



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE
• Name of the Head of the institution	Dr. S. Santhosh Baboo
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9884992888
• Alternate phone No.	04423635101
• Mobile No. (Principal)	9884992888
• Registered e-mail ID (Principal)	principal@dgvaishnavcollege.edu.in
• Address	#833, Gokul Bagh, E.V.R. Periyar Salari, Arumbakkam
• City/Town	Chennai
• State/UT	Tamilnadu
• Pin Code	600106
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/10/2022
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid						
• Name of the IQAC Co-ordinator/Director	Dr. S. Narayanan						
• Phone No.	9884513004						
• Mobile No:	9884513004						
• IQAC e-mail ID	iqac@dgvaishnavcollege.edu.in						
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dgvaishnavcollege.edu.in/dgvaishnav-c/uploads/2024/02/AOAR-2021-2022.pdf						
4.Was the Academic Calendar prepared for that year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dgvaishnavcollege.edu.in/dgvc_new/uploads/iqac/AOAR_2021-2022/Academic%20Calendar_2022-2023.pdf						
5.Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 3	A++	3.54	2022	19/07/2022	18/07/2029		
6.Date of Establishment of IQAC		15/07/2005					
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?							
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount			
Nil	Nil	Nil	Nil	Nil			
8.Provide details regarding the composition of the IQAC:							
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File						

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organized Faculty Development Programmes. 2. Student induction Programme was conducted for first years 3. IQAC was part of University of Madras - Inspection - 31st January 2023 4. Organized seminar on ACADEMIC AND RESEARCH CONNECT PLATFORMS on 04th February 2023		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Implementation of value-added courses	101 Value added courses were offered for the enhancement of skill development
Conduct of workshop on	Effective utilization of smart boards and technologies by all the faculty
Periodic review meetings of various committees for quality enhancement	Periodic reviews has resulted in overall growth matched with the vision of the institution
Strengthening academia industry interaction	33 MoUs were signed across industries for the betterment of industrial connect to the students
Conduct of Academic Audit	Academic Audit was conducted by all the departments. Opportunities and challenges were discussed.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Management, Principal & Heads of the department	24/04/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-2023	04/04/2024
15. Multidisciplinary / interdisciplinary	

DDGD Vaishnav College has developed itself as a holistic multidisciplinary institution. The institution has integrated into Learning Outcome-based curriculum framework (LOCF) as per the guidance of UGC. The institution instigated the promotion of multi disciplinary / interdisciplinary approaches to the Arts, Commerce, Science and Management courses. All the UG and PG Programmes offer open elective system in order to ensure multi-disciplinary approach that integrates the humanities and science with STEM. For the open elective courses, the students have the liberty to opt the courses of their choice i.e., the curricula of science programme can be opted by the students of arts and commerce programmes and vice versa. Life Science Departments offer inter disciplinary courses that could be opted by students between them. This enhances the students to explore other disciplines and enriches their learning. The institution started to promote the multidisciplinary research among the researchers. The Department of Economics encouraged an inter-disciplinary Ph.D., programme in Human Resource Management which was successfully completed and awarded a degree. The institution also motivates all the students and faculties of all the disciplines to focus on Interdisciplinary research.

16.Academic bank of credits (ABC):

The credit based system is implemented in all the programmes. As the choice based credit system is successful in the institution, the proposal of academic bank of credits has been initiated in the academic council which will be useful for the transfer and accumulation of credits. The institution encourages students to enroll for Swayam/NPTEL courses where the credits can be transferred through the academic bank of credit. It also helps the students to incorporate the credits and complete their programme successfully.

17.Skill development:

The institution offers opportunities to develop their skills in tandem with the changing needs. The institution also enhances the career opportunities by imparting the value added courses such as, 3D Animation, Computer Programming Skills, English for Competitive Exams, Digital Media Publishing Tools, GST Filing, Live News Show, R-Programming, Tally, Personality development, Web Designing, Food Safety & Hygiene Standards, etc. The institution has initiated the skills training programme for the entrepreneurship aspirants. The Finance and Taxation Department has collaboration with ISDC for the professional skill training. The MBA Department offers professional programmes in which students are trained at Synergy University and University of Nottingham in order to enhance their real time experience. The institution also has collaboration with Indian

Institute of Technology, Bombay and National Centre for Vocational and Technical Education to train the students on various skills. The institution's vibrant Placement Cell provides the students with various placement training programmes and prepares the students to appear for placement interviews confidently. The institution also liberalised the Departments to frame the syllabus and curricula of value added courses in order to meet the expectations of the contemporary industry standards for employment. The Departments also organise hands-on training sessions to enhance the skill of the students through workshops, skill training programme, invited lectures, special talks, etc. Institution's Innovation Council has MOUs to conduct the skill training programmes for the aspiring entrepreneurs. The institution also encourages the SWAYAM / MOOC courses for students to enrich their knowledge and skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being, the linguistic minority institution, the institution focuses on the various Indian languages. The institution has the Language Departments such as Tamil, Telugu, Hindi, Sanskrit and English. The language subjects are imparted in their respective languages. The curricula of institution mandate all the Departments to have one of the Indian languages and English. In order to promote the languages, the language Departments conduct competitions, workshops, conference, etc. The English Department has language lab for the all the UG programmes which helps students to get access to various applications and videos to develop their skills vocabulary, grammar, sentence construction, fluency, British and American pronunciation and accents, words stress, sentence stress, voice modulation and soft skills. The Tamil Department conducts a specialised programme, 'Saiva Siddhant' for the past two years to promote Tamil literature. The institution has high values with regard to moulding the students into our orthodox tradition and rich culture. The institution celebrates festivals and commemorative days to inculcate the moral values among students. The Festival programme, "Sangamam-Pongal Celebration" brings conventional values and culture among students. The value education offered to final year students of all UG programmes inculcates the morals, customs, ethics and values. The institution also organises the Inter-collegiate event to support cultural integrity. The clubs of the institution also bring more vibe on the celebrations. Srinath Fine Arts club organizes 'Marghzi Utsav' and 'Dandiya' every year to augment the cultural vibe in the institution. Focus on cultural moral values and literature can be obtained by integrating technology with learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome Curriculum Framework is designed by the institution to attain the expectancy of the students at the end of the programme. All the Departments of the institution have structured the curriculum with OBE framework. The institution has well defined Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Programme Education Objectives (PEO). All the programmes have defined Course Outcome (CO) for all the courses that are mapped with POs and PSOs. The Articulation Matrix consisting of the mapping from COs to POs is an integral part of the syllabi. CO and PO mapping of the courses describe the curriculum gap of the courses. The institution designed a methodology to compute the attainment of the COs and POs. All the programmes conduct the continuous internal assessments and end semester examination according to COs. The course exit surveys are conducted on COs to get the feedback from students. Revised Bloom's Taxonomy Level (RBTL) is followed while conducting internal and end semester examinations. The OBE attainment is calculated for all the courses of all the programmes before the next semester. The attainment of POs and PSOs is also identified for all the programmes at the end of the academic year

20.Distance education/online education:

As per the UGC provisions on blended mode Learning, the institution permits the faculties to conduct the classes through online mode apart from offline teaching. The institution is supported by sufficient computer lab facilities with high speed internet connectivity for online teaching. The institution formed a committee to encourage the student to take online courses platforms such as MOOC, NPTEL, Swayam, Nan Mudhalvan, etc for which the credits are assigned. All the programmes offer certificate courses to students through online and offline. To improvise the student's vocabulary, grammar, phrasal verbs, idioms and phrases, and pronunciation, the institution has provisioned a language lab with the 'expresspro' software to facilitate the language learning experience for the students. In order to enhance the online education, the institution offers the official email address to all the students and faculties to access the G-Classrooms for study materials, assignment, online evaluation, etc. The institution encourages the faculties to develop the e-content for all the courses which have been uploaded in the college website for students to access. All the students were given complete education during the pandemic through online mode. The institution is a study centre for IGNOU. It also offers Under-Graduate, Post-Graduate, Post-Graduate Diploma and Certificate Courses through online.

Extended Profile

1.Programme	
1.1	58
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	10651
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	3421
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	11331
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	1339
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	402
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	402
Number of sanctioned posts for the year:	
4. Institution	
4.1	3123
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	188
Total number of Classrooms and Seminar halls	
4.3	902
Total number of computers on campus for academic purposes	
4.4	3753.39
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Higher educational institutions are the creators of tomorrow's scientists, economists, entrepreneurs, mathematicians, managers, psychologists and software professionals. The vision of any Higher Educational Institution is to prepare its youth to face challenges at the local, regional, national and global level. The academic programmes of the institution are society driven, service oriented and fulfilling the national and global objectives spelt out in programmes like, Make in India, atmanirbar, Swacch Bharath and Digital India. The curriculum is designed and aligned in accordance with existing national and state policies with the purpose of self-sustenance, economic growth and harmony.

The institution lays emphasis on adhering to the norms and specifications laid down by the UGC/NAAC while drafting the desired programme outcomes and the programme specific outcomes. The institution has made optimum utilisation of the status of autonomy awarded with regards to revamping the syllabi to suit the contemporary requirements. BOS is constituted with adequate representation from the University, academic experts along with industry experts so as to impart knowledge and skill sets that would enhance the career prospects and make the students them socially responsible and humane. The research interests of the students are promoted in the field of science and technology.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.dgvaishnavcollege.edu.in/outcome-based-education/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1001

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

62

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has as its core objective, the overall development of individuals, enabling them to become morally and socially

responsible citizens. Every effort is taken to ensure that they imbibe values - personal, professional, social, moral and put them to practice. Value education is a compulsory course for all undergraduate programmes in the fifth semester where 3200 students enrolled. The students are trained to uphold these values so that future generations will inherit a world bereft of conflicts and strengthened by peace and sustainability. The institution in its efforts to promote gender parity and gender sensitivity, offers 15 courses related to the gender, apart from organising workshops and lectures on Gender Sensitization.

