

COURSE EXIT SURVEY – DECEMBER 2020

Name	Register	
	number	
Department	Batch	
Course Code	Course Name	

Part - A: General

1	1 Quality of the Course Content									
(a)	Excellent	ent (b) Very good (c) G			(c) Go	od	(d) Satisfactory	(e) Poor		
2	2 Relevance of the textbook to this course									
(a)	(a) Excellent(b) Very good(c) G				(c) Go	od	d (d) Satisfactory (e) Poo			
3	3 List the Ideas / Concepts that you have found difficult to gasp									
(1)	(1) (2)									
(3)	(3) (4)									
4	4 List the Concepts / topics that should be removed from the syllabus									
(1)	(1) (2)									
(3)	(3) (4)									
5 List the New inclusions in the syllabus that are recommended from your view point										
(1)	(1) (2)									
(3)	(3) (4)									
6	6 Were the lectures clear/well organized and presented at a reasonable pace?									
(a)	(a) Yes (b) No									
7	7 Did the lectures stimulate you intellectually?									
(a)	(a) Yes (b) No									
8	8 What approaches/aids would facilitate your learning? You can check multiple options									
(a)	(a) Lectures (b) Programming (c) Assignments									
(d) Presentations (e) Tutorials					(f) Demonstrations					
(g)	(g) Practical exercises (h) Mini projects					(i) Expert guest lecture				
9	9 Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?									
(a)	Yes (b) N	0	(c)	Not applical	ble					
10	10 Is the grading scheme clearly outlined and reasonable/fair?									
(a)	Yes (b)	No								
11	1 Are the assignment/lab experiment procedures clearly explained?									
(a)	(a) Yes(b) No(c) Not applicable									

DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)

College With Potential Excellence

🟴 Linguistic Minority Institution, Affiliated to University of Madras

Part-B: Relating to Course Outcomes (Kindly note the respective course teacher need to modify this template according to the requirements of the course)

I am able to	Strongly	Agree	Neutral	Disagree	Strongly
	Agree				Disagree
Reproduce the requirements of measurement and					
characteristics (static and dynamic) of measuring					
instruments and apply the knowledge for selection of the					
appropriate instruments in the specific measuring platform					
i. e. various electrical elements and variables.					
Analyze the mechanism of torque production and operation					
of electrical measuring instruments and apply the					
engineering knowledge to conceptualize the theoretical					
principles for practical implementation.					
Differentiate between methods for correct means for					
measurement of electrical variables depending on their					
magnitude and other features.					
Explain with functional block diagram principle of					
operation of electronic instruments like cathode ray					
oscilloscope, signal generator, digital voltmeter, multi					
meter, and examine their relative merits.					
Comprehend sensors and transducers with electrical					
outputs to measure electrical outputs that can measure non-					
electrical quantities like force, displacement, temperature					
and flow.					
Integrate instruments to make a complete measuring					
system under different conditions, such as, ac quantities,					
instrument range extension.					

Date:

Student Sign: