |  |  |
|       | How to                                |  |  | -            |          |             | w to resc  | orve an Eth  | ical problem? –   |            |  |  |
| IV    |                                       |  |  |              |          | Business    | •          |              |                   | 6          |  |  |
| 14    |                                       |  |  |              | _        |             |            | Which app    | oroach to use? –  | U          |  |  |
|       |                                       |  |  | _            |          |             | _          |              | Competition –     |            |  |  |
|       |                                       |  |  | •            | _        |             |            |              | g – Kohlberg's    |            |  |  |
|       |                                       | _  |  |              | -        | -           |            |              | Ethical Decision  |            |  |  |
|       |                                       | _  |  |              |          | d Ethical   |            |              |                   |            |  |  |
| V     | •                                     |  |  |              |          | Managers    |            |              |                   | 6          |  |  |
|       | Lessons                               | from   | Ancie  | nt I         | ndia     | ın Educati  | on Syste   |              | aw of Karma –     |            |  |  |
|       | _                                     | of Wo  | rk Life  | e – !        | Ethi     | ics of Vive | ekananda   | , Gandihiji, | Aurobindo and     |            |  |  |
|       | Tagore.                               |  |  |              |          |             |            |              |                   |            |  |  |
|       |                                       |  | ry – 1   | 00%          | <b>6</b> |             |            |              |                   | 30         |  |  |
|       | e Outcor                              | nes  |  |              |          |             |            |              |                   |            |  |  |
| CO 1  |                                       | •  |  |              |          |             | _          | Ethical Fo   |                   |            |  |  |
|       |                                       | Apply Ethical Theories in Business Contexts                          |  |              |          |             |            |              |                   |            |  |  |
| CO 2  |                                       | •  | App  | ly F         | Perso    | onal and P  | rofession  | al Ethics in | Business          |            |  |  |
|       |                                       |  |  |              |          |             |            |              |                   |            |  |  |

|       | <ul> <li>Distinguish Between Ethics and Values</li> </ul>                      |
|-------|--|
| CO 3  | <ul> <li>Identify Ethical Dilemmas and Sources of Ethical Behavior</li> </ul>  |
|       | Resolve Ethical Problems Effectively   |
| CO 4  | <ul> <li>Evaluate and Apply Ethical Decision-making Models</li> </ul>          |
|       | <ul> <li>Integrate Moral Philosophy into Business Decision-making</li> </ul>   |
| CO 5  | <ul> <li>Incorporate Human Values into Management Practices</li> </ul>         |
|       | <ul> <li>Apply Ethical Teachings of Indian Thinkers in Business</li> </ul>     |
|       | Reference Books  |
| 1     | Tom L. Beauchamp and Norman E. Bowie, "Ethical Theory and Business", Prentice  |
|       | Hall, New Jersey   |
| 2     | Dr.S.S.Khanka, "Business Ethics and Corporate Governance", S Chand and Company |
|       | Ltd,NewDelhi.  |
| 3     | R.S.Naagarazan, "A Textbook on Professional Ethics and Human Values", New Age  |
|       | International(P) Limited   |
| 4     | A.C.Fernando, "Business Ethics and Corporate Governance", Pearson.             |
| 5     | A.C.Fernando, K.P.Muraleedharan, E.K.Satheesh, "Business Ethics - An Indian    |
|       | Perspective", Pearson India Education Service Pvt Ltd.                         |
| Note: | Latest Editions of the Books shall be used                                     |

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |

|                | Guidelines for Summer Internship / Industrial Training |   |   |  |   |   |          |          |       |  |  |  |  |  |
|----------------|--|---|---|--|---|---|----------|----------|-------|--|--|--|--|--|
| Course<br>Code |  |   |   |  |   |   |          |          |       |  |  |  |  |  |
|                | -  | - | - |  | 2 | - | Internal | External | Total |  |  |  |  |  |
|                |  |   |   |  |   |   | 50       | 50       | 100   |  |  |  |  |  |

- 1. The candidate is required to undergo 2 weeks internship with a business enterprise, preferably in the domain of Finance, Accounting & Auditing, Management consulting, Wealth Management, Tax Laws Practice, to gain exposure on the practical aspects of the Finance & Taxation and its application in business.
- 2. The Report shall be submitted and evaluation of the report shall be in form of presentation and it shall be jointly evaluated by the internal and external examiners for the award of credit.

#### **Guidelines:**

- Internship shall be undertaken during the vacation in Semester IV [ Minimum 2 Weeks / 15 Days]
- The student shall report his / her organisation choice to the head of the department for approval and only after due approval, the internship shall be commenced.
- The student intern is expected to comply with the college code of conduct in all interactions with the intern organisation.

- After the completion of internship, the certificate of completion issued by the organisation concerned shall be submitted to the Head of the Department (within a week after the completion of the Internship)
- Internship shall be restricted to the Finance & Taxation only.
- The report shall be in the form of presentation to the Board of Examiners for the award of credits.

|         | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1 | PSO 2 | PSO 3 |
|---------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 2    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO3     | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 4    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| CO 5    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |
| Total   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15   | 15    | 15    | 15    |
| Average | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3     | 3     | 3     |