Environmental Studies is offered as a compulsory course for all the under graduate students in the fourth semester and 2800 students enrolled. The course content includes conservation of natural resources, waste land reclamation, sustainability, and creating awareness on HIV/AIDS. Our institution offers courses on professional ethics for several programmes. CSR, transparency in governance and accountability to stakeholders, is stressed upon across all disciplines. The programmes in the arts discipline focus on the challenges rampant in society, suggesting ways to surpass these difficulties.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

101

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**9210**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**5495**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3886

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3003

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes inclusivity, implementing a healthy system to accurately gauge students diverse learning levels. Observation during classroom interaction drives teachers in understanding students learning patterns, aiding in correlating with CIA marks. Teachers conduct various activities tailored for both slow and advanced learners and identify them. Slow learners benefit from individual counselling, remedial coaching, additional notes and group discussions. Old question paper discussions serve as a valuable tool for reinforcing foundational concepts. Special support programs, personalized learning plans catered to slow learners,

ensuring they grasp the curriculum at their own pace. The academic performance will be reviewed periodically, and counselling will be given for improvement and future progress. Post-remedial class assessments for slow learners include hands-on activities and involvement in sports, art, and science outreach programs. Advanced learners participate in seminars, projects, symposiums and experimental learning sessions at intra and intercollegiate levels. Advanced learners are encouraged to effectively for exams like TET, SET, SSC, GATE and NET. Overall leadership qualities of Top achievers were enhanced by roles in college committees. Advanced learners are encouraged to enrol online courses, paid internship during college hours and participate in outreach programs. In addition, Placement training will be provided for all the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	10651	402

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Implementing student-centric methods across disciplines is vital for effective education. Criminology Department emphasizes hands-on training, fostering analytical skills and evidence-based learning. Sanskrit department integrates specific digital platforms for immersive learning. The department of English facilitates students with interactive lectures, workshops, and multimedia. Life science departments focuses on seminars, field visits and internship which improves the problem-solving skills and enhancing the research skills. The department of Physics uses various ICT platforms for self-directed learning. The department of Journalism and visual

communication employs news analysis, film making, multimedia and teleconference which improves the knowledge about the current affairs. The department of social work integrates experiential learning for social work challenges. All the departments ensure creativity in learning along with regular Quizzes, debates, interactive sessions, Group discussions and project-based learning. The Business Administrative, Finance & Taxation and all the commerce department focuses on internships, case studies, collaborative projects foster analytical thinking and practical knowledge to face the real-world. The college never failed to educate participatory learning among students and encourage them to take part in blood donation camp, disaster management, community outreach activities Swachh Bharat Abhiyan The above approaches create a holistic learning experiences and nurture skills for overall development of the student.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

DDGDVC encompass a wide range of digital resources and technologies, including computers, interactive whiteboards, educational software, online platforms, and internet-based resources. Teachers create interactive learning environment by integrating ICT in their teaching. All the departments provided with Computer, printer and LCD. 68 Smart boards implemented in all PG and Final year Classrooms. 11 YouTube channels hosted by faculty apart from department YouTube channels helps students with Video Aggregation System. Google Forms were posted periodically for Data Collection and as Assessment Tool. All the faculty uses Google Drive, the Cloud-based Data Storage and Sharing System to share notes. Google Meet, Zoom and Online Video Conferencing Software for conducting classes during disasters and also helpful to connect people during conferences and seminars from various parts of the world. Apart from the above said tools, tools like Mentimeter, Kahoot for game-based assessment and Canva, Renderforest software for Graphic Design, Editing and Video Creation. The brainstorming tools like Padlet, Jamboard for Collaborative work. The college also facilitates students with e resources like National Digital Library of India, ePathshala, SWAYAM/ NPTEL Course material, E books, E journals, Shodh Ganga, Directory of Open Access Books, Directory of Open

Access Journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

402

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching plans and academic calendars are foundational in education. Every semester, the calendar committee of DDGDVC along with Principal and COE creates the academic schedule. It includes the list of working days, two internal assessment tests, a model examination, and tentative end-of semester theoretical and practical testing dates, as well as common events and festivals hosted by college. The schedule will be shared to heads of the department for effective teaching plan. Prior to the start of the semester's course work, department heads assign subjects based on the faculty competency matrix. The time table In charge prepares the timetable according to the Academic Calendar approved by the Head of the Institution. Course coordinators will design their course delivery plan detailing objectives, methods, and engaging activities, ensuring comprehensive curriculum coverage. The syllabus completion, adherence to lesson plan, student attendance and performance in internal assessment are monitored and reviewed at regular intervals by IQAC cell of DDGDVC and COE and corrective actions are considered and communicated to the department and the particular faculty members wherever required. This ensures that the teaching-learning process is improved on a qualitative level.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

402

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

208

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2948.52

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

4

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1284

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has integrated technology into its day-to-day governance. Modifications and up gradations have been made periodically since its inception. The institution has procured "Microsoft Server OS and MS SQL server for Database" for the automation of the entire process of a student from the registration to the award of degrees which includes Creating ID & Generating Hall tickets after registration, Information Dissemination via SMS, Examination seating, Online payment of fees. The Web hosting of marks was done with a dedicated software to maintain a record of the CIA marks, automatic consolidation of CIA/ESE marks. CGPA, Credits, Grade, Classification and Letter Grade are automatically generated for each candidate along with the consolidated marks (Internal & External). The students are given a unique id and password to ensure safety and transparency. The Results analysis and results gally can be extracted from the software and emailed to all the departments. In case of delay in issuance of provisional certificates, course

completion certificate is issued with the CGPA/Class/Grade calculated by the software, as an alternative. The office has a document verification portal for recruiting companies/organizations and have been outsourced to Docs Wallet. Link for e verification available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has integrated technology into its day-to-day governance. Modifications and up gradations have been made periodically since its inception. The institution has procured "Microsoft Server OS and MS SQL server for Database" for the automation of the entire process of a student from the registration to the award of degrees which includes Creating ID & Generating Hall tickets after registration, Information Dissemination via SMS, Examination seating, Online payment of fees. The Web hosting of marks was done with a dedicated software to maintain a record of the CIA marks, automatic consolidation of CIA/ESE marks. CGPA, Credits, Grade, Classification and Letter Grade are automatically generated for each candidate along with the consolidated marks (Internal & External). The students are given a unique id and password to ensure safety and transparency. The Results analysis and results gally can be extracted from the software and emailed to all the departments. In case of delay in issuance of provisional certificates, course completion certificate is issued with the CGPA/Class/Grade calculated by the software, as an alternative. The office has a document verification portal for recruiting companies/organizations and have been outsourced to Docs Wallet. Link for e verification available on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.dgvaishnavcollege.edu.in/outcome-based-education/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has the systematic procedure for development, revision and implementation of curriculum and to assess attainment of outcomes. POs, PSOs are defined based on different levels of Bloom's taxonomy from LOTS to HOTS. Direct Assessment methods like Internal Evaluation which account for 50 marks and Semester End examinations for 50marks are directly related to Course Outcomes. The efficacy of these tools assesses not just the conceptual knowledge but also the applicatory skills, analytical and critical thinking skills. Hence, care is taken in designing question paper that measure the above parameters and evaluated. Thus, a mapping of course outcomes with formative and summative question papers leads to an evaluation of the attainment of PSOs and Cos. The indirect assessment for COs is also taken from students about Specification of syllabus, Depth of the course content, Applicability & relevance to real life situation, Learning value, Clarity and relevance reference material, Additional inputs offered, Extent of coverage of the course (%) within time limit, Use of ICT for quality Enhancement, Adequate lab facilities & hands on experience, Employability of the course, Overall rating of the course. Both Direct and Indirect Assessments are in turn used to calculate the PO.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/outcome-based-education/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2468

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/LJch8uk2NUEkEmXV7>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. The research facilities in the college are being continuously upgraded by sophisticated instrumentation facilities for research cum teaching purposes. A seed grant of Rs.7.72 lakhs from the management for carrying out research activities, procurement of instruments, and for supporting research publications. Apart from the support from the management, the instruments were also procured from the funds provided by UGC Major/Minor projects and through college for potential for excellence. The college promotes the entrepreneurship culture among the students to translate new ideas, innovations and technologies emerging out of the research in to viable products and further supported for commercialisation process. The college has proposed innovative methods in promoting research among the faculties and students by providing the seed grant for publications, participation in Workshop / Symposium / Seminar / National Conference / International Conference. Faculty members were encouraged to collaborate research among different departments of the College and as well as to collaborate with national/international institutes / industries. Various

Interdisciplinary value-added courses, research oriented workshops, conferences are periodically organised for inculcating the research values among the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.dgvaishnavcollege.edu.in/research-2/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. The institution has created an environment that is conducive for research and provides seed money to motivate faculty to pursue research and present papers at national and international forums. There are seven departments offering research programmes at both M.Phil. and Ph. D levels. The departments have organized several programmes on research methodology, skill development and entrepreneurship. The students as part of the curriculum pursue project work specific to their discipline and effectively contribute to creating new ideas and innovating new processes. The Entrepreneurship Development Cell of the college is a vibrant body enthusing the youth to be enterprising and innovative. The Vaishnav Bazaar organised annually bears testimony to the exposure and training given to students to hone their entrepreneurial skills. As part of the community outreach initiative, the departments and clubs of the college have immensely contributed to social welfare, organizing numerous programmes to help the underprivileged become economically independent and selfsufficient.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

293

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

193

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

100

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/AQAR/AQAR_22-23/25-4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

350

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.01

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The focus and thrust given to community outreach programmes through the various committees and clubs like NCC, NSS, Rotaract, Citizen Consumer Club, Entrepreneurship Development Cell and Vaishnav Initiative for Excellence has ingrained in the minds of the students a commitment to strive towards the betterment of society. The NCC wings (Infantry and Armored) instil in the youth the rigor, vitality and discipline that it stands for and invigorates them to be in the service of those around them. Some of the events conducted by the NCC were Swachh Bharat Abhiyan, Fit India Cyclothon, CM rally, International day for people with disability, Corona awareness Programme. The NSS has organized programmes such as Adopt a Village, Pulse Polio Camp, Blood Donation Camp, Voter awareness Programme, Kalam 2020 National Level Drawing Contest, Pledge Against Untouchability. Likewise, the Citizen Consumer Club, Rotaract Club and Vaishnav Initiative for Excellence regularly organize awareness campaigns, talks, workshops and lectures on social issues, consumer rights and grievance redressal. Several outreach activities like cloth donation drive, food donation drive and other activities were organised at various government school by each departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

73

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6670

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

106

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 7 blocks comprising of 180 designated class rooms and 15 laboratories for academic purposes. There are seminar halls of which 2 are housed in the School of Management block named Gyan Darshan and Vidya darshan with AV theatre facility. The institution has 3 Auditoriums-- Dwaraka and Vallabhacharya auditoriums which are air-conditioned and have state of the art audio/ video systems with a seating capacity of 500 and 220 respectively. The SRG auditorium serves as a non-airconditioned space to conduct events and programmes. Apart from the seminar halls in the departments, the conference halls are used by faculty/departments for organizing seminars, lectures, symposia, conferences, workshops, club activities. The student hostel caters to 220 students. The departments have adequate ICT facilities and follow statutory guidelines. Audio-visual systems with LCD projectors are available in 98 classrooms, 8 seminar halls and computer science laboratories apart from smart classrooms. The entire campus is enabled with Wi-Fi connectivity. Each science department has dedicated UG, PG and Research laboratories with sophisticated instruments. Apart from the departments of computer science, a few other departments also have dedicated computer labs. The language lab functions with 41 computers which facilitates language learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The fully air conditioned auditoriums 'Dwaraka' and 'Vallabhacharya' with a seating capacity of 500 and 220 respectively are the centres of all the vibrant activities that enriches the campus experience of the students. The auditorium has the latest technology and the best of audio-visual systems. The auditoriums have well-furnished airconditioned guest rooms where hospitality is extended to dignitaries and guests. A sports complex named 'Cauvery' that matches international standards has been allocated for both indoor and outdoor games, such as badminton, table tennis, chess and carromboard, basketball, kabaddi, kho-kho, volleyball, tennis, handball, football and cricket. Tennis court is the biggest in the college occupying more than 3000 sqft. The open area opposite to the admin block is used as the cricket ground. The basketball court has the facility of flood lit. A well-equipped gymnasium of 800 sq ft. is housed in the first floor of the sports complex and the health centre, Apollo shine in the ground floor, assists the students in their fitness regimen. Yoga is practised in the fourth floor of the sports complex. An amount of Rs.5,07,120/- has been spent towards the purchase of sports items.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

188

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

152.69

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated using an AutoLib Integrated Library Management System (ILMS) (Version 6.5) with AMC. AutoLib is a popular Library Management Software being used by reputed institutions in India and Abroad. Which is a complete web-based LMS. The first automation software (AUTOLIB Version 5.1) was installed in the year 2005 at DDGDVC Library and followed by an updation with (AUTOLIB Version 6.5) in the year 2017. Its specification is AutoLib Library Management System Software a new web-based advanced edition software using Java technologies and MySQL Version Multi User LAN Version 6.5. The Online Public Access Catalogue (OPAC) and Web OPAC can be accessed by the users to check the availability of library collections. All types of E-Database links are integrated in the OPAC Homepage, which facilitates the users to access through IP from their desktop itself. Library routine operations were easily computed through this automation software. Integrated Library Management Software has the following modules to perform various in house library operations in the DDGDVC Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/library-4/

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

23.57

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Wi-Fi & Internet DDGDVC has 100 Mbps Internet leased line connections, locally networked and connected through Wi-Fi. All the laboratories of the different departments have Internet facility connected through intelligent switches. The entire campus is covered with 15 Wi-Fi access points to access Internet and Intranet educational resources. The Wi-Fi facility has been extended to all the rooms in the hostel connected through wireless bridges with fibre optic cable. Security: All the access points are password protected. Wireless Intrusion Prevention Systems (WIPS) or Wireless Intrusion Detection Systems (WIDS) are commonly used to enforce wireless security policies MCA filtering for device registration is applied for Wireless devices / Laptops Internet access policy: Group ids are created for departments, heads, faculty, students and members of the management Each user is assigned a username and password for login for accessing the Internet (Client user) The users are bound by Access Policy, Web Policy, QOS Policy, Application policy. The user's access report and operations is generated. Access Policy: Firewall rules have been applied and configured on each group for accessing the internet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10651	902

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1167.81

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

a) Routine Maintenance: Undertaken daily by the contractual housekeeping staff and is regularly supervised.

b) Preventive Maintenance: Regular maintenance is carried out in the following areas. Airconditioning CCTV Water & septic tanks AV systems Pest control Classroom and sports facility maintenance Routine maintenance of the sports premises, sporting

items/equipment, and the grounds is ensured. All the classrooms, seminar halls, auditoriums, ICT enabled classrooms are maintained under the supervision of the Administrative Officer.

Library: The library has an efficient librarian and a team of assistants who meticulously keep digital records of books, reference material, borrowed books including logbooks to keep track of visitors to the library.

Laboratory Maintenance: All necessary software like Microsoft Office, browser, lab software, anti-virus software are installed and maintained well. Laboratory record of maintenance account is maintained by lab technicians and supervised by the heads of the concerned departments. The calibration, repairing and maintenance of lab equipment are carried out by the technicians and related owner enterprises.

IT maintenance: Maintenance and upkeep of all computer systems is carried out by a dedicated team comprising of the system administrator and technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1450

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

289

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7961

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely

A. All of the above

redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****696**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**340**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

132

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college fosters an environment of active student engagement through various departmental councils and forums. These bodies, such as Monetrix in the Economics department, SHERLOCKS in Criminology, and SSS in Sociology, provide platforms for students to participate in academic and extracurricular activities. For instance, Monetrix and SHERLOCKS organize seminars, workshops, and cultural programs, while SSS helps students excel in academic and cultural pursuits.

Similarly, in departments like BBA, B.Com, and Biochemistry, student forums BASF, BLONIK, and Neuberg Crew play vital roles in organizing events, providing feedback, and engaging in community service activities. These forums not only enhance student learning experiences but also foster a sense of responsibility and leadership among participants.

Moreover, the presence of student councils in departments such as Physics, Psychology, and MBA ensures student representation in decision-making processes and facilitates communication between students and faculty. These councils organize events, address student concerns, and promote a vibrant campus life.

Overall, the active involvement of students in departmental councils

and forums enriches the educational experience, leadership skills, and promotes a sense of responsibility among students. Through these initiatives, students are empowered to contribute positively to their academic and social environments, preparing them for future roles as leaders and professionals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

88

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Dwaraka Doss Goverdhan Doss Vaishnav College Alumni Association (DGVCAA) is a respected organization comprising alumni spanning from the inaugural graduating class of the institution. Its primary aim is to serve as a liaison between the extensive alumni network and the college. Association members regularly engage with college management, the principal, and faculty to foster the institution's holistic growth. The Annual Alumni meet garners significant participation each year. Noteworthy alumni contributions include participation in departmental boards of studies, delivering guest lectures, serving as resource persons, providing student internships, aiding in campus placements, imparting skill training, organizing industrial visits, sharing entrepreneurial opportunities, and offering career guidance. Some alumni have even transitioned into faculty roles, significantly contributing to the college's advancement. Alumni also support NSS extension activities benefiting marginalized communities. Motivated by a desire to give back, alumni have continually enriched the college by mentoring students, sharing

expertise, and actively participating in its development endeavours throughout the years.

S.NO.

YEAR

ALUMNI ENGAGEMENT- ACTIVITIES

MONETARY ASSISTANCE

GUEST LECTURE

SEMINAR

WORKSHOP

1.

2022-2023

23

2

-

-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional governance and leadership align seamlessly with the vision and mission of the Institution, is evident across various institutional practices including the implementation of the National Education Policy (NEP), sustained institutional advancement, decentralization, and active participation in institutional governance. Spearheaded by the Secretary and Principal, the institution has achieved notable strides in academics, research, and infrastructure development since its inception. The Executive Council of Sri Vallabhacharya Vidya Sabha meticulously formulates and oversees strategic policies which are aimed at achieving the institution's objectives. Statutory bodies such as the Management Committee, Governing Body, Finance Committee, Academic Council, and Board of Studies, comprising nominees from UGC, University of Madras, and the State Government, play pivotal roles in steering the institution through strategic planning and decision-making processes. Evident in the institution's framework is a decentralized participatory governance model, characterized by active involvement of faculty members in conceptualizing, developing, and implementing strategic plans and policies collaboratively. The Principal and the IQAC collaborates on academic and co-curricular initiatives such as curriculum redesign, innovative projects, student support, and faculty enrichment, in consultation with department heads.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/24-4/6.1.2.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institutional decision-making process adheres to a bottom-up methodology, ensuring the inclusive engagement of all stakeholders. Strategic plans and policies are meticulously crafted by the Management Committee in conjunction with the Governing Body, with a stringent focus on inclusive administration. The Management and the Principal executes a decentralized ethos by delegating duties and responsibilities, thereby fostering a culture of empowerment. The Heads of the Departments are entrusted with the authority to oversee

the overall activities of the department. Various committees, comprising of Faculty as Office Bearers alongside students and other stakeholders, are duly established, in accordance with prevailing regulations, fostering a participatory ethos. Faculty representatives actively contribute to decision-making processes, while students are engaged through participation in the Students' Council/Clubs. Collaborative efforts of the principal, department heads, and faculty members are directed towards launching innovative initiatives aimed at fostering skill development, value addition, and enhancing employability, facilitated by Memorandums of Understanding with national and international institutions/bodies. Each department's faculty members collaborate with industry experts to design and structure syllabi, which are subsequently presented to Board of Studies for approval. This system is a fine precedent of the bottom-up approach to participative management where decentralization is effectively practiced.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In envisioning the future, the institution is committed to pioneering initiatives that seamlessly integrate innovation with tradition to achieve the status of "College of Excellence". The strategic roadmap encompasses multifaceted endeavors aimed at fostering holistic student development, promoting cutting-edge research, and expanding global partnerships, thus emerge as a Knowledge hub in the country. Embracing technology as an enabler, the management aspires to create dynamic learning environments that transcend geographical boundaries, with a plan to enter into Memorandum of Understanding with foreign universities and organisations. With a focus on interdisciplinary collaboration, the institution aim to cultivate a culture of creativity and critical thinking, equipping our graduates with the adaptive skills necessary for success in an ever-evolving world. Through agile planning and unwavering dedication, we are poised to elevate our institution to

feature among top 50 in NIRF Ranking and also participate in other national rankings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee explicates the strategic policies, plans and decisions for the overall development of the institution. The Governing Body is involved in the decision making process pertaining to finance and administration, working towards the developmental goals. The Principal is entrusted with the sole responsibility of academic, examination and administrative operations, ably assisted by the heads of departments, teaching and administration staff. The Principal also functions as the chairperson and the head of the IQAC, Data Centre, Men's Hostel and the Chief Controller of Examinations. Policies, plans and budgets proposed by the Statutory Committees are routed through the Finance Committee for the approval of the Governing Body. Academic Council is authorised to approve courses, regulate and revise syllabi as per the recommendations of the Boards of Studies. Statutory Committees are duly constituted which assess the progression of academics and research in the institution. Non-statutory Bodies facilitate the upkeep of institutional policies and promote student welfare. The recruitment process, appointment and the service rules are in accordance with the rules and regulations of the UGC, Government of Tamilnadu and the University of Madras. The institution also has a full-fledged HR Policy for smooth enforcement of recruitment and appointment process.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dgvaishnavcollege.edu.in/organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution is always keen to ensure that both teaching and non-teaching staff receive competitive salaries and benefits packages. This even includes healthcare benefits and Group medical insurance policy with HDFC ERGO General Insurance Company & National Health Insurance. Staffs under Grant in Aid Scheme are covered by Provident Fund, Contributory Pension Scheme, Gratuity and Leave Encashment benefits and Staff members under Management / Self Supporting streams are covered by EPF scheme. The staff members of both teaching and non-teaching are also provided with bonus / festival gift on special occasions. Staff members are eligible for leave benefits as per the service rules of Tamil Nadu Government apart from maternity and special medical leave. The institution provides ample opportunity for staffs to enhance their skills and knowledge through participation in workshops, seminars, conferences, and online courses. The institution grant seed money to encourage staff to publish research articles, pursue further education or

certifications related to their field. The members of staffs are granted "ON-DUTY" permission for professional development, through training programmes/ Faculty Orientation Programmes / Induction Programmes. The faculties are also granted reimbursement of delegate fees, membership fees of professional bodies and seed money for research activities. Faculties are encouraged to act as Resource person and delegates in various academic initiatives organised by other institutions and universities and also stimulated to participate in community outreach activities, professional associations, and networking events to expand their connections and contribute to the college's broader impact.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

169

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

167

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains the following accounting entities namely: College, Hostel, Controller of Examinations and UGC Autonomous Account. The College Office and Accounts Officer maintain accounts, manage receipts and payments, cash books, cheque books, cheques issue register, vouchers and bills for financial transactions. The Finance Committee deliberates on financial management, resource mobilisation and utilization of funds. The latest version of Tally is used for all accounting operations. The Internal and External Financial Audit are regularly undertaken by the auditors appointed by the Executive/ Management Committee. Internal Audit is conducted on a half yearly basis. Audited statements are submitted to the Management Statutory Audit conducted after the close of the financial year by the external auditor appointed by the managing body—Shri Vallabhacharya Vidya Sabha. Balance sheet and the income and expenditure accounts are examined as a part of the audit. Government-aided funds received by the institution are subject to Government Audit. This External Audit is conducted by the auditors appointed by Comptroller and Auditor General of India and the Government of Tamil Nadu. The primary focus of the Government Audit relates to fees collection in Aided Stream, utilization of funds and maintenance of registers/accounts. Any audit objections raised are settled amicably in pursuance of the statutory rules.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Finance Committee oversees the judicious allocation of UGC Autonomous funds to foster the enduring advancement of the institution. The institution's financial reservoirs stem from diverse origins including tuition fees, hostel charges, and governmental subsidies such as UGC/DST/Grant aid from the Government of Tamil Nadu, as well as contributions from alumni, individuals, philanthropists, and the parent body, Sri Vallabhacharya Vidya Sabha. Tuition fees and governmental allocations predominantly serve infrastructural enhancements and academic endeavors. Funds accrued from hostel fees cater to the maintenance of residential amenities, upkeep of the hostel, and student welfare spending. State Government funds are channeled towards the remuneration of teaching and non-teaching staff within the aided stream. The UGC grant, obtained upon recognition as "College with Potential for Excellence", is dedicated to research, curriculum enrichment, faculty augmentation, and library enhancements. The administration extends financial backing to faculty for research activities and for participating in academic enrichment programmes. Departmental heads meticulously draft program-specific budgets for equipment, instruments, consumables, and ancillary necessities, which are then scrutinized by the Principal and finally approved by the management. Scholarships and waivers, both monetary and non-monetary, are disbursed to meritorious students at the discretion of the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC as a system, ensures consistent, conscious, and catalytic improvement in the academic, non-academic, and overall performance of this institution. To achieve this, IQAC has devoted all its efforts and measures towards promoting holistic academic excellence. The IQAC promote a quality culture in the college by conducting various induction and development programmes for students through "Deeksharambh" and for faculties through conducting FDP's. The IQAC has supported the MIS through customization of forms and reports pertaining to students, faculty, department and administration. Promoting quality research has been one of the key areas of quality initiative by the IQAC and the members of the faculty are provided with seed money to carry out quality research and research supervisors are given special incentives for guiding research scholars. 250+ faculty members are beneficiaries of the seed money assistance for academic initiatives during this period. Research departments are allocated funds to conduct international conferences, workshops and seminars which provide a platform for quality publications. IQAC collects feedback from stakeholders for performance assessment and workflow transparency in order to provide a strong foundation for better decision-making and smooth institutional functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The periodic assessments carried out through various review processes enable and ensure quality sustenance in which the IQAC plays a pivotal role. The IQAC has been successful in implementing the LMS platform to track student performance and progress. The IQAC has also been successful in integrating ICT to enhance Teaching-Learning Process in the institution. The faculties have been meticulously trained and monitored to maximum utilise the technology in regular classroom sessions. The IQAC organizes the annual external academic audit for all the departments for improvement in academic aspects and department level functioning. The external experts visit the departments and interact with the faculty and students to elicit their feedback based on which a report is submitted highlighting the SWOC of the departments. The institution with the support of the IQAC has entered in to MoU's with external agencies for conducting value added courses and also associated with the Placement cell for student support for career development and placement. Faculty Development Programmes organised by IQAC focus on aspects such as ICT integrated teaching, e-content preparation using LMS platforms and ensuring student interaction through Generic skill assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dgvaishnavcollege.edu.in/igac/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has always been in the forefront to promote gender equality. Gender sensitization workshops, awareness campaigns, gender neutral facilities, gender specific support services and gender representation in leadership are adopted to ensure diversity and inclusion in all spheres. We have zero tolerance towards discrimination of any kind. The college, which was initially a men's college, opened its doors to women students thereby creating a fair gender balance in college admission. 50% of the departments are headed by women and they also adorn leadership roles at the offices of Institution Innovation Council (IIC) and the Controller of Examinations. More than six programmes at the UG and PG levels have courses focussing on gender equality. B.A. Criminology, B.A. Journalism, MSW & MHRM offers courses on women's rights, issues and legal aid. During the period 2022-2023, 17 programmes were conducted by the departments and clubs of the college. Women's Day is celebrated through programmes such as, a seminar on "Nari Sakthi- Women Equality Day", POCSO act. Diversity, Equity and Inclusion in Education, Workshop on Gender Diversity, Skill Development Workshops on Self Defence for girl Students, Rise up, speak out: Women's Day 2023, Menstrual Disorder and Its Preliminary Management Through Lifestyle Changes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Our college has a well-structured method of waste disposal, which benefits the environment. With respect to Solid Waste Management, the college adheres to norms on minimizing the use of single use plastics and no waste dumping. Paper and metal scraps are given for recycling and E governance system minimizes the usage of Paper. The use of twin bin method to separate the biodegradable and non-biodegradable wastes and Vermicomposting are other ways to manage solid wastes.

Liquid Waste Management:

Recycled water is used for the plants and the Sewage Treatment Plant in the campus has the capacity of 225 KLD and 125 KLD, to treat the effluents from sewage, laboratory, laundry, hostel and canteen and generates potable water. RO system ensures safe drinking water.

E-Waste Management:

Electric and electronic wastes, electrical hardware wastes from computer parts, security devices and lab equipment are disposed through an authorized vendor.

Waste recycling system:

Leaf litter is allowed to decompose systematically over a period of time to be used as manure for the garden.

Concern for the environment is the driving principle in the waste management plan of the college thereby promoting a sustainable

culture within the Institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Certainly, founded on Vaishnavism's principles of tolerance, love, and respect for all religions, the college boasts an inclusive ethos transcending geographical, religious, caste, linguistic, gender, and ethnic boundaries. Embracing diversity, teachers and students from various backgrounds unite in pursuit of education, ensuring inclusivity regardless of social or economic status. Scholarships ease financial burdens, enabling students to thrive academically. The institution takes interest in upholding gender equality, and promotes equal job opportunities without discrimination. Sensitivity towards individuals with disabilities is paramount, with accessible facilities ensuring inclusivity. Festivals like Pongal and Baisakhi foster camaraderie, enriching the cultural fabric. College Day programs, emphasizing humanistic themes, drive societal change. Valuing linguistic diversity, each language department nurtures its heritage. Committed to societal harmony, the college champions unity while respecting religious pluralism. This commitment permeates all facets of its operation, fostering not just academic excellence but also a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dwaraka Doss Goverdhan Doss Vaishnav College prioritizes teaching constitutional ethics to foster awareness of these values among

students. Regular programs instil essential obligations, ensuring the preservation of rights and benefits conferred by the Constitution. Celebrating India's Constitution Day and honouring Dr. B.R. Ambedkar's pivotal role in drafting it, the college educates students about fundamental rights from an early age. Renowned for its spirited observance of national holidays like Independence Day and Republic Day, the college fosters nationalism, integrity, and harmony among staff and students. These celebrations unite the campus community under one roof, often including ceremonies to honour retiring staff members. Martyr's Day pays tribute to those who sacrificed their lives for India's freedom, commemorating the nation's founders and heroes. Dr. B.R. Ambedkar's assertion that the Constitution is resilient underscores its enduring significance in maintaining national unity and strength a sentiment cherished by the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college operates on the firm belief that celebrating and commemorating national/international days and events will shape students' overall education. Such celebrations and commemorations will enable students to develop into cosmopolitan citizens of the world. Independence Day and Republic Day are two of the most important events in the college's calendar. International Women's Day celebrations in the college include addresses by special speakers, mimes and short theatrical performances. Other important dates in terms of their social and biological significance include International Peace Day, World Tourism Day, World Students' Day, Energy Conservation Day, Mental Health Day, World Conservation Day, Ozone Day, World Food Day, National Science Day to name a few. Students are instilled with the sense of duty that they have to safeguard the world in its social and natural manifestations. In addition, the institution organises programmes to instil a sense of social responsibility in students. Such events like International Biodiesel Day, Necessity for Needy, Clean India Campaign, National Unity Day, Consumer Awareness Programme are among the special days which were marked to make students cognisant of their roles as denizens and guardians of this beautiful world.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

Title of the Practice: PROMOTING STUDENT SOCIAL RESPONSIBILITY

To foster a culture of social and Community responsibility, the students are encouraged to involve in activities leading to Community stewardship, social responsibility and economic sustainability. Many departments have organized events to serve the

needy. Prominent among them were the initiative of JOSH (Joy of serving Humanity) and NeNe 8 (Necessities for Needy).

While JOSH had focused on the needs of children, visually challenged women and the elderly citizens in its year long activities spread in 3 phases, the 8th edition of Ne Ne had focused on the needs of Baba Cycle pullers living in the outskirts of the society. Golden Eye is the charity cultural event organised by B.Com Finance & Taxation department with the aim of promoting social responsibility among the students.

Best Practice 2

Title of the Practice: ENHANCING QUALITY RESEARCH, NETWORKING AND COLLABORATION

With the objective of enhancing communication, resource sharing and collaborative learning within and across educational institutions, the college has taken efforts to enhance the quality of research among the staff and the students. Several departments have conducted Research Methodology workshops and has encouraged students to publish papers and had facilitated participation in conferences. This has enabled in bridging the gap between academic curriculum and the Research practices, ensuring a holistic development of research skills.

File Description	Documents
Best practices in the Institutional website	https://www.dgvaishnavcollege.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our Institution aims at evolving into a premier educational institute with the development of responsible professionals with creative masterminds. In order to evolve into a premier institute, quality improvement in teaching learning and Industry engagement is emphasized.

In line with the vision and mission of the college, activities to

promote research, social responsibility and promotion of quality education has been happening vigorously. The college gives prime significance in imparting a Value oriented approach towards academic excellence which is evident in the value oriented programmes conducted throughout the year. Instilling moral values in the creative minds has always been the prime vision of the college.

The college also offers Value added courses to enhance the academic excellence and employability of the students. Some of the new initiatives includes integration with the Association of Chartered Certified Accountants (ACCA) to offer professional insights to the students of Finance and taxation. The integration of ACCA curriculum, providing students with a comprehensive understanding of international accounting standards and gives the students exemption from six ACCA papers, enriching their academic journey. In addition to this a 3 paper MOU has been signed to strengthen the foundation of Finance and Taxation.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Higher educational institutions are the creators of tomorrow's scientists, economists, entrepreneurs, mathematicians, managers, psychologists and software professionals. The vision of any Higher Educational Institution is to prepare its youth to face challenges at the local, regional, national and global level. The academic programmes of the institution are society driven, service oriented and fulfilling the national and global objectives spelt out in programmes like, Make in India, atmanirbar, Swachh Bharath and Digital India. The curriculum is designed and aligned in accordance with existing national and state policies with the purpose of self-sustenance, economic growth and harmony.

The institution lays emphasis on adhering to the norms and specifications laid down by the UGC/NAAC while drafting the desired programme outcomes and the programme specific outcomes. The institution has made optimum utilisation of the status of autonomy awarded with regards to revamping the syllabi to suit the contemporary requirements. BOS is constituted with adequate representation from the University, academic experts along with industry experts so as to impart knowledge and skill sets that would enhance the career prospects and make the students them socially responsible and humane. The research interests of the students are promoted in the field of science and technology.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.dgvaishnavcollege.edu.in/outcome-based-education/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1001

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

62

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has as its core objective, the overall development of individuals, enabling them to become morally and socially responsible citizens. Every effort is taken to ensure that they imbibe values - personal, professional, social, moral and put them to practice. Value education is a compulsory course for all undergraduate programmes in the fifth semester where 3200 students enrolled. The students are trained to uphold these values so that future generations will inherit a world bereft of conflicts and strengthened by peace and sustainability. The institution in its efforts to promote gender parity and gender sensitivity, offers 15 courses related to the gender, apart from organising workshops and lectures on Gender Sensitization.

Environmental Studies is offered as a compulsory course for all the under graduate students in the fourth semester and 2800 students enrolled. The course content includes conservation of natural resources, waste land reclamation, sustainability, and creating awareness on HIV/AIDS. Our institution offers courses on professional ethics for several programmes. CSR, transparency in governance and accountability to stakeholders, is stressed upon across all disciplines. The programmes in the arts discipline focus on the challenges rampant in society, suggesting ways to surpass these difficulties.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

101

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

9210

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

5495

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the A. All 4 of the above

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3886

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3003

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes inclusivity, implementing a healthy system to accurately gauge students diverse learning levels. Observation during classroom interaction drives teachers in understanding students learning patterns, aiding in correlating with CIA marks. Teachers conduct various activities tailored for both slow and advanced learners and identify them. Slow learners benefit from individual counselling, remedial coaching, additional notes and group discussions. Old question paper discussions serve as a valuable tool for reinforcing foundational concepts. Special support programs, personalized learning plans catered to slow learners, ensuring they grasp the curriculum at their own pace. The academic performance will be reviewed periodically, and counselling will be given for improvement and future progress. Post-remedial class assessments for slow learners include hands-on activities and involvement in sports, art, and science outreach programs. Advanced learners participate in seminars, projects, symposiums and experimental learning sessions at intra and intercollegiate levels. Advanced learners are encouraged to effectively for exams like TET, SET, SSC, GATE and NET. Overall leadership qualities of Top achievers were enhanced by roles in college committees. Advanced learners are encouraged to enrol online courses, paid internship during college hours and participate in outreach programs. In addition, Placement training will be provided for all the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	10651	402

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Implementing student-centric methods across disciplines is vital for effective education. Criminology Department emphasizes hands-on training, fostering analytical skills and evidence-based learning. Sanskrit department integrates specific digital platforms for immersive learning. The department of English facilitates students with interactive lectures, workshops, and multimedia. Life science departments focuses on seminars, field visits and internship which improves the problem-solving skills and enhancing the research skills. The department of Physics uses various ICT platforms for self-directed learning. The department of Journalism and visual communication employs news analysis, film making, multimedia and teleconference which improves the knowledge about the current affairs. The department of social work integrates experiential learning for social work challenges. All the departments ensure creativity in learning along with regular Quizzes, debates, interactive sessions, Group discussions and project-based learning. The Business Administrative, Finance & Taxation and all the commerce department focuses on internships, case studies, collaborative projects foster analytical thinking and practical knowledge to face the real-world. The college never failed to educate participatory learning among students and encourage them to take part in blood donation camp, disaster management, community outreach activities Swachh Bharat Abhiyan The above approaches create a holistic learning experiences and nurture skills for overall development of the student.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

DDGDVC encompass a wide range of digital resources and technologies, including computers, interactive whiteboards, educational software, online platforms, and internet-based resources. Teachers create interactive learning environment by integrating ICT in their teaching. All the departments provided with Computer, printer and LCD. 68 Smart boards implemented in all PG and Final year Classrooms. 11 YouTube channels hosted by faculty apart from department YouTube channels helps students with Video Aggregation System. Google Forms were posted periodically for Data Collection and as Assessment Tool. All the faculty uses Google Drive, the Cloud-based Data Storage and Sharing System to share notes. Google Meet, Zoom and Online Video Conferencing Software for conducting classes during disasters and also helpful to connect people during conferences and seminars from various parts of the world. Apart from the above said tools, tools like Mentimeter, Kahoot for game-based assessment and Canva, Renderforest software for Graphic Design, Editing and Video Creation. The brainstorming tools like Padlet, Jamboard for Collaborative work. The college also facilitates students with e resources like National Digital Library of India, ePathshala, SWAYAM/ NPTEL Course material, E books, E journals, Shodh Ganga, Directory of Open Access Books, Directory of Open Access Journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

402

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching plans and academic calendars are foundational in education. Every semester, the calendar committee of DDGDVC along with Principal and COE creates the academic schedule. It includes the list of working days, two internal assessment tests, a model examination, and tentative end-of semester theoretical and practical testing dates, as well as common events and festivals hosted by college. The schedule will be shared to heads of the department for effective teaching plan. Prior to the start of the semester's course work, department heads assign subjects based on the faculty competency matrix. The time table In charge prepares the timetable according to the Academic Calendar approved by the Head of the Institution. Course coordinators will design their course delivery plan detailing objectives, methods, and engaging activities, ensuring comprehensive curriculum coverage. The syllabus completion, adherence to lesson plan, student attendance and performance in internal assessment are monitored and reviewed at regular intervals by IQAC cell of DDGDVC and COE and corrective actions are considered and communicated to the department and the particular faculty members wherever required. This ensures that the teaching-learning process is improved on a qualitative level.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

402

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

208

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2948.52

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

4

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1284

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has integrated technology into its day-to-day governance. Modifications and up gradations have been made periodically since its inception. The institution has procured "Microsoft Server OS and MS SQL server for Database" for the automation of the entire process of a student from the registration to the award of degrees which includes Creating ID & Generating Hall tickets after registration, Information Dissemination via SMS, Examination seating, Online payment of fees. The Web hosting of marks was done with a dedicated software to maintain a record of the CIA marks, automatic consolidation of CIA/ESE marks. CGPA, Credits, Grade, Classification and Letter Grade are automatically generated for each candidate along with the consolidated marks (Internal & External). The students are given a unique id and password to ensure safety and transparency. The Results analysis and results gally can be extracted from the software and emailed to all the departments. In case of delay in issuance of provisional certificates, course completion certificate is issued with the CGPA/Class/Grade calculated by the software, as an alternative. The office has a document verification portal for recruiting companies/organizations and have been outsourced to Docs Wallet. Link for e verification

available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has integrated technology into its day-to-day governance. Modifications and up gradations have been made periodically since its inception. The institution has procured "Microsoft Server OS and MS SQL server for Database" for the automation of the entire process of a student from the registration to the award of degrees which includes Creating ID & Generating Hall tickets after registration, Information Dissemination via SMS, Examination seating, Online payment of fees. The Web hosting of marks was done with a dedicated software to maintain a record of the CIA marks, automatic consolidation of CIA/ESE marks. CGPA, Credits, Grade, Classification and Letter Grade are automatically generated for each candidate along with the consolidated marks (Internal & External). The students are given a unique id and password to ensure safety and transparency. The Results analysis and results gally can be extracted from the software and emailed to all the departments. In case of delay in issuance of provisional certificates, course completion certificate is issued with the CGPA/Class/Grade calculated by the software, as an alternative. The office has a document verification portal for recruiting companies/organizations and have been outsourced to Docs Wallet. Link for e verification available on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.dgvaishnavcollege.edu.in/outcome-based-education/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has the systematic procedure for development, revision and implementation of curriculum and to assess attainment of outcomes. POs, PSOs are defined based on different levels of Bloom's taxonomy from LOTS to HOTS. Direct Assessment methods like Internal Evaluation which account for 50 marks and Semester End examinations for 50marks are directly related to Course Outcomes. The efficacy of these tools assesses not just the conceptual knowledge but also the applicatory skills, analytical and critical thinking skills. Hence, care is taken in designing question paper that measure the above parameters and evaluated. Thus, a mapping of course outcomes with formative and summative question papers leads to an evaluation of the attainment of PSOs and Cos. The indirect assessment for COs is also taken from students about Specification of syllabus, Depth of the course content, Applicability & relevance to real life situation, Learning value, Clarity and relevance reference material, Additional inputs offered, Extent of coverage of the course (%) within time limit, Use of ICT for quality Enhancement, Adequate lab facilities & hands on experience, Employability of the course, Overall rating of the course. Both Direct and Indirect Assessments are in turn used to calculate the PO.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/outcome-based-education/

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****2468**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/LJch8uk2NUEkEmXV7>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. The research facilities in the college are being continuously upgraded by sophisticated instrumentation facilities for research cum teaching purposes. A seed grant of Rs.7.72 lakhs from the management for carrying out research activities, procurement of instruments, and for supporting research publications. Apart from the support from the management, the instruments were also procured from the funds provided by UGC Major/Minor projects and through college for potential for excellence. The college promotes the entrepreneurship culture among the students to translate new ideas, innovations and technologies emerging out of the research in to viable products and further supported for commercialisation process. The college has proposed innovative methods in promoting research among the faculties and students by providing the seed grant for publications, participation in Workshop / Symposium / Seminar / National Conference / International Conference. Faculty members were encouraged to collaborate research among different departments of the College and as well as to collaborate with national/international institutes / industries. Various Interdisciplinary value-added courses, research oriented workshops, conferences are periodically

organised for inculcating the research values among the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.dgvaishnavcollege.edu.in/research-2/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. The institution has created an environment that is conducive for research and provides seed money to motivate faculty to pursue research and present papers at national and international forums. There are seven departments offering research programmes at both M.Phil. and Ph. D levels. The departments have organized several programmes on research methodology, skill development and entrepreneurship. The students as part of the curriculum pursue project work specific to their discipline and effectively contribute to creating new ideas and innovating new processes. The Entrepreneurship Development Cell of the college is a vibrant body enthusing the youth to be enterprising and innovative. The Vaishnav Bazaar organised annually bears testimony to the exposure and training given to students to hone their entrepreneurial skills. As part of the community outreach initiative, the departments and clubs of the college have immensely contributed to social welfare, organizing numerous

programmes to help the underprivileged become economically independent and selfsufficient.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

293

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

193

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

100

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/25-4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

350

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.01

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The focus and thrust given to community outreach programmes through the various committees and clubs like NCC, NSS, Rotaract, Citizen Consumer Club, Entrepreneurship Development Cell and Vaishnav Initiative for Excellence has ingrained in the minds of the students a commitment to strive towards the betterment of society. The NCC wings (Infantry and Armored) instil in the youth the rigor, vitality and discipline that it stands for and invigorates them to be in the service of those around them. Some of the events conducted by the NCC were Swachh Bharat Abhiyan, Fit India Cyclothon, CM rally, International day for people with disability, Corona awareness Programme. The NSS has organized programmes such as Adopt a Village, Pulse Polio Camp, Blood Donation Camp, Voter awareness Programme, Kalam 2020 National Level Drawing Contest, Pledge Against Untouchability. Likewise, the Citizen Consumer Club, Rotaract Club and Vaishnav Initiative for Excellence regularly organize awareness campaigns, talks, workshops and lectures on social issues, consumer rights and grievance redressal. Several outreach activities like cloth donation drive, food donation drive and other activities were organised at various government school by each departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

73

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6670

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

106

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 7 blocks comprising of 180 designated class rooms and 15 laboratories for academic purposes. There are seminar halls of which 2 are housed in the School of Management block named Gyan Darshan and Vidya darshan with AV theatre facility. The institution has 3 Auditoriums-- Dwaraka and Vallabhacharya auditoriums which are air-conditioned and have state of the art audio/ video systems with a seating capacity of 500 and 220 respectively. The SRG auditorium serves as a non-airconditioned space to conduct events and programmes. Apart from the seminar halls in the departments, the conference halls are used by faculty/departments for organizing seminars, lectures, symposia, conferences, workshops, club activities. The student hostel caters to 220 students. The departments have adequate ICT facilities and follow statutory guidelines. Audio-visual systems with LCD projectors are available in 98 classrooms, 8 seminar halls and computer science laboratories apart from smart classrooms. The entire campus is enabled with Wi-Fi connectivity.

Each science department has dedicated UG, PG and Research laboratories with sophisticated instruments. Apart from the departments of computer science, a few other departments also have dedicated computer labs. The language lab functions with 41 computers which facilitates language learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The fully air conditioned auditoriums 'Dwaraka' and 'Vallabhacharya' with a seating capacity of 500 and 220 respectively are the centres of all the vibrant activities that enriches the campus experience of the students. The auditorium has the latest technology and the best of audio- visual systems. The auditoriums have well-furnished airconditioned guest rooms where hospitality is extended to dignitaries and guests. A sports complex named 'Cauvery' that matches international standards has been allocated for both indoor and outdoor games, such as badminton, table tennis, chess and carromboard, basketball, kabaddi, kho-kho, volleyball, tennis, handball, football and cricket. Tennis court is the biggest in the college occupying more than 3000 sqft. The open area opposite to the admin block is used as the cricket ground. The basketball court has the facility of flood lit. A well-equipped gymnasium of 800 sq ft. is housed in the first floor of the sports complex and the health centre, Apollo shine in the ground floor, assists the students in their fitness regimen. Yoga is practised in the fourth floor of the sports complex. An amount of Rs.5,07,120/- has been spent towards the purchase of sports items.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

188

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

152.69

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated using an AutoLib Integrated Library Management System (ILMS) (Version 6.5) with AMC. AutoLib is a popular Library Management Software being used by reputed institutions in India and Abroad. Which is a complete web-based LMS. The first automation software (AUTOLIB Version 5.1) was installed in the year 2005 at DDGDVC Library and followed by an updation with (AUTOLIB Version 6.5) in the year 2017. Its specification is AutoLib Library Management System Software a new web-based advanced edition software using Java technologies and MySQL Version Multi User LAN Version 6.5. The Online Public Access Catalogue (OPAC) and Web OPAC can be accessed by the users to check the availability of library collections. All types of E-Database links are integrated in the OPAC Homepage, which facilitates the users to access through IP from their desktop itself. Library routine operations were easily computed through this automation software. Integrated Library Management Software has the following modules to perform various in house library operations in the DDGDVC Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/library-4/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

23.57

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Wi-Fi & Internet DDGDVC has 100 Mbps Internet leased line connections, locally networked and connected through Wi-Fi. All the laboratories of the different departments have Internet facility connected through intelligent switches. The entire campus is covered with 15 Wi-Fi access points to access Internet and Intranet educational resources. The Wi-Fi facility has been extended to all the rooms in the hostel connected through wireless bridges with fibre optic cable. Security: All the access points are password protected. Wireless Intrusion Prevention Systems (WIPS) or Wireless Intrusion Detection Systems (WIDS) are commonly used to enforce wireless security policies MCA filtering for device registration is applied for Wireless devices / Laptops Internet access policy: Group ids are created for departments, heads, faculty, students and members of the management Each user is assigned a username and password for login for accessing the Internet (Client user) The users are bound by Access Policy, Web Policy, QOS Policy, Application policy. The user's access report and operations is generated. Access Policy: Firewall rules have been applied and configured on each group for accessing the internet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10651	902

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1167.81

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

a) Routine Maintenance: Undertaken daily by the contractual housekeeping staff and is regularly supervised.

b) Preventive Maintenance: Regular maintenance is carried out in the following areas. Airconditioning CCTV Water & septic tanks AV systems Pest control Classroom and sports facility maintenance Routine maintenance of the sports premises, sporting items/equipment, and the grounds is ensured. All the classrooms, seminar halls, auditoriums, ICT enabled classrooms are maintained under the supervision of the Administrative Officer.

Library: The library has an efficient librarian and a team of assistants who meticulously keep digital records of books, reference material, borrowed books including logbooks to keep track of visitors to the library.

Laboratory Maintenance: All necessary software like Microsoft Office, browser, lab software, anti-virus software are installed and maintained well. Laboratory record of maintenance account is maintained by lab technicians and supervised by the heads of the concerned departments. The calibration, repairing and maintenance of lab equipment are carried out by the technicians and related owner enterprises.

IT maintenance: Maintenance and upkeep of all computer systems is carried out by a dedicated team comprising of the system administrator and technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1450

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

289

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7961

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

696

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

340

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

132

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college fosters an environment of active student engagement through various departmental councils and forums. These bodies, such as Monetrrix in the Economics department, SHERLOCKS in Criminology, and SSS in Sociology, provide platforms for students to participate in academic and extracurricular activities. For

instance, Monetrix and SHERLOCKS organize seminars, workshops, and cultural programs, while SSS helps students excel in academic and cultural pursuits.

Similarly, in departments like BBA, B.Com, and Biochemistry, student forums BASF, BLONIK, and Neuberg Crew play vital roles in organizing events, providing feedback, and engaging in community service activities. These forums not only enhance student learning experiences but also foster a sense of responsibility and leadership among participants.

Moreover, the presence of student councils in departments such as Physics, Psychology, and MBA ensures student representation in decision-making processes and facilitates communication between students and faculty. These councils organize events, address student concerns, and promote a vibrant campus life.

Overall, the active involvement of students in departmental councils and forums enriches the educational experience, leadership skills, and promotes a sense of responsibility among students. Through these initiatives, students are empowered to contribute positively to their academic and social environments, preparing them for future roles as leaders and professionals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

88

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Dwaraka Doss Goverdhan Doss Vaishnav College Alumni Association (DGVCAA) is a respected organization comprising alumni spanning from the inaugural graduating class of the institution. Its primary aim is to serve as a liaison between the extensive alumni network and the college. Association members regularly engage with college management, the principal, and faculty to foster the institution's holistic growth. The Annual Alumni meet garners significant participation each year. Noteworthy alumni contributions include participation in departmental boards of studies, delivering guest lectures, serving as resource persons, providing student internships, aiding in campus placements, imparting skill training, organizing industrial visits, sharing entrepreneurial opportunities, and offering career guidance. Some alumni have even transitioned into faculty roles, significantly contributing to the college's advancement. Alumni also support NSS extension activities benefiting marginalized communities. Motivated by a desire to give back, alumni have continually enriched the college by mentoring students, sharing expertise, and actively participating in its development endeavours throughout the years.

S.NO.

YEAR

ALUMNI ENGAGEMENT- ACTIVITIES

MONETARY ASSISTANCE

GUEST LECTURE

SEMINAR

WORKSHOP

1.

2022-2023

23

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional governance and leadership align seamlessly with the vision and mission of the Institution, is evident across various institutional practices including the implementation of the National Education Policy (NEP), sustained institutional advancement, decentralization, and active participation in institutional governance. Spearheaded by the Secretary and Principal, the institution has achieved notable strides in academics, research, and infrastructure development since its inception. The Executive Council of Sri Vallabhacharya Vidya Sabha meticulously formulates and oversees strategic policies which are aimed at achieving the institution's objectives. Statutory bodies such as the Management Committee, Governing Body, Finance Committee, Academic Council, and Board of Studies, comprising nominees from UGC, University of Madras, and the State Government, play pivotal roles in steering the institution through strategic planning and decision-making processes. Evident in the institution's framework is a decentralized participatory governance model, characterized by active involvement of faculty members in conceptualizing, developing, and implementing strategic plans and policies collaboratively. The Principal and the IQAC collaborates on academic and co-curricular initiatives such as curriculum redesign, innovative projects, student

support, and faculty enrichment, in consultation with department heads.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/24-4/6.1.2.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institutional decision-making process adheres to a bottom-up methodology, ensuring the inclusive engagement of all stakeholders. Strategic plans and policies are meticulously crafted by the Management Committee in conjunction with the Governing Body, with a stringent focus on inclusive administration. The Management and the Principal executes a decentralized ethos by delegating duties and responsibilities, thereby fostering a culture of empowerment. The Heads of the Departments are entrusted with the authority to oversee the overall activities of the department. Various committees, comprising of Faculty as Office Bearers alongside students and other stakeholders, are duly established, in accordance with prevailing regulations, fostering a participatory ethos. Faculty representatives actively contribute to decision-making processes, while students are engaged through participation in the Students' Council/Clubs. Collaborative efforts of the principal, department heads, and faculty members are directed towards launching innovative initiatives aimed at fostering skill development, value addition, and enhancing employability, facilitated by Memorandums of Understanding with national and international institutions/bodies. Each department's faculty members collaborate with industry experts to design and structure syllabi, which are subsequently presented to Board of Studies for approval. This system is a fine precedent of the bottom-up approach to participative management where decentralization is effectively practiced.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In envisioning the future, the institution is committed to pioneering initiatives that seamlessly integrate innovation with tradition to achieve the status of "College of Excellence". The strategic roadmap encompasses multifaceted endeavors aimed at fostering holistic student development, promoting cutting-edge research, and expanding global partnerships, thus emerge as a Knowledge hub in the country. Embracing technology as an enabler, the management aspires to create dynamic learning environments that transcend geographical boundaries, with a plan to enter into Memorandum of Understanding with foreign universities and organisations. With a focus on interdisciplinary collaboration, the institution aim to cultivate a culture of creativity and critical thinking, equipping our graduates with the adaptive skills necessary for success in an ever-evolving world. Through agile planning and unwavering dedication, we are poised to elevate our institution to feature among top 50 in NIRF Ranking and also participate in other national rankings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee explicates the strategic policies, plans

and decisions for the overall development of the institution. The Governing Body is involved in the decision making process pertaining to finance and administration, working towards the developmental goals. The Principal is entrusted with the sole responsibility of academic, examination and administrative operations, ably assisted by the heads of departments, teaching and administration staff. The Principal also functions as the chairperson and the head of the IQAC, Data Centre, Men's Hostel and the Chief Controller of Examinations. Policies, plans and budgets proposed by the Statutory Committees are routed through the Finance Committee for the approval of the Governing Body. Academic Council is authorised to approve courses, regulate and revise syllabi as per the recommendations of the Boards of Studies. Statutory Committees are duly constituted which assess the progression of academics and research in the institution. Non-statutory Bodies facilitate the upkeep of institutional policies and promote student welfare. The recruitment process, appointment and the service rules are in accordance with the rules and regulations of the UGC, Government of Tamilnadu and the University of Madras. The institution also has a full-fledged HR Policy for smooth enforcement of recruitment and appointment process.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dgvaishnavcollege.edu.in/organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution is always keen to ensure that both teaching and non-teaching staff receive competitive salaries and benefits packages. This even includes healthcare benefits and Group medical insurance policy with HDFC ERGO General Insurance Company & National Health Insurance. Staffs under Grant in Aid Scheme are covered by Provident Fund, Contributory Pension Scheme, Gratuity and Leave Encashment benefits and Staff members under Management / Self Supporting streams are covered by EPF scheme. The staff members of both teaching and non-teaching are also provided with bonus / festival gift on special occasions. Staff members are eligible for leave benefits as per the service rules of Tamil Nadu Government apart from maternity and special medical leave. The institution provides ample opportunity for staffs to enhance their skills and knowledge through participation in workshops, seminars, conferences, and online courses. The institution grant seed money to encourage staff to publish research articles, pursue further education or certifications related to their field. The members of staffs are granted "ON-DUTY" permission for professional development, through training programmes/ Faculty Orientation Programmes / Induction Programmes. The faculties are also granted reimbursement of delegate fees, membership fees of professional bodies and seed money for research activities. Faculties are encouraged to act as Resource person and delegates in various academic initiatives organised by other institutions and universities and also stimulated to participate in community outreach activities, professional associations, and networking events to expand their connections and contribute to the college's broader impact.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

169

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

167

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains the following accounting entities namely: College, Hostel, Controller of Examinations and UGC Autonomous Account. The College Office and Accounts Officer maintain accounts, manage receipts and payments, cash books, cheque books, cheques issue register, vouchers and bills for financial transactions. The Finance Committee deliberates on financial management, resource mobilisation and utilization of funds. The latest version of Tally is used for all accounting operations. The Internal and External Financial Audit are regularly undertaken by the auditors appointed by the Executive/ Management Committee. Internal Audit is conducted on a half yearly basis. Audited statements are submitted to the Management Statutory Audit conducted after the close of the financial year by the external auditor appointed by the managing body—Shri Vallabhacharya Vidya Sabha. Balance sheet and the income and expenditure accounts are examined as a part of the audit. Government-aided funds received by the institution are subject to Government Audit. This External Audit is conducted by the auditors appointed by Comptroller and Auditor General of India and the Government of Tamil Nadu. The primary focus of the Government Audit relates to fees collection in Aided Stream, utilization of funds and maintenance of registers/accounts. Any audit objections raised are settled amicably in pursuance of the statutory rules.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and

philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Finance Committee oversees the judicious allocation of UGC Autonomous funds to foster the enduring advancement of the institution. The institution's financial reservoirs stem from diverse origins including tuition fees, hostel charges, and governmental subsidies such as UGC/DST/Grant aid from the Government of Tamil Nadu, as well as contributions from alumni, individuals, philanthropists, and the parent body, Sri Vallabhacharya Vidya Sabha. Tuition fees and governmental allocations predominantly serve infrastructural enhancements and academic endeavors. Funds accrued from hostel fees cater to the maintenance of residential amenities, upkeep of the hostel, and student welfare spending. State Government funds are channeled towards the remuneration of teaching and non-teaching staff within the aided stream. The UGC grant, obtained upon recognition as "College with Potential for Excellence", is dedicated to research, curriculum enrichment, faculty augmentation, and library enhancements. The administration extends financial backing to faculty for research activities and for participating in academic enrichment programmes. Departmental heads meticulously draft program-specific budgets for equipment, instruments, consumables, and ancillary necessities, which are then scrutinized by the Principal and finally approved by the management. Scholarships and waivers, both monetary and non-monetary, are disbursed to meritorious students at the discretion of the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC as a system, ensures consistent, conscious, and catalytic improvement in the academic, non-academic, and overall performance of this institution. To achieve this, IQAC has devoted all its efforts and measures towards promoting holistic academic excellence. The IQAC promote a quality culture in the college by conducting various induction and development programmes for students through "Deeksharambh" and for faculties through conducting FDP's. The IQAC has supported the MIS through customization of forms and reports pertaining to students, faculty, department and administration. Promoting quality research has been one of the key areas of quality initiative by the IQAC and the members of the faculty are provided with seed money to carry out quality research and research supervisors are given special incentives for guiding research scholars. 250+ faculty members are beneficiaries of the seed money assistance for academic initiatives during this period. Research departments are allocated funds to conduct international conferences, workshops and seminars which provide a platform for quality publications. IQAC collects feedback from stakeholders for performance assessment and workflow transparency in order to provide a strong foundation for better decision-making and smooth institutional functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

operation and learning outcomes at periodic intervals through its IQAC as per norms

The periodic assessments carried out through various review processes enable and ensure quality sustenance in which the IQAC plays a pivotal role. The IQAC has been successful in implementing the LMS platform to track student performance and progress. The IQAC has also been successful in integrating ICT to enhance Teaching-Learning Process in the institution. The faculties have been meticulously trained and monitored to maximum utilise the technology in regular classroom sessions. The IQAC organizes the annual external academic audit for all the departments for improvement in academic aspects and department level functioning. The external experts visit the departments and interact with the faculty and students to elicit their feedback based on which a report is submitted highlighting the SWOC of the departments. The institution with the support of the IQAC has entered in to MoU's with external agencies for conducting value added courses and also associated with the Placement cell for student support for career development and placement. Faculty Development Programmes organised by IQAC focus on aspects such as ICT integrated teaching, e-content preparation using LMS platforms and ensuring student interaction through Generic skill assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dgvaishnavcollege.edu.in/igac/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has always been in the forefront to promote gender equality. Gender sensitization workshops, awareness campaigns, gender neutral facilities, gender specific support services and gender representation in leadership are adopted to ensure diversity and inclusion in all spheres. We have zero tolerance towards discrimination of any kind. The college, which was initially a men's college, opened its doors to women students thereby creating a fair gender balance in college admission. 50% of the departments are headed by women and they also adorn leadership roles at the offices of Institution Innovation Council (IIC) and the Controller of Examinations. More than six programmes at the UG and PG levels have courses focussing on gender equality. B.A. Criminology, B.A. Journalism, MSW & MHRM offers courses on women's rights, issues and legal aid. During the period 2022-2023, 17 programmes were conducted by the departments and clubs of the college. Women's Day is celebrated through programmes such as, a seminar on "Nari Sakthi- Women Equality Day", POCSO act. Diversity, Equity and Inclusion in Education, Workshop on Gender Diversity, Skill Development Workshops on Self Defence for girl Students, Rise up, speak out: Women's Day 2023, Menstrual Disorder and Its Preliminary Management Through Lifestyle Changes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Our college has a well-structured method of waste disposal, which benefits the environment. With respect to Solid Waste Management, the college adheres to norms on minimizing the use of single use plastics and no waste dumping. Paper and metal scraps are given for recycling and E governance system minimizes the usage of Paper. The use of twin bin method to separate the biodegradable and non- biodegradable wastes and Vermicomposting are other ways to manage solid wastes.

Liquid Waste Management:

Recycled water is used for the plants and the Sewage Treatment Plant in the campus has the capacity of 225 KLD and 125 KLD, to treat the effluents from sewage, laboratory, laundry, hostel and canteen and generates potable water. RO system ensures safe drinking water.

E-Waste Management:

Electric and electronic wastes, electrical hardware wastes from computer parts, security devices and lab equipment are disposed through an authorized vendor.

Waste recycling system:

Leaf litter is allowed to decompose systematically over a period of time to be used as manure for the garden.

Concern for the environment is the driving principle in the waste management plan of the college thereby promoting a sustainable culture within the Institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and
distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Certainly, founded on Vaishnavism's principles of tolerance, love, and respect for all religions, the college boasts an inclusive ethos transcending geographical, religious, caste, linguistic, gender, and ethnic boundaries. Embracing diversity, teachers and students from various backgrounds unite in pursuit of education, ensuring inclusivity regardless of social or economic status. Scholarships ease financial burdens, enabling students to thrive academically. The institution takes interest in upholding gender equality, and promotes equal job opportunities without discrimination. Sensitivity towards individuals with disabilities is paramount, with accessible facilities ensuring inclusivity. Festivals like Pongal and Baisakhi foster camaraderie, enriching the cultural fabric. College Day programs, emphasizing humanistic themes, drive societal change. Valuing linguistic diversity, each language department nurtures its heritage. Committed to societal harmony, the college champions unity while respecting religious pluralism. This commitment permeates all facets of its operation, fostering not just academic excellence but also a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dwaraka Doss Goverdhan Doss Vaishnav College prioritizes teaching constitutional ethics to foster awareness of these values among students. Regular programs instil essential obligations, ensuring the preservation of rights and benefits conferred by the Constitution. Celebrating India's Constitution Day and honouring Dr. B.R. Ambedkar's pivotal role in drafting it, the college educates students about fundamental rights from an early age. Renowned for its spirited observance of national holidays like Independence Day and Republic Day, the college fosters nationalism, integrity, and harmony among staff and students. These celebrations unite the campus community under one roof, often including ceremonies to honour retiring staff members. Martyr's Day pays tribute to those who sacrificed their lives for India's freedom, commemorating the nation's founders and heroes. Dr. B.R. Ambedkar's assertion that the Constitution is resilient underscores its enduring significance in maintaining national unity and strength a sentiment cherished by the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college operates on the firm belief that celebrating and commemorating national/international days and events will shape students' overall education. Such celebrations and commemorations will enable students to develop into cosmopolitan citizens of the world. Independence Day and Republic Day are two of the most important events in the college's calendar. International Women's Day celebrations in the college include addresses by special speakers, mimes and short theatrical performances. Other important dates in terms of their social and biological significance include International Peace Day, World Tourism Day, World Students' Day, Energy Conservation Day, Mental Health Day, World Conservation Day, Ozone Day, World Food Day, National Science Day to name a few. Students are instilled with the sense of duty that they have to safeguard the world in its social and natural manifestations. In addition, the institution organises programmes to instil a sense of social responsibility in students. Such events like International Biodiesel Day, Necessity for Needy, Clean India Campaign, National Unity Day, Consumer Awareness Programme are among the special days which were marked to make students cognisant of their roles as denizens and guardians of this beautiful world.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

Title of the Practice: PROMOTING STUDENT SOCIAL RESPONSIBILITY

To foster a culture of social and Community responsibility, the students are encouraged to involve in activities leading to Community stewardship, social responsibility and economic sustainability. Many departments have organized events to serve the needy. Prominent among them were the initiative of JOSH (Joy of serving Humanity) and NeNe 8 (Necessities for Needy).

While JOSH had focused on the needs of children, visually challenged women and the elderly citizens in its year long activities spread in 3 phases, the 8th edition of Ne Ne had focused on the needs of Baba Cycle pullers living in the outskirts of the society. Golden Eye is the charity cultural event organised by B.Com Finance & Taxation department with the aim of promoting social responsibility among the students.

Best Practice 2

Title of the Practice: ENHANCING QUALITY RESEARCH, NETWORKING AND COLLABORATION

With the objective of enhancing communication, resource sharing and collaborative learning within and across educational institutions, the college has taken efforts to enhance the quality of research among the staff and the students. Several departments have conducted Research Methodology workshops and has encouraged students to publish papers and had facilitated participation in conferences. This has enabled in bridging the gap

between academic curriculum and the Research practices , ensuring a holistic development of research skills.

File Description	Documents
Best practices in the Institutional website	https://www.dgvaishnavcollege.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our Institution aims at evolving into a premier educational institute with the development of responsible professionals with creative masterminds. In order to evolve into a premier institute, quality improvement in teaching learning and Industry engagement is emphasized.

In line with the vision and mission of the college, activities to promote research, social responsibility and promotion of quality education has been happening vigorously. The college gives prime significance in imparting a Value oriented approach towards academic excellence which is evident in the value oriented programmes conducted throughout the year. Instilling moral values in the creative minds has always been the prime vision of the college.

The college also offers Value added courses to enhance the academic excellence and employability of the students. Some of the new initiatives includes integration with the Association of Chartered Certified Accountants (ACCA) to offer professional insights to the students of Finance and taxation. The integration of ACCA curriculum, providing students with a comprehensive understanding of international accounting standards and gives the students exemption from six ACCA papers, enriching their academic journey. In addition to this a 3 paper MOU has been signed to strengthen the foundation of Finance and Taxation.

File Description	Documents
Appropriate link in the institutional website	https://www.dgvaishnavcollege.edu.in/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Dwaraka Doss Goverdhan Doss Vaishnav College is one of the premier institutions in South India. The Institution has the best results and best number of intake for its Undergraduate and Post Graduate programmes with best campus placements. Some of the future plan of action includes the following:

- Improvement in the infrastructure New block with more space to accommodate students is under plan with the growing demand of programmes offered by students. State of the art infrastructure to facilitate teaching and learning services.
- To promote research among the staff and students is also a plan for next year. Faculty members would be encouraged to apply for funded research projects and for IPR in the forthcoming years.
- Promotion of consultancy services to enrich knowledge of staff and students
- To enhance our position in the NIRF rank list which is currently between 100-150 is also under process. To participate in ranking surveys to enhance the quality in education.
- To increase National and International MOU's and facilitate faculty and student exchange programmes



PRINCIPAL
Dwaraka Doss Goverdhan Doss
Vaishnav College
Arumbakkam, Chennai - 600106.